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| **Lesson Plan Template** |
| **Lesson Title** ✅**:** |
| **Name(s)** ✅**:** |
| **Grade Level** ✅**:** |
| **Lesson Time / Class Sessions** ✅**:** |
| **Big Idea** ✅**:** |
| **Essential/Guiding Question(s)** ✅**:** |
| **Materials** ✅**:** |
| **Instructional Resources** ✅**:** |
| **Vocabulary:**  **Elements of Art** ✅**:**  line  shape  color  form  space  value  texture  **Principles of Design** ✅**:**  balance  pattern  rhythm  repetition  emphasis  variety  proportion  movement  unity  **Other** ✅**:** |
| **Rationale** ✅**:** |
| **Objectives** ✅**:** |
| **Learning targets** ✅**:** |
| **Procedures**  **Set** ✅**:**  **Instructional Strategies** ✅**:**  **Group Learning** ✅**:**  **Independent Practice** ✅**:**  **Accommodations** ✅**:**  **Closure & Cleanup** ✅**:** |
| **Quantitative and Qualitative Assessments**  **Informal Assessment** ✅**:**  **Formative Assessment** ✅**:**  **Formal-Summative Assessment** ✅:  Authentic  Rubric  Checklist  Test/Quiz  Essay  Portfolio  Capstone Project  Experiment  Artist Statement  Presentation  Peer/Group  Self-Assessment  Interview  Checklist  Rating Scale  Other |
| **Artistic Behavior(s)** ✅  Idea Development  Observation  Imagination and Wonderment  Persistence  Making Creative Connections  Explain how students are applying the artistic behavior(s) ✅: |
| **Standards** ✅: |
| **References** ✅: |