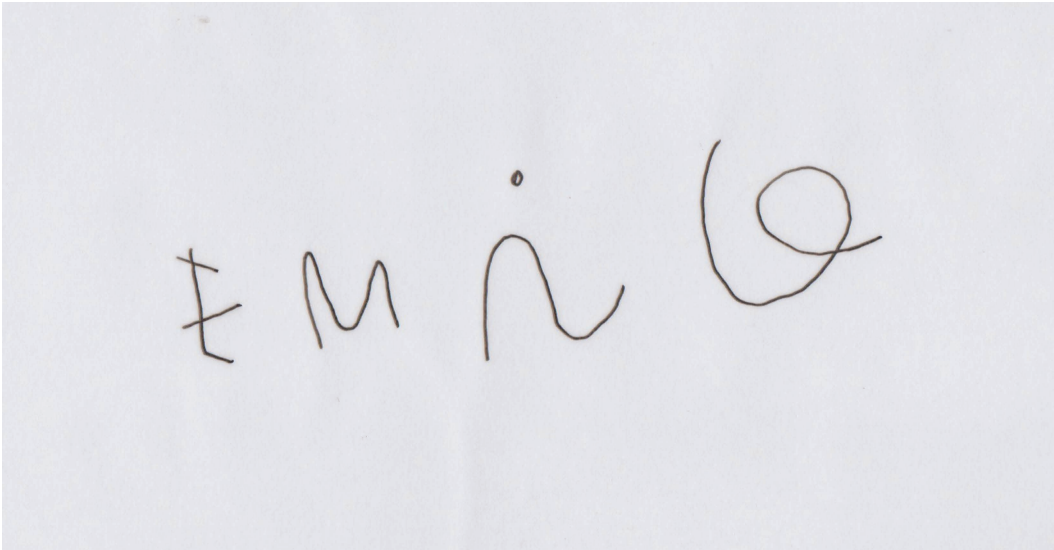


# WEBSITE RESOURCE W11.6

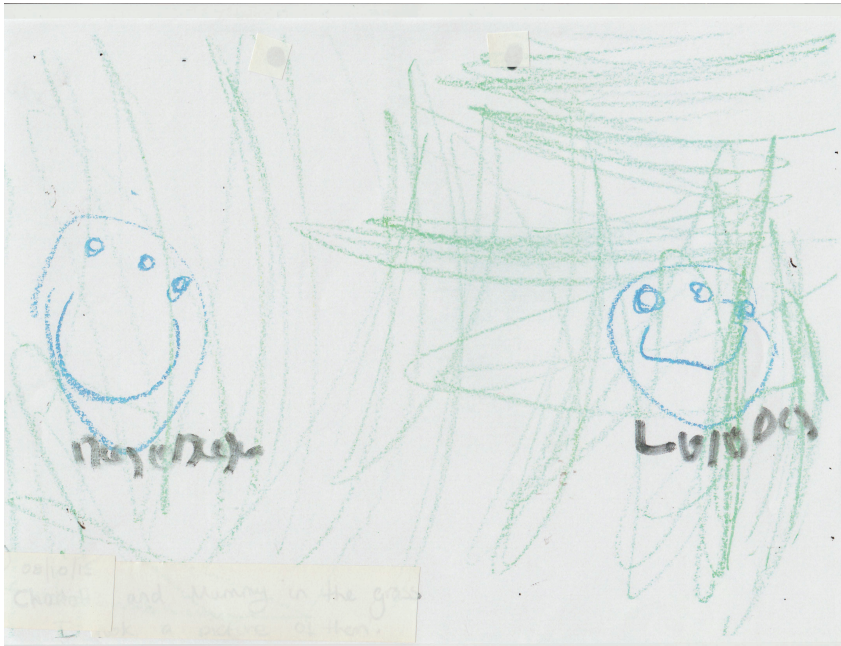
## Examples of children's early writing

These examples show Evie's and Daniel's writing development in about six months and commentary by their teacher. What evidence can you find of Goodman's three principles of writing development: the functional, the relational and the linguistic? Discuss and note (and keep for later) the implications this has for teaching writing in the early years.

