

Supplemental Table of Writing Assessments (Chapter 8, *Handbook of Reading Assessment, 2<sup>nd</sup> Edition*, compiled by Melissa Martin)

Characteristics of Writing Assessments

Assessment Name	Publisher (Date)	Ages & Grade Levels	Admin Time	Admin Format	Constructs of Writing Measured								
					A/L	V	S	OC	WF	SC	SCM	EC	E
AimsWeb Spelling General Outcome Measure CBM (S-CBM)	Pearson, online	Grades 1-2	2 minutes; new word dictated every 10 seconds	Individual, group			X						
AimsWeb Spelling General Outcome Measure (S-CBM)	Pearson, online	Grades 3-8	2 minutes; new word dictated every 7 seconds	Individual, group			X						
AimsWeb Written Expression CBM	Pearson, online	Through 6 <sup>th</sup> grade	3 minutes	Individual, small groups, or whole class			X		X				
Kaufman Test of Educational Achievement- III (KTEA-3)	Pearson (2014)	4-0 through 25-11		Individual	X		X	X	X	X	X	X	
Oral Written Language Scales –II (OWLS-2)	WPS	5-0 through 21-11	15 to 30 minutes	Individual or small groups		X	X	X			X		
Test of Written Expression (TOWE)	PRO-ED (1995)	6-6 through 14-11	1 hour	Individuals or groups		X	X	X			X		

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					A/L	V	S	OC	WF	SC	SCM	EC	E
Test of Written Language – IV (TOWL -4)	PRO-ED (2009)	9-0 through 17-11	1.5 hours	Individual or small groups		X	X	X		X	X	X	
Test of Written Spelling-V (TWS-5)	PRO-ED (2013)	6-0 through 18-0	20 minutes	Individual or groups			X						
Weschler Individual Achievement Test –III (WIAT-3)	PsychCorp Pearson	4-0 through 19-11	Varies by grade level and subtests administered	Individual	X		X			X		X	
Writing subtests		PreK to 12											
Woodcock Johnson Tests of Achievement- IV (WJ -4) Writing subtests	Riverside (2014)	2-0 to 90+	Varies by subtests administered	Individual	X	X			X	X			X

Note: A/L = Alphabet or Letter Writing, V = Vocabulary, S = Spelling, OC = Other Conventions (punctuation, capitalization), WR = Writing Fluency, SC = Sentence Combining, SCM = Sentence Composition, EC = Essay Composition, E = Editing

Information is based on a combination of published and online materials (including independent test reviews and content from tests and test manuals). Strenuous efforts were made by authors to ensure accuracy, but information may contain errors and omissions due to updates in the tests reviewed, errors in published materials, and conflicts in reported information. Lists are not exhaustive.

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Technical Properties of Writing Assessments

Assessment Name	Types of Scores Produced	Tests of Reliability						Tests of Validity			
		IC	AF	TR	SD/IS	IR	CO	CR	CS	CV	DV
Kaufman Test of Educational Achievement- III (KTEA-3)	Percentiles, standard scores, age and grade equivalents	.91 - .99	.80 -.96	X							
Oral Written Language Scales –II (OWLS-2)	Percentiles, standard scores, composite scores	.96 - .99	.83- .96	.75 -.94		.39 -.75			X	X	X
Test of Written Expression (TOWE)	Written Language Percentiles, standard scores, age and grade equivalents	.90 - .92			.98- .99		.14-.57	.61- .68	.40 -.56		
Test of Written Language – IV (TOWL -4)	Composite Scores: Contrived, Spontaneous, Overall	.71 -.97	.55- .96	.70 -.99	.72 -.99		.19- .60				
Test of Written Spelling-V (TWS-5)	Percentiles, standard scores, age and grade equivalents	>.90	>.90	>.90	>.90		X	X	X		
Wechsler Individual	Percentiles,	.69 - .97		.69-.92	.92-.98	X	X				

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Assessment Name	Types of Scores Produced	Tests of Reliability						Tests of Validity			
		IC	AF	TR	SD/IS	IR	CO	CR	CS	CV	DV
Achievement Test – III (WIAT-3)	standard scores, age and grade equivalents										
Woodcock Johnson Tests of Achievement – (WJ-IV) Writing subtests	Percentiles, standard scores, age and grade equivalents		.76 -.91	.76 -.88			X		X		

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Note: IC = Internal Consistency, AF = Alternate Form, TR = Test-Retest, SD/IS = Scorer Difference/ Inter-scorer, IR = Inter-correlations, CO = Content Validity, CR = Criterion-Related Validity, CS = Construct Validity, CV = Convergent Validity, DV = Discriminative Validity

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