








Figure 3.1. Rubric: Can a Frog, Turtle, and Fish Help Us?

	I am Working on It! 	I Did It! 
Frog Drawing 	I named at least 4 frog body parts.	I labelled at least 4 frog body parts. <input type="checkbox"/> I did it! I wrote how they help the frog. <input type="checkbox"/> I did it!
Turtle Drawing 	I named at least 4 turtle body parts.	I labelled at least 4 turtle body parts. <input type="checkbox"/> I did it! I wrote how they help the turtle. <input type="checkbox"/> I did it!
Fish Drawing 	I named at least 4 fish body parts.	I labelled at least 4 fish body parts. <input type="checkbox"/> I did it! I wrote how they help the fish. <input type="checkbox"/> I did it!
Idea Chart 	I made a chart of animal body parts.	I made a chart of at least 10 animal body parts. <input type="checkbox"/> I did it! I wrote about how they could help a human. <input type="checkbox"/> I did it!
Invention Drawing 	I drew my invention to help humans.	I drew my invention to help humans. <input type="checkbox"/> I did it! I wrote about how it came from what I learned about the body parts of animals. <input type="checkbox"/> I did it!