



8.1.1 | Evaluate: Alignment Exercise [Answer Key]

Ideally, your outcomes and your assessments should sound very similar if they are properly *aligned*, or matched. An assessment should either restate the learning outcome or elaborate on it: it should *mirror* the outcome. Use what you learned in Chapter 8 of *Streamlined ID* (2027) to evaluate how well the following outcome/assessment pairs are aligned.

Instructions:

For each objective/assessment pair below, place an “x” mark by those assessments that are NOT appropriate to test the stated objective. For those matched with an inappropriate assessment, write an assessment that would be a better test of the knowledge, attitude, or skill stated in the objective.

1. **Objective:** The learner will demonstrate the correct venipuncture procedure for collecting a blood specimen from a patient.

☒ **Assessment item:** Describe each step in the venipuncture procedure used to collect a blood specimen from a patient.

A better assessment might be:

Using a live subject’s arm or a mannequin arm, demonstrate the correct venipuncture procedure to successfully collect a blood specimen.

2. **Objective:** Given a list of new vocabulary words, the German student will use correct pronunciation to say the words.

☐ **Assessment item:** When the instructor shows you flash cards of new German vocabulary words, pronounce the word to the best of your ability.

3. **Objective:** The computer technician will demonstrate appropriate procedures for troubleshooting a computer that is locked up.

☒ **Assessment item:** You will be shown six photos of technicians troubleshooting a locked-up computer. Number the photos to indicate the order in which the technician should carry out the troubleshooting tasks.

A better assessment might be:

You will be given a locked up computer. Calmly carry out the recommended troubleshooting procedures to successfully diagnose and fix the computer. You will have an hour to complete your troubleshooting investigation.