Digital Antiracist Resources

Web companion content was compiled by Richard de Meij

# **Chapter 1:**

Introduction: Defining the Antiracist Classroom

|   | Applicable<br>Language(s) | Topics   | Formats                               | Annotations   | Hyperlink / URL  |
|---|---------------------------|--|---------------------------------------|---|--|
| g | All                       | Anti-Racism,<br>Racism, Equity,<br>Inclusion, Cultural<br>Responsiveness | Website                               | A collection of resources/tools, organized by intended audience                             | Trying Together Anti-Racism Tools  |
|   | All                       | Anti-Racism,<br>White Supremacy  | Website,<br>Podcasts, Social<br>Media | A resource to receive<br>daily emails,<br>podcasts, etc. to<br>dismantle White<br>Supremacy | Anti-Racism Daily   Committed to<br>Changing the News for Good                     |
|   | All                       | Racism,<br>Anti-Racism,<br>Diversity,<br>Inclusion                       | Video<br>Duration: 11:22              | The Anti-Racism<br>Continuum<br>(Explained) -<br>Diversity & Inclusion<br>Training          | Anti-Racism: The Anti-Racism Con   |
|   | All                       | Racism,<br>Intersectionality   | Video<br>Duration: 32:53              | Jane Elliott's Blue vs<br>Brown Eyes<br>Anti-Racism, and<br>Intersectionality               | □ Jane Elliott's "Blue Eyes/Brown Ey   |
|   | All                       | Anti-Racism,<br>Networking,<br>Support                                   | Social Media:<br>Twitter              | 14 Anti-Racist<br>Educators to follow<br>on Twitter &<br>Instagram                          | 14 Anti-Racism Educators & Activists To Follow And Support Online                  |
|   | All                       | Anti-Racism,<br>Virtual<br>Environments                                  | Digital Print                         | 4 Ways to Apply<br>Anti-Racism Efforts<br>to Virtual<br>Environments                        | Presence   Blog   4 Ways to Apply Your Anti-Racism Efforts to Virtual Environments |
|   | All                       |  |                                       |   |  |

Digital Antiracist Resources

| Chapter 2:                                   | Applicable<br>Language(s)           | Topics  | Formats                                 | Annotations  | Hyperlink /<br>URL   |
|--|-------------------------------------|---|---|--|--|
| Naming White<br>Supremacy,<br>Anti-BIPOC and | Chinese and other related Languages | Racism,<br>Anti-Blackness,<br>Anti-immigration  | Website                                 | Histories, lives,<br>struggles, triumphs<br>and contribution of<br>Black People in China                             | Africans and African Americans in China: A Long History, A Troubled Present, and a Promising Future? |
| Anti-Blackness                               | American English                    | Race and Racial<br>Injustice  | Podcasts                                | A list of 8 podcasts<br>that will teach the<br>historical context of<br>our current systems of<br>oppression, racism | Podcasts about race and racial injustice   |
|  | French and other<br>languages       | Tensions between<br>France and African<br>nations                                     | Video/Interview                         | Chimamanda Ngozi<br>Adichie responds to<br>racist question about<br>bookstores in Nigeria.                           | https://youtu.be/85zH4KDfJg4   |
|  | All                                 | White Supremacy   | Podcasts                                | Views & Actions of<br>White people   | Seeing White - Scene on Radio  |
|  | Russian                             | Racism,<br>Race<br>Discrimination,<br>Afro-Russians                                   | Video<br>Documentary<br>Duration: 25:24 | Stories of Black<br>Americans who fled to<br>the USSR in the 1930's<br>to escape race<br>discrimination              | Stories of black Americans, who fl   |
|  | Indo-European<br>Languages          | Anti-Roma:<br>discrimination and<br>marginalization of<br>the Roma / Romani<br>People | Video<br>Documentary<br>Duration: 09:00 | A video on the Roma<br>identity, history and<br>discrimination across<br>Europe/world                                | We Call Ourselves "Roma"   |
|  | All                                 | Stereotypes   | Video<br>Documentary<br>Duration: 17:20 | Nigerian author & feminist Chimamanda Adichie discusses the danger of seeing a group as a singular experience.       | https://youtu.be/D9lhs241zeg   |

