



## 7.1.2 | Create: Illustrative (not vague) Outcomes

When developing objectives, ***be sure to use illustrative verbs rather than vague verbs***. Note the difference:

| BLOOM'S LEVEL | VAGUE VERBS                                                                                                                    | ILLUSTRATIVE VERBS                                                                                                                                                                                                                           |
|---------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| REMEMBER      | Recognizes common terms.<br>Remembers specific facts.<br>Knows methods.<br>Recalls basic concepts.<br>Knows principles.        | Recognizes and identifies common terms from a list.<br>Defines, describes, identifies from a list, labels, recites verbally, lists, matches names, outlines, reproduces in writing, selects, states, and recalls verbally with a memory aid. |
| UNDERSTAND    | Understands facts.<br>Interprets verbal material.<br>Interprets charts & graphs.<br>Estimates data.<br>Justifies methods.      | Converts, defends, distinguishes, infers, estimates, generalizes, gives examples, predicts, and summarizes.                                                                                                                                  |
| APPLY         | Applies concepts.<br>Applies laws & theories.<br>Solves math problems.<br>Constructs charts & graphs.<br>Demonstrates methods. | Changes, computes, demonstrates, predicts, discovers, solves, manipulates, uses, shows, and prepares.                                                                                                                                        |
| ANALYZE       | Recognizes assumptions.<br>Recognizes fallacies.<br>Distinguishes facts/opinions.<br>Analyzes structures.                      | Breaks down, infers, diagrams, outlines, differentiates, divides, separates, discriminates, and distinguishes.                                                                                                                               |
| EVALUATE      | Judges material consistency.<br>Judges data adequacy.<br>Judges value of work.<br>Judges value of art.                         | Appraises, compares, concludes, criticizes, judges, justifies, and supports.                                                                                                                                                                 |
| CREATE        | Writes an organized theme.<br>Plans a new experiment.<br>Integrative problem solving.<br>New object classification.            | Categorizes, creates, combines, compiles, composes, generates, modifies, plans, reorganizes, and relates.                                                                                                                                    |