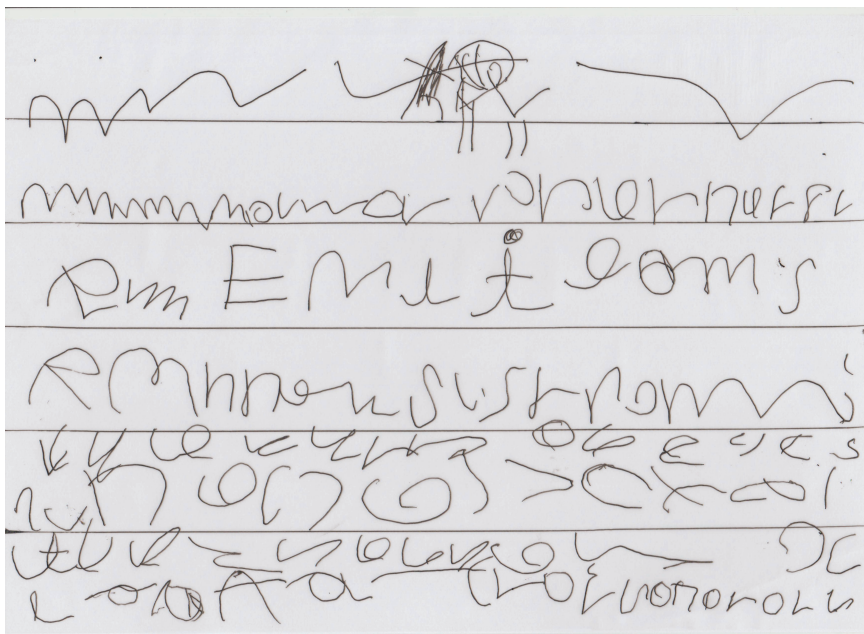
### Evie



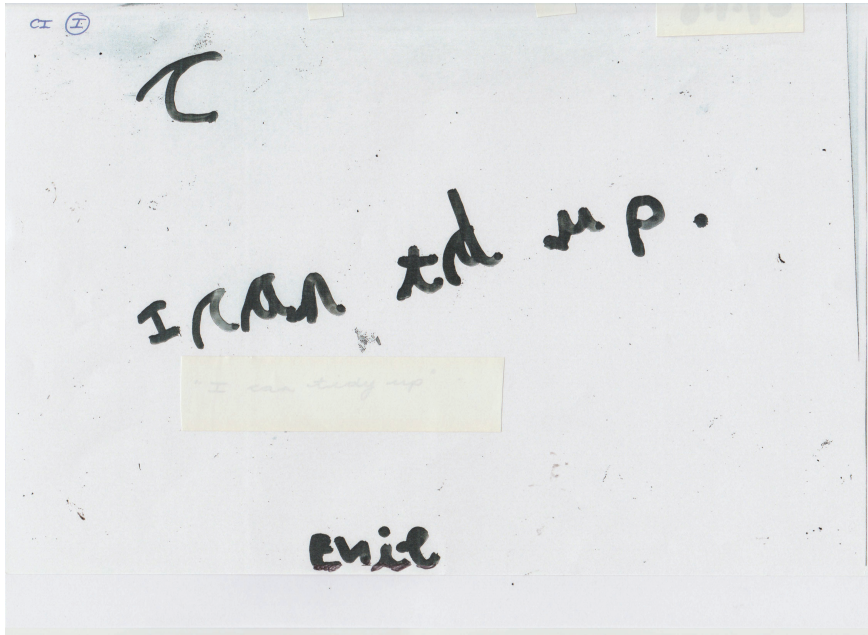
Evie 1 – 16th September – Independent writing: recognised name and attempted writing from memory. Right handed. Tripod grip. Some recognisable letter shapes.



