List of Figures
How Qualitative Data Analysis Happens: Moving Beyond “Themes Emerged” (edited by Áine Humble and M. Elise Radina)

Figure 1.1: Screenshot of EndNote library for “Waltzing Matilda”
Figure 1.2: Screenshot of Junk Drawer File for “Waltzing Matilda”
Figure 1.3: Page From a Draft Comics-Based Telling of Matilda’s Story
Figure 1.4: Photo of Matilda
  Used with permission of Gail Mooney, Moonshot Photography
Figure 2.1: When your Time is Up
Figure 3.1: Screenshot of HyperRESEARCH Software and Coding Text
Figure 3.2: Finished Work
Figure 3.3: Close-up of Owl
Figure 3.4: Owl Sewn on to My Amauti
Figure 5.1: Helen’s Pre-Cancer Relationships
Figure 5.2: Helen’s Cancer Treatment Relationships
Figure 5.3: Helen’s Post-Cancer Relationships
Figure 5.4: Transcript with Katherine’s Handwritten Notes
Figure 6.1: Listening Guide Phase 1
Figure 6.2: Listening Guide Phase 2
Figure 7.1: Use of Spread Sheet to Search for Data Patterns
Figure 7.2: Use of Memos in Dedoose Software Program
Figure 7.3: Ambiguous Loss and Mid Range Theories
Figure 7.4: Transformation as Core Category
Figure 8.1: Whiteboard Images Reflecting Collaborative Open Coding Conducted with the George Mason Team and the CAB
Figure 8.2: Whiteboard Images Reflecting Collaborative Open Coding Conducted with the George Mason Team and the CAB
Figure 9.1: Timeline Excerpt for a Family from Chicago
Figure 9.2: Excerpt from our Summary Spreadsheet
Figure 9.3: Screenshot from ATLAS.ti
Figure 9.4: Open and Axial Coding for Why Mothers Who Experienced Failed Transitions Wanted to Move to a New Care Arrangement
Figure 10.1: Example of Table Mark-up
Figure 10.2: Lists of Reasons for Moving
Figure 11.1: NVivo Codes
Figure 11.2: Inter-coder Comparison
Figure 11.3: Convoy Contacts and Health Convoy Changes
Figure 11.4: Alice’s Convoy Summer 2013
Figure 11.5: Alice’s Convoy Winter 2014
Figure 11.6: Early Diagramming
Figure 11.7: Later Diagramming
Figure 12.1: Example of a Face Sheet
Figure 12.2: Example of Exported Retrieved Segments
Figure 12.3: Section of the Children's Experiences Chart
Figure 12.4: Example of Identifying Agreement Within the Children's Experiences Chart
Figure 12.5: The White Family's Responses with Memos
Figure 12.6: Example of Summarized Information from Charts Related to the First Theme
Figure 12.7: Example of Another Chart that Informed Analyses
Figure 12.8: Example of Large Scope Memo that Aided in Final Stage Analyses
Figure 13.1: Screenshot of a Code with a Memo and Quotations
Figure 13.2: Screenshot of a Coded Interview Transcript
Figure 13.3: Screenshot of the Code Manager
Figure 13.4: Screenshot of the Code Family Manager
Figure 13.5: Screenshot of a Network View
Figure 13.6: Screenshot of a Memo with a Linked Quotation