

**C.38** Phonics Mastery Survey (p. 110)

Instructions: Before administering this survey, reproduce letters and words on 3- × 5-inch cards in large, lowercase letters, so the child can see them with ease. This survey should be administered to one child at a time. Use a separate sheet to document each child's progress. In the first section, stop if the child makes more than 10 errors. For every other section, stop when child makes five or more errors. When sounds are incorrect, write the sound the child makes above the word.

**1. Consonant Sounds**

Show the child one card at a time, featuring lowercase consonant letters. Ask the child to tell you what sound the letter makes. On the assessment sheet, circle the letter if an incorrect sound is given. Write the incorrect sound the child gives on top of the letter.

\_\_\_\_\_ h \_\_\_\_\_  
 p b m w f v t s d r j h x w s k  
 \_\_\_\_\_ z \_\_\_\_\_ y \_\_\_\_\_ c g

If the child is not able to identify at least 10 sounds, terminate this assessment.

**2. Rhyming Words**

Ask the child to read the following words and to say three words that rhyme with each of them. Nonsense words are acceptable.

1. be see key Lee
2. go toe so mō
3. say day may lay
4. do - - - (did not know)
5. make lake fake rake
6. will Bill sill gill
7. get - - -
8. blink sink drink -
9. tan pan (sānd) -
10. bug rug lug fug

**3. CVC Words**

Ask the child to read the following short-vowel, CVC nonsense words. There are four examples of each short vowel sound. Indicate which vowel sounds were read correctly and which were not.

- |         |       |         |       |
|---------|-------|---------|-------|
| 1. nid  | _____ | 11. wat | _____ |
| 2. gat  | _____ | 12. vin | _____ |
| 3. bul  | _____ | 13. lom | _____ |
| 4. rup  | _____ | 14. hap | _____ |
| 5. sen  | _____ | 15. yub | _____ |
| 6. nat  | _____ | 16. pem | _____ |
| 7. det  | _____ | 17. dom | _____ |
| 8. rit  | _____ | 18. kud | _____ |
| 9. nup  | _____ | 19. wom | _____ |
| 10. nop | _____ | 20. zet | _____ |

#### 4. Consonant Blends

Ask the child to read the following words and nonsense words that contain beginning or ending consonant blends (or both). Indicate any blends the child says incorrectly.

- |            |       |            |       |
|------------|-------|------------|-------|
| 1. blithe  | _____ | 11. trink  | _____ |
| 2. clog    | _____ | 12. brind  | _____ |
| 3. plush   | _____ | 13. scup   | _____ |
| 4. flounce | _____ | 14. stint  | _____ |
| 5. frisk   | _____ | 15. smeat  | _____ |
| 6. dwelt   | _____ | 16. spole  | _____ |
| 7. skig    | _____ | 17. gluck  | _____ |
| 8. crass   | _____ | 18. brame  | _____ |
| 9. trek    | _____ | 19. dredge | _____ |
| 10. swap   | _____ | 20. lasp   | _____ |

#### 5. Consonant Digraphs

Have the child read the following nonsense words containing consonant digraphs. Indicate any digraphs the child says incorrectly.

- |           |       |            |       |
|-----------|-------|------------|-------|
| 1. shan   | _____ | 11. scord  | _____ |
| 2. thort  | _____ | 12. squean | _____ |
| 3. phrat  | _____ | 13. sling  | _____ |
| 4. chib   | _____ | 14. sprill | _____ |
| 5. phant  | _____ | 15. strug  | _____ |
| 6. yeth   | _____ | 16. splom  | _____ |
| 7. rosh   | _____ | 17. squim  | _____ |
| 8. lotch  | _____ | 18. throbe | _____ |
| 9. gresh  | _____ |            |       |
| 10. chass | _____ |            |       |

## 6. Long Vowel Sounds

Have the child read the following nonsense words that contain long vowel sounds. There are four examples of each long vowel sound. Indicate which vowels are read correctly and which are not.

- |           |       |   |            |       |   |
|-----------|-------|---|------------|-------|---|
| 1. stope  | _____ | o | 11. ploan  | _____ | - |
| 2. kade   | _____ | a | 12. tayne  | _____ | a |
| 3. fede   | _____ | e | 13. sheed  | _____ | e |
| 4. gride  | _____ | i | 14. vied   | _____ | - |
| 5. blude  | _____ | u | 15. trewd  | _____ | e |
| 6. kroan  | _____ | - | 16. whade  | _____ | a |
| 7. jaike  | _____ | - | 17. strean | _____ | - |
| 8. theade | _____ | - | 18. blipe  | _____ | i |
| 9. smight | _____ | i | 19. roke   | _____ | o |
| 10. dreud | _____ | - | 20. krume  | _____ | u |

## 7. Other Vowel Sounds

Have the child read the following nonsense words that contain variant vowel sounds. Indicate vowel sounds the child reads incorrectly.

- |                       |       |   |                       |       |
|-----------------------|-------|---|-----------------------|-------|
| 1. nook (oo)          | _____ | - | 8. gorn (or)          | _____ |
| 2. krouse (ou, ow)    | _____ | - | 9. chaw (aw, au)      | _____ |
| 3. sar (ar)           | _____ | - | 10. zout (ou)         | _____ |
| 4. moil (oi)          | _____ | - | 11. larm (ar)         | _____ |
| 5. noy (oy)           | _____ | - | 12. groil (oi)        | _____ |
| 6. thirl (ir, er, ur) | _____ | - | 13. nirl (ir, er, ur) | _____ |
| 7. floom (oo)         | _____ | - |                       | _____ |

## 8. Number of Word Parts (Syllables)

Ask the child to read the following words and count the number of word parts or syllables in each word. (Correct answers are in parentheses.)

- |                  |       |   |                    |       |   |
|------------------|-------|---|--------------------|-------|---|
| 1. retention (3) | _____ | - | 6. contaminate (4) | _____ | - |
| 2. ride (1)      | _____ | - | 7. computer (3)    | _____ | - |
| 3. panic (2)     | _____ | - | 8. antagonist (4)  | _____ | - |
| 4. carnival (3)  | _____ | - | 9. guess (1)       | _____ | - |
| 5. monster (2)   | _____ | - | 10. consider (3)   | _____ | - |

Source: Cecil, N. L. (2015). *Striking a Balance: A Comprehensive Approach to Early Literacy* (5th ed.). Scottsdale, AZ: Holcomb Hathaway. Used with permission.