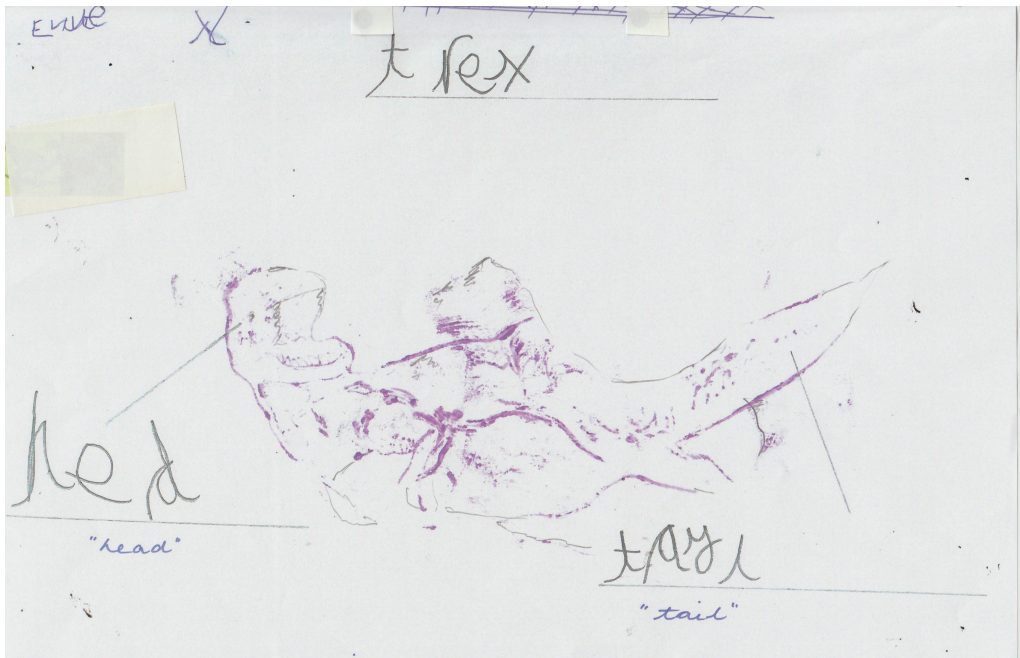
Evie 2 – 8th October – Independent writing: Evie explained it was 'Charlotte and Mummy in the grass. I took a picture of them.'



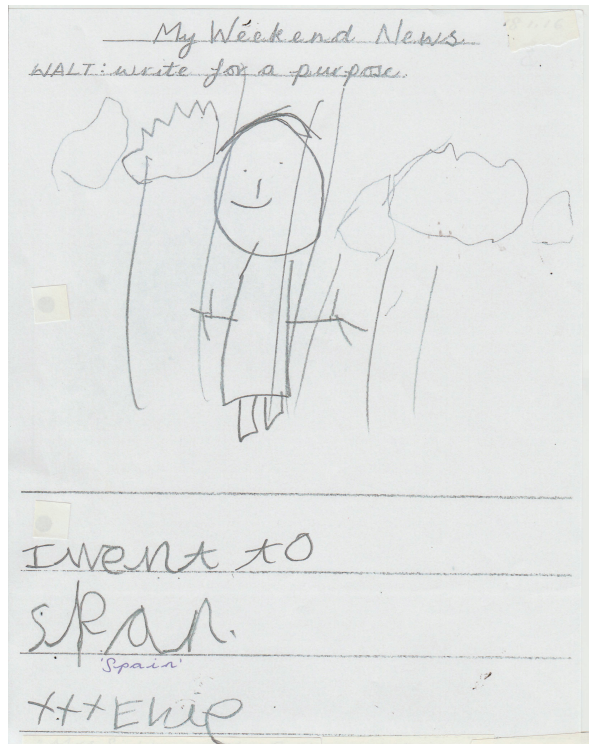
Evie 3 – 17th November – Independent activity in the writing area – emergent writing – (some recognisable letter shapes). Name written from memory.



Evie 4 – 8th January – Independent writing: 'I can tidy up'.

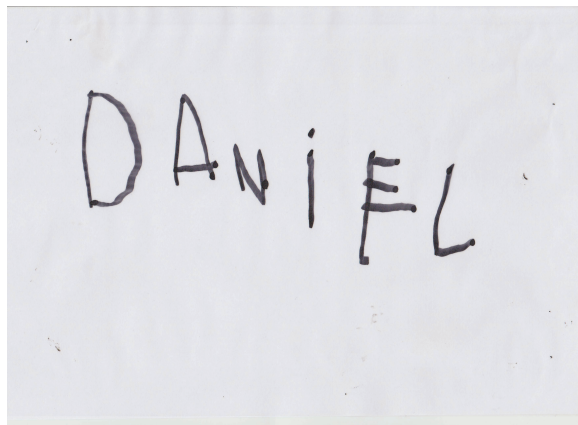


Evie 5 – 12th January – Support to draw lines. Evie wrote her labels independently.

