

## **Program Evaluation Action Research Design**

*Program Evaluation is a particularly good choice for students who are not actually student teaching but are completing some kind of long-term practicum in a school setting.*

### **1 Action Research Project Overview**

#### **1.1 The critical question(s) of my action research project:**

#### **1.2 The program under evaluation:**

#### **1.3 Description of program:**

#### **1.4 Why the program is being evaluated:**

#### **1.5 The setting for this action research project:**

- brief description of community, school (demographics, mission, values, urban/rural);
- brief description of program users and participants;
- brief description of the classroom where the action research project will take place;
- how this context matters to the study;
- my comfort level with this context.

#### **1.6 The story behind this action research project:**

- what my own experiences are with this program area;
- what my biases are concerning the program, the school, and the classroom where the program is being implemented;
- how my position in the classroom influences the project;
- how this information matters to this study.

#### **1.7 Timeframe for the action research project (use a calendar format):**

#### **1.8 Key persons involved in this research (e.g. mentor teachers, administrators, supervisors):**

### **2 Framework for Program Evaluation**

#### **2.1 A description of common themes in the literature that will be used as the criteria or standard for program evaluation:**

#### **2.2 Why this set of criteria or standard has been selected for the program evaluation:**

#### **2.3 Reference list for the action research project:**

### **3 Methodology: How the Program Evaluation Will Proceed**

#### **3.1 Data and documents to be collected:**

- observations described;
- interviews described;
- documents and artifacts to be collected.

#### **3.2 Why this data and documentation will be collected and how it represents triangulation:**

#### **3.3 How and when ongoing analysis will occur (provide a schedule):**

#### **3.4 How final data interpretation will be completed:**

#### **3.5 How I will include others during ongoing analysis and final data interpretation of my action research project (e.g. professional colleagues, critical colleague(s), participants):**

#### **3.6 Description of teacher-researcher notebook:**

- how it will be organized;
- when entries will be made;
- timeline of planned critical analysis points;
- appendices (what additional data I will collect to give context to my journal entries).

#### **3.7 How this design deliberately plans for trustworthiness:**

#### **3.8 How I am gaining appropriate permissions:**

#### **3.9 Possible interruptions, distractions, and difficulties and the plan for dealing with these:**

### **4 Conclusions and Possibilities**

**4.1 Statement of how I will share what I have learned:**

- written document;
- public forum.

**4.2 What *actions* I expect/hope to be the result of my action research project:**