Getting Started: Core Concepts for Social Justice Education

QUADRANT 4

Cycle of Liberation

INTRAPERSONAL
Change within the core of people about what they believe about themselves

Getting Ready
Empowerment of Self
Introspection
Educational Consultant
Consciousness Raising

Gaining
Inspiration
Authenticity

Dismantling
Collusion
Privilege
Internalized Oppression

Developing analysis and tools

INTERPERSONAL
Change in how we value others and see the world

Building Community
Working with Others
A. People “like us” for Support
B. People “different from us” for building coalitions

Questioning assumptions, rules, roles and structures of systems

SYSTEMIC
Change in structures, assumptions, philosophy, rules, roles

Creating Change
Critically Transforming Institutions and Creating new Culture

Influencing:
- policy
- assumptions
- structures
- definitions
- rules
- risks
- taking leadership
- guiding change
- power shared
- healing

Waking Up
Critical incident that creates cognitive dissonance

Reaching Out

Maintaining
Integrating, spreading hope and inspiration, living our dreams, modeling authenticity, integrity and wholeness, taking care of self and others

Self-Love
Self Esteem
Balance
Support
Security
Spiritual Base
Joy

Coalescing
Organizing, action planning, lobbying, fund raising, educating, renaming reality, refusing to collude or take privilege, being a role model and ally, transforming anger moving into action

Reaching Out


© Taylor & Francis 2015