

# Study Guide for *Intentional Innovation* by A.J. Juliani

Use these questions to reflect on how you can apply the ideas from the book to your own school or classroom.

## Part 1: The Need for Innovation

### Chapter 1

Does your school or classroom allow for (and promote) the unlearning and relearning process?

### Chapter 2

Were you familiar with SAMR model? What do you think about the author's suggested change to the model?

### Chapter 3

Beginning on p. 39, the author provides tips for inspiring a generation of innovators. Which can you try now?

### Chapter 4

How can you support risk takers in your school or classroom (p. 49)? Jot down a few ideas.

## Part 2: A Framework for Innovation

### Chapter 5

How can the PLASMA framework help you work through a change you'd like to implement? Discuss with two colleagues.

### Chapter 6

Does your school have pockets of innovation? How can you make it more widespread?

### Chapter 7

On p. 77 is a list of categories of real world skills. Which do you think are most important and why?  
On p. 82 is a list of ten ways to help students develop these skills. Which can you try tomorrow?

### Chapter 8

Are you learning from the other teachers in your school? Or if you're a school leader, are you encouraging teachers to learn from one another and not only from outside experts? If not, how might you begin to do this more often?

### Chapter 9

Think about how you might have been guilty of overteaching this week (in your classroom or even when mentoring staff). How can you frame things differently?

### Chapter 10

How can you model "I don't know" into the learning process?

## **Part 3: Doing the Work**

### Chapter 11

Which of the tips about dealing with criticism resonated with you the most? How is criticism an inevitable part of success?

### Chapter 12

Do you share stories about failure with students to encourage them to take risks? If not, think of some stories to share for inspiration and motivation.

### Chapter 13

Juliani points out that to encourage innovation, you need to build habits and a mindset. What does “habit stacking” mean to you? Which of the ten habits (p. 137) do you already do, and which can you add in?

### Chapter 14

How do the ideas about tech on p. 145 fit in with your own beliefs and your own use of ed tech for learning?

How can you discover and use your students’ passions to engage and empower them?