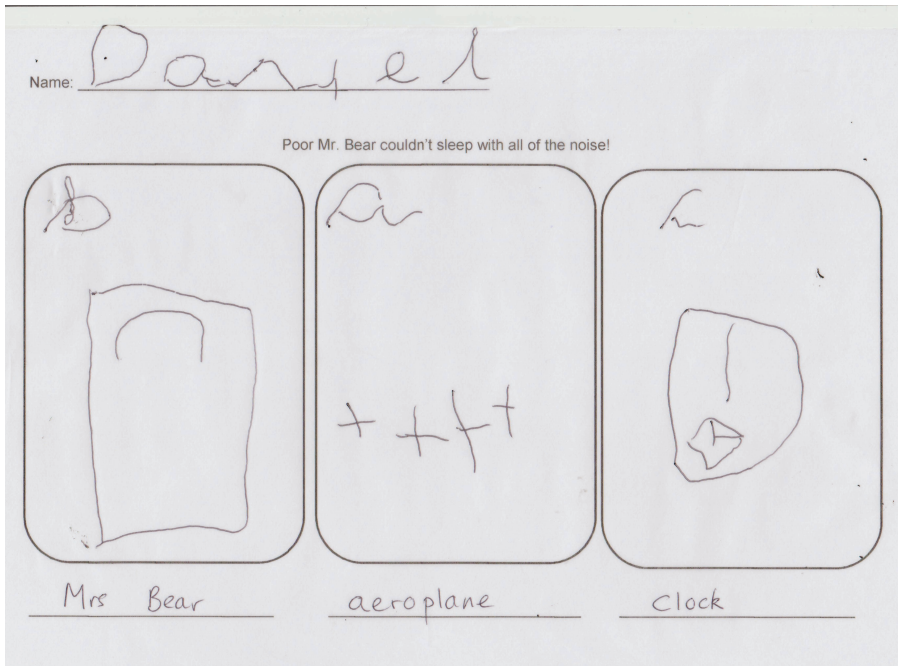


Evie 6 – 18th January – Diary – used word mat: Evie said; 'Mrs Sidney, it's not very nice in Spain cos it rained.'

