

Racism and White Privilege

QUADRANT 4

Name of Activity: Taking Action Activities, Option A: Scenarios for Taking Action

Purpose: This activity seeks to develop the appropriate skills to disrupt racist attitudes and behaviors and foster the confidence to act.

Learning Outcomes: Scenarios provide participants with the opportunity to offer an analysis of how racism occurs individually and institutionally in everyday occurrences.

Time Needed: 60 minutes

Materials Needed: “Scenarios for Taking Action” handout

Degree of Risk: Medium-risk

Procedure: For each scenario, encourage the participants to imagine they are bystanders witnessing the incidents that occurred. The scenarios represent various examples of how racism may play out interpersonally or institutionally on a daily basis.

Have the participants break into small groups of three to six to determine the issue and potential interventions as bystanders in that situation. Encourage the participants to use appropriate terms listed in the definitions section where appropriate.

- Identify and describe the issue in the scenario.
- As a potential advocate in this situation discuss, what gets in the way of addressing the issue?
- What are some of the consequences of addressing or not addressing this particular issue?
- What are possible strategies that you (as an advocate) could put in place to resolve the issue?
- Do you have any further questions about this topic?

Facilitation Notes: None

Recommended Reading (Participants): None

Recommended Reading (Facilitators):

Credits: Mike Funk and Rani Varghese, 2014