<table>
<thead>
<tr>
<th>Discussion Leader’s Name:</th>
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</table>

* AFTER discussing the first 4 questions, record your personal thoughts on the level 3 questions, before sharing with your group. Remember to justify your answer with evidence from the text.

  •

  •

What commonalities existed in your group’s answers?

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<tr>
<th>Craftsman’s Name:</th>
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* After listening to your craftsman, do you agree with the change in character actions he/she would make? How would this impact the plot moving forward? How could this change ultimately affect the theme of the book?

<table>
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<tr>
<th>Artist’s Name:</th>
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Before the artist explains his/her work, explain how the picture relates to the text.

Complete this sentence: This picture reminds me of the scene where....

NOW discuss the significance of the scene with the artist before completing the next sentence...

I think this scene is significant because...

I can appreciate the way the image draws attention to....

Diction Detective’s Name:

After listening carefully to the Diction Detective, evaluate your impression of the author’s choices of diction. What do you appreciate most about his/ her writing style? What would you like to see more/ less of in the text? Why?

What worked well in your literature circle today? What could be done differently to maximize academic conversation? Think of one way your perspective was changed or deepened as a result of a peer’s comments.

**Adapt based on specific roles.

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