

Model 10.1

TLAE's Transformative Art History Inquiry Model with Guiding Targets

I can study global artworks.

Analysis: I can inquire.	Informed speculation: I can support my interpretation(s) and hypothesis with facts.	Validation: I can present a convincing closing argument.
<p>I can:</p> <ul style="list-style-type: none"> • Develop initial questions to guide my analysis. • Classify an artwork's style. • Analyze icons. • Make comparisons. • Identify relationships. • Secure reliable primary and/or secondary art and literary sources. • Check for potential biases in literary sources. • Identify whose perspective(s) are presented in the data? • Identify context linking an artwork to a time or culture. • Recognize an artist's or a culture's media choice and its meaning. • Detect an artist's or a culture's aesthetic and philosophical preferences. • Look to internal and external verity. • Refer to provenance. • Secure factual information. • Modify my initial questions as necessary. 	<p>I can:</p> <ul style="list-style-type: none"> • Identify questions to guide my study based on my analysis of the artwork's possible meaning(s). • Use language to develop a clear hypothesis as a declarative statement. • Reexamine the artwork in question in support of my hypothesis. • Conduct further research and check for potential biases. • Apply factual knowledge from applicable artworks, literary sources, and my intuition to test my theory. • Incorporate relative context in support of my hypothesis. • Support, reject, or modify my hypothesis based on the evidence. • Present my argument in narrative form to produce a binding relationship between my data and hypothesis. 	<p>I can:</p> <ul style="list-style-type: none"> • Provide a logical summative interpretation based on facts. • Present a summative explanation validating my hypothesis. • Share possible answers using objective data. • Integrate my personal sensitivity toward the subject I support with evidence. • Identify the steps I took to remove potential biases. • Incorporate details to validate my position further. • Provide others with clear pathways to follow my inquiry methods.