

**C.50 Oral Reading Fluency Rubric** (p. 271)

Rate the reader's fluency in each of the four categories below. Choose the appropriate score in each category and write the number of points on that line. Add all four scores for Total Score.

**ORAL READING**

- \_\_\_ (5 pts.) Reading is fluent, confident, and accurate.
- \_\_\_ (4 pts.) Reading is fluent and accurate for the most part, but reader occasionally falters or hesitates.
- 3 (3 pts.) Reader lacks confidence at times, and reading is characterized by frequent pauses, miscues, and hesitations.
- \_\_\_ (2 pts.) Reader consistently lacks confidence and occasionally lapses into word-by-word reading with frequent meaning-violating miscues.
- \_\_\_ (1 pt.) Reader demonstrates largely word-by-word reading with little or no inflection and numerous meaning-violating miscues, some of which may be nonwords.

**INTONATION**

- \_\_\_ (5 pts.) Intonation consistently supports meaning of the text.
- 4 (4 pts.) Intonations are largely meaningful but may include exaggerations or inflections inappropriate for the text.
- \_\_\_ (3 pts.) Intonation is characterized by some joining of words into meaningful phrases, but this element often breaks down when the reader encounters difficulties.
- \_\_\_ (2 pts.) Intonation is largely flat with lack of enthusiasm.
- \_\_\_ (1 pt.) Intonation is almost completely absent.

**PUNCTUATION**

- 5 (5 pts.) Reader demonstrates a natural use of and appreciation for punctuation.
- \_\_\_ (4 pts.) Reader demonstrates a solid use of punctuation as an aid to intonation.
- \_\_\_ (3 pts.) Reaction to punctuation marks results in pauses that are inappropriately long or short.
- \_\_\_ (2 pts.) Punctuation is occasionally ignored and meaning may be distorted.
- \_\_\_ (1 pt.) Reader demonstrates frequent ignoring of punctuation.

**PACING**

- \_\_\_ (5 pts.) Pacing is rapid but smooth and unexaggerated.
- 4 (4 pts.) Reading is well paced with only occasional weakness in response to difficulties with the text.
- \_\_\_ (3 pts.) Pacing is relatively slow and markedly slower (or markedly faster) when reader encounters difficult text.
- \_\_\_ (2 pts.) Pacing is either very slow or inappropriately fast.
- \_\_\_ (1 pt.) Pacing is painfully slow and halting.

**TOTAL SCORE**

Source: Applegate, Mary D.; Quinn, Kathleen B.; Applegate, Anthony J., *Critical Reading Inventory, The: Assessing Student's Reading and Thinking*, 2nd ed., © 2008, p. 78. Adapted by permission of Pearson Education, Inc., Upper Saddle River, NJ.