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# **Chapter 3:**

#### Setting the Stage for the Antiracist Classroom

|  | Applicable<br>Language(s) | Topics  | Formats                              | Annotations   | Hyperlink /<br>URL  |
|--|---------------------------|---|--------------------------------------|---|---|
|  | All                       | Racial Identity<br>Development                                | Digital Print PDF                    | Summary of Stages of Racial Identity  | summary-of-stages-of-racial-identity-<br>development compilation 2011v2.pd<br><u>f</u>              |
|  | All                       | Anti-Racism<br>Questionnaire                                  | Digital Print:<br>Google Doc         | Questionnaire for educators to reflect on their views and assumptions on antiracism | Anti-Racist Educator Questionnaire and Rubric - Google Docs   |
|  | French                    | Racism,<br>Discrimination,<br>Anti-Blackness,<br>Anti-Semitic | Video<br>Duration: 13:59             | How France's<br>colonial past<br>explains its racism<br>today                       | □ How France's Colonial Past Expl   |
|  | All                       | White Supremacy,<br>Racism,<br>White Savior                   | Video<br>Duration: 21:10             | The "White Savior"<br>Trope Explained   | □ The White Savior Trope, Explained   |
|  | All                       | Race-Bias,<br>Gender-Bias,<br>Intersectionality               | Video<br>Duration: 17:15             | The Urgency to Talk<br>About<br>Intersectionality and<br>Race                       | Kimberlé Crenshaw: The urgency of intersectionality   TED Talk                                      |
|  | All                       | Racial Identity,<br>Anti-Racism                               | Video:<br>Various Vids               | Tools for Anti-Racist<br>Teaching:  | PBS LearningMedia™  |
|  | ASL                       | American Sign<br>Language,<br>Deaf Studies,<br>Anti-Racism    | Website<br>with various<br>resources | Anti-Racism<br>Research Guides in<br>ASL and Deaf<br>Studies                        | Research Guides: American Sign<br>Language and Deaf Studies:<br>Anti-Racism in ASL and Deaf Studies |

Digital Antiracist Resources

| Chapter 4:                          | Applicable<br>Language(s)  | Topics   | Formats                   | Annotations   | Hyperlink / URL   |
|-------------------------------------|--|--|---------------------------|---|---|
| Designing Antiracist Units of Study | French   | Racial Justice   | Website                   | French Resources<br>(Books, Films, &<br>Podcasts) about the<br>Fight for Racial Justice   | French Resources about the Fight for Racial Justice                                   |
|                                     | Languages:<br>Various  | Geopolitics,<br>Business,<br>Colonialism,<br>Exploitation            | Video<br>Duration: 07:44  | The Race for Africa (by<br>Canada, USA, Israel,<br>India, China, Japan and<br>the EU  | Gravitas Plus: The race for Af  |
|                                     | Multiple<br>languages,<br>including: Arabic,<br>Korean, Russian,<br>Japanese, and<br>Chinese | Antiracism   | Digital Print<br>Magazine | Language Magazine  <br>Rethinking What<br>Matters: Incorporating<br>Anti-Racism into<br>Teaching  | Rethinking What Matters:<br>Incorporating Anti-Racism into<br>Teaching                |
|                                     | Spanish  | Inclusion,<br>Afrolatinos,<br>Afrocolombianos                        | Video Series              | Afro-Colombian<br>Cartoon Series:<br>"Guillermina y<br>Candelario"  | <u>Guillermina y Candelario</u>   |
|                                     | German   | Diversity and<br>Inclusion   | Video:<br>Various Vids    | "Black Central Europe"<br>presents 1000+ years of<br>Black history in the<br>German-speaking<br>lands, and show why it<br>matters                 | <u>Videos to Watch – Black Central</u><br><u>Europe</u>                               |
|                                     | Multiple<br>Languages  | Attribution Bias Unit<br>designed by<br>Michelle<br>Fulwider-Westall | PDF                       | Attribution Bias is<br>when a person<br>attributes a character<br>trait to another<br>person based upon<br>his/her perceived race<br>or ethnicity | https://drive.google.com/drive/fol_ders/1Z0l2RVP6MUzZyuAYCKnitOkQz-ziDeDe?usp=sharing |

Digital Antiracist Resources

| Chapter 5:                   | Applicable<br>Language(s)                       | Topics   | Formats  | Annotations   | Hyperlink / URL  |
|------------------------------|---|--|--|---|--|
| Planning Daily<br>Lessons on | All   | Communication,<br>Conflict<br>Resolution                                     | Website  | The companion website to<br>the 4-Stage Intergroup<br>Dialogue framework  | Intergroup Dialogues   |
| Antiracism                   | All   | Anti-Racism,<br>Racism   | Social Media: Facebook                               | Curated Anti-Racism<br>Education Resources  | https://www.facebook.com/<br>Anti-Racism-Education-Res<br>ources-113289813768127 |
|                              | All   | Social Justice,<br>Anti-Racism,<br>Racism,<br>Race                           | Digital Print (PDF)                                  | Anti-Racist Resources,<br>organized by format and<br>content-specific   | Social Justice & Anti-Racist Educator Resources                                  |
|                              | French, other<br>languages                      | Colonialism,<br>Geography,<br>Exploitation                                   | Video<br>Duration: 09:39<br>Video<br>Duration: 13:49 | France's Overseas Regions<br>and Territories Explained<br>France Still Has an Empire<br>Today   | ■ French Overseas Regio  ■ France Still Has An Em                                |
|                              | Multiple<br>Language<br>Groups and<br>Languages | Race, Immigration, Diversity, Inclusion, Diaspora, LGBTQ+, Intersectionality | Video<br>Duration of each video:<br>< 04:00 min.     | Videos on the African<br>Diaspora History and<br>Contributions Worldwide<br>(35+ countries), and<br>LGBTQ+ Black<br>Intersectionality | Freedom Is Mine –<br>Celebrating The African<br>Diaspora Worldwide               |
|                              | German  | Anti-Sexism,<br>Anti-Classism,<br>Homophobia,<br>Civil Rights,<br>LGBTQ+     | Website,<br>Video: 5 minutes<br>Radio: 9 minutes     | Audre Lorde - The Berlin<br>Years 1984 to 1992 -<br>introduces students to<br>Black Germans & Black<br>contributions in Germany       | Audre Lorde - The Berlin<br>Years 1984 to 1992                                   |

