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| **Analytic Rubric with Written Self-Assessment Template: Creating** | | | | | |
| **Criteria** | **Approaching Basic Proficiency**  (18-20 points) | **Basic Proficiency**  (21-23 points) | **Accomplished Proficiency**  (24-26 points) | **Exemplary Proficiency** (27-30 points) | **Scores**  Student (S)  Peer (P)  Teacher (T) |
| **✅** | **✅** | **✅** | **✅** | **✅** | (S) \_\_\_\_\_\_  (P) \_\_\_\_\_\_  (T) \_\_\_\_\_\_ |
| **✅** | **✅** | **✅** | **✅** | **✅** | (S) \_\_\_\_\_\_  (P) \_\_\_\_\_\_  (T) \_\_\_\_\_\_ |
| **✅** | **✅** | **✅** | **✅** | **✅** | (S) \_\_\_\_\_\_  (P) \_\_\_\_\_\_  (T) \_\_\_\_\_\_ |
| **Creating Score (Up to 90 Points):** | | | | |  |

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| **Analytic Rubric with Written Self-Assessment Template:**  **Presenting, Responding, and Connecting** | |
| **This Segment Is Worth up to 10 Points** | |
| **Directions:** I (the student) can write a 100+ word response to self-assess and reflect upon my artwork’s production. I can identify its successful components and my areas for future growth.  My response will:   * explain my inspirations for my artwork’s development (contexts, story, artworks, etc.). * include at least one personal connection to its big idea and/or development.   In addition to my written response, I can respond orally during the class critique. | |
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| **Total score worth up to 100 points:** |  |