Seven Things Administrators LOVE About Effective Teachers

- 1. Administrators love teachers who arrive prepared for each lesson. These teachers spend a lot of time planning lessons with careful thought and attention to detail, ensuring that each lesson is designed to maximize student engagement, interest, participation, and success.
- 2. Administrators love teachers who **handle their own discipline problems** whenever possible (which is most of the time). These teachers rarely send students to the office, but when they do, the office takes their referrals seriously!
- 3. Administrators love teachers who make every decision based on what's best for students. Though there are times when it is tempting to give students "busy work" or plan activities that give the teacher some "down time," these activities almost never maximize student engagement and/or student success. Effective teachers know this, and they make every decision based on how best to serve the students, not themselves.
- 4. Administrators love teachers who come straight to them, the administrators, with problems or grievances as opposed to griping to other teachers or, worse yet, the community. No teacher always agrees with everything that goes on in his/her school. But effective teachers air their grievances privately and professionally, never in a way that could harm anyone or degrade the reputation of the school, its staff, or its students.
- 5. Administrators love teachers who **continue to educate themselves** and keep up with current practices in education. These teachers never "finish" learning, growing, experimenting, discovering. It doesn't mean that these teachers embrace something merely for the sake of change. Rather, they are accepting of change and willing to try new ideas. They are open-minded yet realistic. They are willing to change and grow with the times.
- 6. Administrators love teachers who are excellent classroom managers. The fact that they are excellent classroom managers is the main reason these teachers have the fewest discipline problems. It's not that they get the "good kids" every year. Rather, it's the fact that they have established clearly-stated rules and procedures and they are consistent with their

- management plans. Students know what to expect from these types of teachers.
- 7. Administrators love teachers who **treat every child with respect and dignity**. No matter how tense or tough a situation may become, everyone is treated, in these teachers' classrooms, with respect and dignity. These teachers even know how to reprimand a student in a nice way, meaning they remain professional and calm, attacking the problem but never the person.