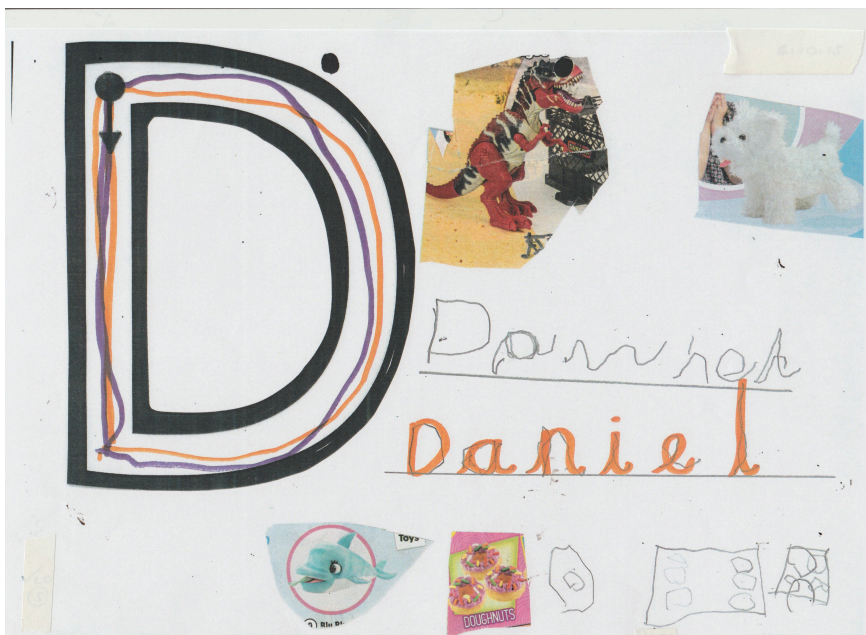
## Daniel



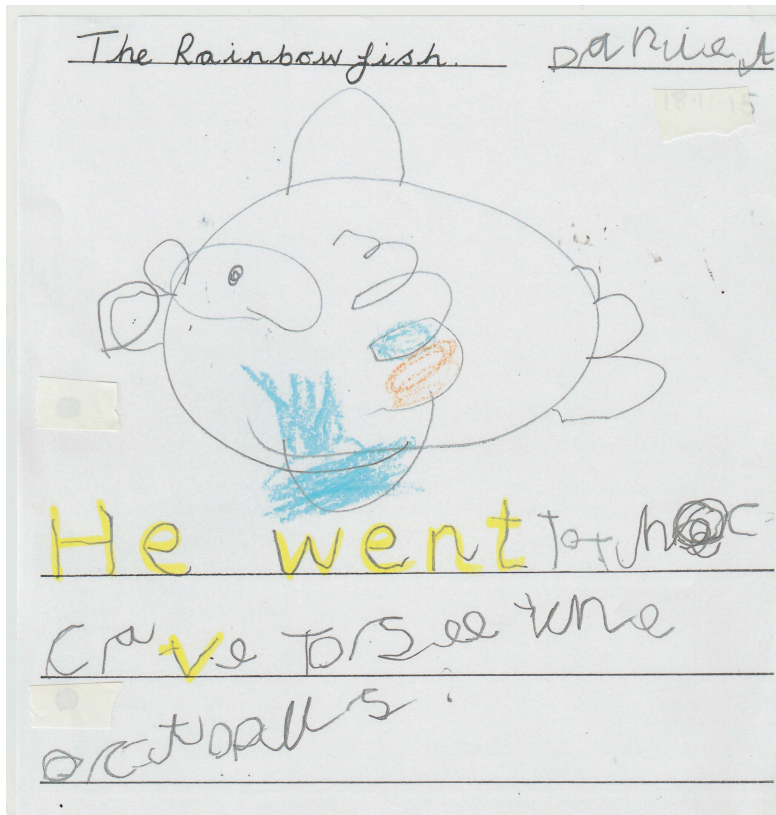
Daniel 1 – 8th September – Writing name: written from memory. Next steps – lower case letter formation.



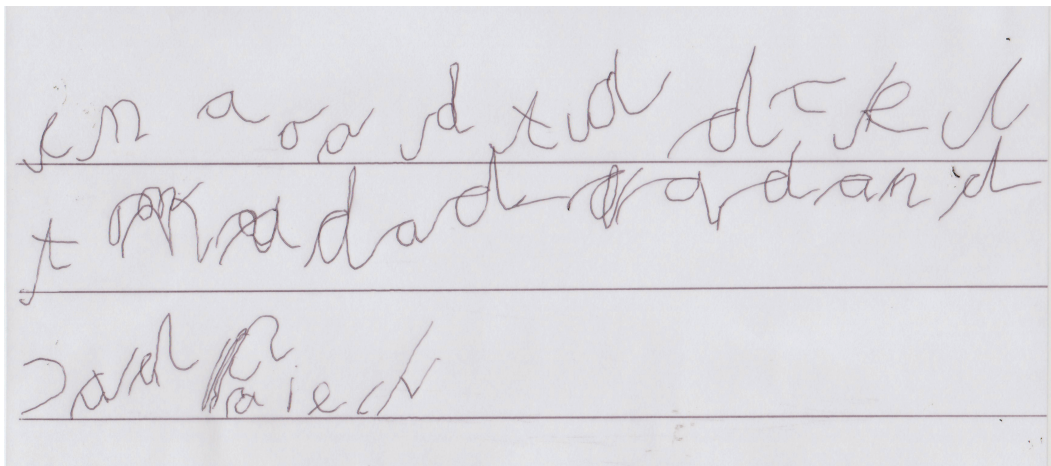
Daniel 2 – 22nd September – Supported writing: Remembered story and drew pictures in order. Talked about favourite parts. Support to attempt letter formation.