Digital Antiracist Resources

| Chapter 6:                     | Applicable<br>Language(s) | Topics   | Formats                          | Annotations   | Hyperlink / URL  |
|--------------------------------|---------------------------|--|----------------------------------|---|--|
| Addressing<br>Conflicts in the | All                       | Race, Diversity,<br>Social Justice   | Website                          | WL Education resources<br>curated by ACTFL on its<br>website  | Resources that Address Issues of Race, Diversity, and Social Justice |
| Antiracist<br>Classroom        | All                       | Racism,<br>Anti-Racism,<br>CRT, Inclusion                                      | Website                          | Strategies for guiding conversations on topics like racism, with prep work, to ensure that the classroom is truly inclusive of all students, and to address potential or likely conflicts   | An Antiracist Roadmap for Discussing Tough Topics in Class           |
|                                | All                       | Anti-Racism,<br>Critical Pedagogy,<br>Education Equity,<br>Diversity, CRT, SEL | Digital Print<br>(from Edutopia) | A short, practical article on<br>the need to recognize and<br>empower students with<br>backgrounds different than<br>one's own, with embedded<br>links to supporting<br>resources, and a practical<br>5-step approach to moving<br>towards an anti-racist<br>classroom, by Edutopia | Educate to Liberate: Build an Anti-Racist Classroom                  |
|                                | All                       | Social Justice,<br>Oppression,<br>Critical Pedagogy,                           | Video<br>Duration: 1:09:22       | Navigating Difficult<br>Dialogues   | Navigating Difficult Dial  |

Digital Antiracist Resources

| Chapter 7:                                    | Applicable<br>Language(s)            | Topics  | Formats                              | Annotations   | Hyperlink / URL                    |
|---|--------------------------------------|---|--------------------------------------|---|------------------------------------|
| Teaching Antiracism across Proficiency Levels | English, ELL,<br>ESOL, ESL,<br>Other | Language<br>comprehension,<br>Language<br>proficiency             | Digital Print: PDF                   | The Sheltered Instruction Observation Protocol (SIOP), developed to make content material more comprehensible to English Language Learners, is adaptable for use with learners of other languages | SIOP® 8 Components and 30 features |
|   | French,<br>Haitian Creole            | Colonialism,<br>Racism,<br>Anti-Blackness                         | Video<br>Duration: 06:42             | How the U.S. and France<br>made Haiti Poor  | □ How the U.S. and Fran            |
|   | German                               | Racism,<br>Bi-Racialism,<br>Racial Identity                       | Video Documentary<br>Duration: 41:57 | Afro-Germany: Being Black<br>and German   | □ Afro Germany - being b           |
|   | German                               | Racial, Gender,<br>Sexual Identity &<br>Ability<br>Discrimination | Video<br>Duration: 11:11             | A German language video<br>from Easy German in which<br>the topic of various types of<br>discrimination in Germany<br>is discussed through street<br>interviews                                   | Discrimination in Germ             |

Digital Antiracist Resources

| Chapter 8:                              | Applicable<br>Language(s) | Topic  | Format                 | Annotation   | Hyperlink / URL  |
|---|---------------------------|--|------------------------|--|--|
| Advocacy and Collaboration for          | German                    | Anti-Racism,<br>International<br>Collaboration                       | Website                | Germany's Education Union<br>against racism and<br>collaborating internationally   | In Germany, education<br>union GEW mobilised<br>against racism                   |
| the Antiracist World Language Classroom | All                       | Anti-Racism,<br>Social Justice,<br>Transdiscipline,<br>Collaboration | Website & Webinar      | A short, practical, informative article on charting a new path, in the WL classroom towards social justice, diversity and inclusion, through radical collaborations, followed by a webinar, both by Krishauna Hines-Gaither, Ph.D., (she/her/) | Antiracist World Language<br>Classroom: Charting a New<br>Path                   |
|   | All                       | Anti-Racism,<br>Anti-Racist<br>Instructional<br>Practices            | Social Media: Facebook | Facebook Collaboration<br>Group with shared<br>resources: Educators for<br>Anti-Racism: Discussion,<br>Growth, Activism  | https://www.facebook.com/<br>groups/557815624882216                              |
|   | All                       | Anti-Racism,<br>Racism   | Social Media: Facebook | NARA: National<br>Anti-Racism Alliance   | https://www.facebook.com/<br>groups/1179251115613552                             |
|   | All                       | Anti-Racism,<br>Racism   | Social Media: Facebook | Anti-Racism Education<br>Resources, Curated by a<br>Network of Educators from<br>Across the World  | https://www.facebook.com/<br>Anti-Racism-Education-Res<br>ources-113289813768127 |