

figure 6.5

Checklist for word recognition skills based on the CCSS ELA Reading: Foundational Skills standards for third grade.

TEACHER *Ms. Henderson*

DATE *10/30/11*

+ = always x = sometimes o = seldom/never

STANDARD

STUDENTS

	<i>Kourtlyn</i>	<i>Kim</i>	<i>Grillian</i>	<i>Quinton</i>	<i>R. J.</i>	<i>Arielle</i>	<i>Coy</i>	<i>Zachary</i>	<i>Rosa</i>	<i>Alexis</i>	<i>Gabrielle</i>	<i>Mat</i>	<i>Blake</i>	<i>Taylor</i>	<i>Teagan</i>	<i>Josh</i>	<i>Zeb</i>	<i>Tyler</i>
1. Identify and know the meaning of the most common prefixes and derivational suffixes.	X	+	X	O	O	X	X	O	O	O	X	O	X	X	X	O	O	X
2. Decode words with common Latin suffixes.	+	+	X	X	O	+	X	+	O	X	+	+	X	X	X	X	+	X
3. Decode multisyllable words.	+	+	+	X	O	+	X	+	O	X	+	+	X	X	X	+	X	X
4. Read grade-appropriate irregularly spelled words.	X	+	X	X	O	X	X	X	O	X	+	+	X	O	X	X	X	X

Source: Standards based on CCSS (2010), English Language Arts Standards, Reading: Foundational Skills, Grade 3. Washington, DC: NGACBP, CCSSO, p. 17.