

Miscue Chart and WCPM

Shadows Are About

Y = Yes—word is appropriate

– = negative—word is not appropriate

Miscue	Text	Error Match			Comments
		M	S	L-S	
around	about	Y	Y	Y	Minimal L-S
swing	sway	Y	Y	Y	Used picture clue
drop	droop	–	Y	Y	Used picture clue
stand	stretch	Y	Y	Y	Picture for meaning
run	chase	Y	Y	–	Used picture clue
do	turn	Y	Y	–	
fly	flap	Y	Y	Y	
swing	swoop	Y	Y	Y	Used picture clue
long	late	–	Y	Y	
start	stretch	–	Y	Y	Minimal L-S
the	through	–	–	Y	Very minimal L-S

The reader was attending to meaning. He used picture clues and prior knowledge to generate sensible choices for new words while frequently integrating letter = sound knowledge in the process. The strong use of picture clues indicates that he's learned to use illustrations effectively as a support. This is an important strategy for emergent readers. Quality literature has illustrations that are designed to add appeal as well as clues for decoding print on the page. The reader is also using his knowledge of language structure to come up with words that have a grammatical fit.

The reader got off to a slow start with the reading of line 3 and early miscues. Therefore, it was decided to begin timing for one-minute of reading after the error on line 7. The one-minute mark included the 2nd word in line 12. The score, 22 WCPM (24–2), is within the range for winter of grade 1.