

Writing workshop: Part 2

Day 1	Day 2	Day 3	Notes
<p>8.30 – 9.00. Coffee, tea, gathering</p> <p>9.00 – 10.30 Welcome and sharing. Volunteers to be daily scribes Assign peer groups. Feedback from 2010 workshop and program overview.</p> <p>10.30 – 10.45 Break</p> <p>10.45 – 11.00 Setting goals for the week.</p> <p>11.00 – 12.00 <i>Poetry warm-up: Memory poems</i> Includes writing time.</p> <p>12.00 – 12.45 Lunch</p> <p>12.45 – 1.15 <i>More on conferencing; Focused Correction Areas</i></p> <p>1.15 – 1.45 Sharing drafts in peer groups.</p> <p>1.45 – 3.00 <i>A focus on shape</i> Includes writing time.</p> <p>Take own break</p> <p>3.00 – 3.20 <i>Looking ahead to digital storytelling</i></p> <p>3.20 – 4.00 <i>Quiz: Common mistakes in usage</i></p>	<p>8.30 – 9.00. Coffee, tea, gathering</p> <p>9.00 – 9.15 Report from scribe</p> <p>9.15 – 9.45 Sharing of memory poems in groups. Author's chair.</p> <p>9.45 – 10.45 <i>Teachers teaching teachers.</i></p> <p>10.45 – 11.00 Break</p> <p>11.00 – 12.30 <i>Writing about concepts. The use of a pre-writing strategy to write about concepts</i> <i>What happened? Reflecting on what we did and developing a rubric to evaluate how we thought and what we produced. Sharing drafts of what happened.</i> Includes writing time.</p> <p>12.30 – 1.30 Lunch</p> <p>1.30 – 3.30 <i>Writing about a significant episode that occurred in the classroom. The use of a pre-writing strategy to write about events. What happened? Reflecting on what we did and developing a rubric to evaluate how we thought and what we produced. Sharing drafts of what happened.</i> Includes writing time</p> <p>Take own break</p> <p>3.30 – 4.00 <i>Research on the teaching of grammar</i></p>	<p>8.30 – 9.00. Coffee, tea, gathering</p> <p>9.00 – 9.15 Report from scribe</p> <p>9.15 – 9.45 Peer groups. Choose a "What happened" piece for the author's chair.</p> <p>9.45 – 10.00 Break</p> <p>10.00 – 11.00 <i>Transforming an informal character sketch</i></p> <p>11.00 – 12.00 Writing time (character work]</p> <p>12.00 – 1.00 Lunch</p> <p>1.00 – 1.45 <i>Paraphrase and summary</i> Working with memoir and other material</p> <p>Take own break</p> <p>2.15 – 2.45 Writing time on paraphrase and summary</p> <p>2.45 – 3.15 sharing writing in peer groups. Group reflections on first three days.</p> <p>3.15 – 3.45 Plenary session</p>	<p>Tasks to be completed</p> <p>Friday: Complete memory poem. Think about images.</p> <p>Saturday: Complete work on "what happened."</p> <p>Monday: Complete work on paraphrase and summary.</p>

Day 4	Day 5	Day 6	Notes
8.30 – 9.00. Coffee, tea, gathering	8.30 – 9.00. Coffee, tea, gathering	8.30 – 9.00. Coffee, tea, gathering	Tasks to be completed
9.00 – 9.15 Report from scribe	9.00 – 9.15 Report from scribe	9.00 – 9.15 Report from scribe.	Tuesday: Complete digital story
9.15 – 10.30 <i>Digital story-telling</i>	9.15 – 10.15 Writing on character sketch or character analysis (30 mins). Then sharing in groups and author's chair.	9.15 – 9.30 <i>A rubric for the memoir</i> Group discussion	Wednesday: Complete draft memoir
10.30 – 11.00 Break	10.15 – 10.30 Break	9.30 – 10.15 Writing time on memoirs	
11.00 – 12.30 <i>Digital story-telling</i>	10.30 – 11.15 <i>Introducing the memoir: The place of models</i>	10.15 – 10.30 Break	
12.30 – 1.30 Lunch	11.15 – 12.00 Writing time on memoirs	10.30 – 11.00 Peer groups: Choose a piece for the author's chair	
1.30 – 2.00 Peer group sharing and feedback	12.00 – 12.45 Lunch	11.00 – 12.00 <i>Thinking about procedures in relation to research</i> Time for writing	
2.00 – 3.30 Assessment round-table	12.45 – 1.15 Response groups for sharing work in progress	12.00 – 12.30 Lunch	
3.00 – 4.00 Plenary	1.15 – 2.15 Memoir writing time.	12.30 – 1.30 Sector groups writing objectives and identifying relevant data for collection	
	2.15 – 3.30 Sector groups: Hand on rubric development/application of rubrics to writing	1.30 – 2.30 Focus groups and questionnaires	
		2.30 – 3.00 Final plenary. Looking ahead	