



Figure 5.5. Table Journal: Example 1

Table Journal					
Each group member should rank the following statements on a scale of 1 to 5, with 1 being the lowest score and 5 being the highest. Rank independently. Then one person should record the results of the group by marking how many members rated each statement with a 1, 2, 3, 4, or 5. Be honest in your assessment!					
	1	2	3	4	5
The group arrived and got started immediately without any prompting from the teacher.					
The group involved everyone in all aspects of the work, but still divided responsibilities.					
Every member of the group participated throughout the work session.					
All members were encouraged to voice their opinions.					
The group worked through conflicts by discussing options and reaching consensus.					
Group members used their time well.					
Discuss how you might work even better as a group the next time and record ideas here:					



Figure 5.6. Table Journal: Examples 2 and 3

Table Journal
As a group, discuss how you have worked differently as a group today as compared to prior days. What have you learned about working in a group.

Table Journal
This is it: Your last chance to reflect on your work as a group! What was most effective about your group during this problem-based unit?
How might your group have been even more effective?
If you were to give other students advice on working well as a group, what would it be?