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| **Weekly Art Curriculum Planning Template** |
| **Author** ✅**:** |
| **Course Name** ✅**:** |
| **Week #** ✅**:** |
| **Goals** ✅**:** |
| **Lesson Title(s) and Description(s)** ✅**:** |
| **Name(s)** ✅**:** |
| **Grade Level** ✅**:** |
| **Artistic Behavior(s)** ✅  Idea Development  Observation  Imagination and Wonderment  Persistence  Making Creative Connections  Explain how students are applying the artistic behavior(s) ✅: |
| **Big Idea** ✅**:** |
| **Essential/Guiding Question(s)** ✅**:** |
| **Materials** ✅**:** |
| **Instructional Resources** ✅**:** |
| **Vocabulary:**  **Elements of Art** ✅**:**  line  shape  color  form  space  value  texture  **Principles of Design** ✅**:**  balance  pattern  rhythm  repetition  emphasis  variety  proportion  movement  unity  **Other** ✅**:** |

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| **Objectives** ✅**:** |
| **Daily Learning Targets** ✅**:** |
| **Artists and Artworks** ✅**:** |
| **Quantitative and Qualitative Assessments**  **Informal Assessment** ✅**:**  **Formative Assessment** ✅**:**  **Formal-Summative Assessment** ✅:  Authentic  Rubric  Checklist  Test/Quiz  Essay  Portfolio  Capstone Project  Experiment  Artist Statement  Presentation  Peer/Group  Self-Assessment  Interview  Checklist  Rating Scale  Other |
| **From Theory to Practice** ✅:  Transformative Art Education  Multimodal Art Inquiry and Creation  Artistic Behaviors  Artists’ Lessons to Thrive!  Life Skills through Art  Artistic Concepts, Media, and Techniques  Holistic Arts and STEAM Integration  (Transformative) Participatory Action Research  Culturally Responsive Instruction |
| **Standards** ✅: |
| **References** ✅: |