



# Teaching and Learning in Art Education 2<sup>nd</sup> Ed

## Cultivating Students' Potential from Pre-K through High School

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### ***TLAE's* Transformative Art History Inquiry Model with Guiding Targets Infographic**

**Directions:** I (the student) can use this worksheet to guide my study of transformative art history and cultural traditions by closely examining one or more artworks, crafts, or artistic practices. Using *TLAE's* Transformative Art History Inquiry Model with Guiding Targets, I will thoughtfully plan and conduct each phase of my investigation, including analysis, informed speculation, and validation. After completing this worksheet and conducting my research using a transformative lens, I can apply my findings to develop journal reflections, essays, comparative responses, or critical evaluations. I can also share my insights through oral discussions or presentations to engage with others in meaningful dialogue about my findings.

**Analysis: I can inquire.**

I am planning to apply the following analysis processes :

**Informed speculation: I can support my interpretation(s) and hypothesis with facts.**

I am planning to apply the following informed speculation processes :

**Validation: I can present a convincing closing argument.**

I am planning to apply the following validation processes :