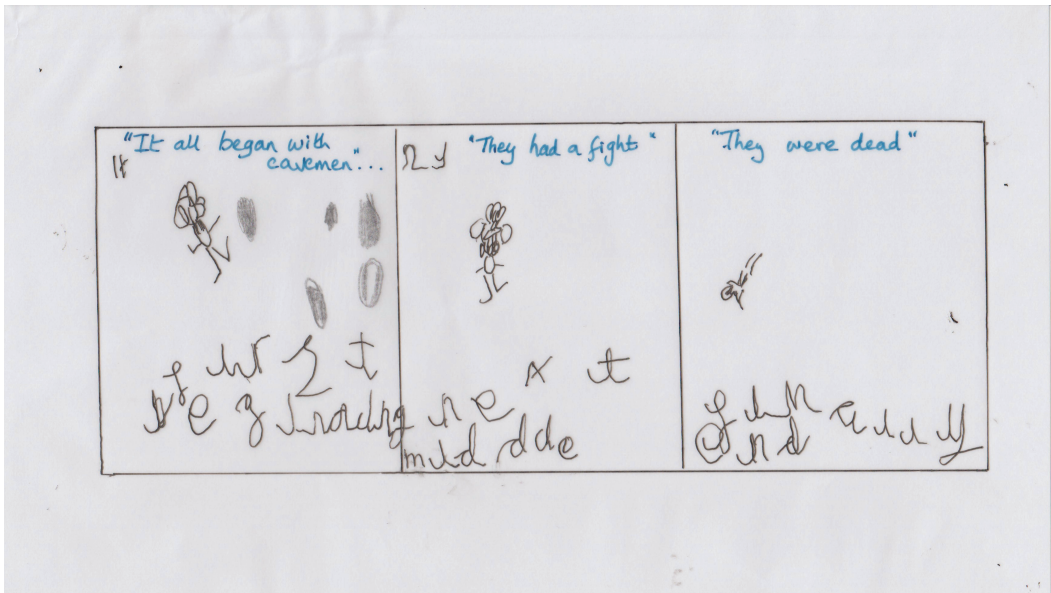
Daniel 3 – 6th October – Independent – My favourite things. Support for writing name.



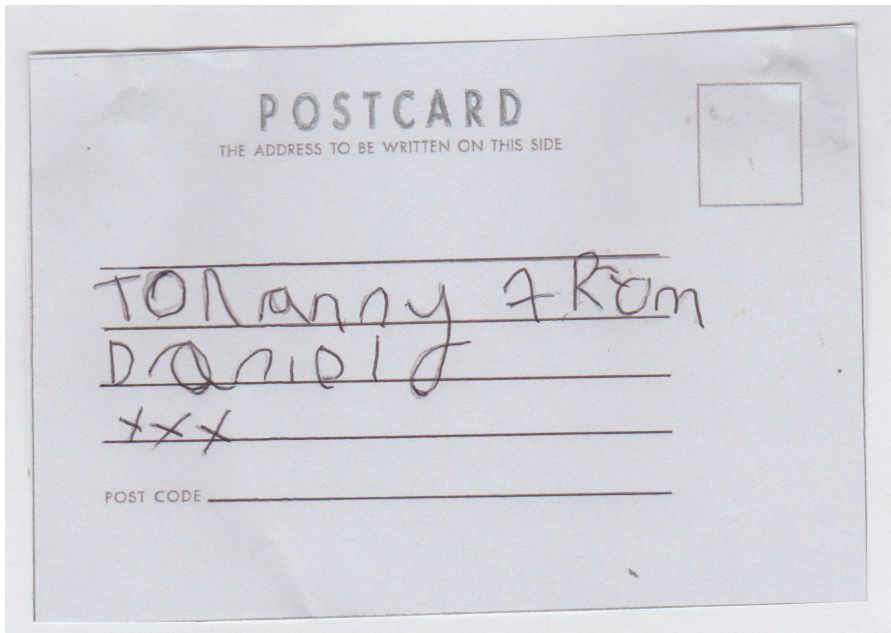
Daniel 4 – 18th November – The Rainbow Fish 'He went to the cave to see the octopus.' This was Daniel's choice of words. He used a letter/sounds mat to help his spelling.



Daniel 5 – 19th November – Independent writing: used name card to support letter formation (When writing name only)



Daniel 6 – 13th January – Independent writing: Storyboard from class work: It all began with the cavemen They had a fight. They were dead.



Daniel 7 – 26th January – Independent: Daniel wrote a postcard in the writing area. The teaching assistant explained that postcards usually have a picture on them and that there is room to add a stamp. Daniel found a sticker which he sued as a stamp. He drew a picture of himself on the reverse and later made an 'envelope' from paper and sticky tape 'to keep it safe'.



Daniel 8 – 4th February – after class work on superheroes. Independent writing. 'I am Batman I am Superman'.