

Rubric for Scheduling Process Issues

	High	Medium	Low
Participation	Teachers are actively involved in selecting the design of the schedule.	Limited involvement of some teachers in design of the schedule.	Teachers are not involved in selecting the design of the schedule.
Decision Making	The adoption of a new schedule design is made using an agreed upon decision-making process.	The decision-making process involves some teachers and other school personnel.	Adoption of a new schedule is problematic because it was decided by the administration.
Use of Data	Multiple sources of data, including data about student learning, are used to guide selection of a new schedule design.	Limited data are used to establish the design of the schedule.	Little or no data is gathered and used to guide decisions about the design of the school schedule.
Professional Development	A multiyear professional development program focused on instructional design supports adoption of a new schedule.	Some professional development is provided.	No professional development is provided to support adoption of a new schedule.