

Literacy Instructional Practice Survey for Teachers

Think about the strategies students need to make sense out of text. Read each of the following statements and place an "x" in the box that best describes how often you model this strategy: Not Usually, Sometimes, or Almost Always.

	Not Usually	Some- times	Almost Always
Before reading I have students review the title, subtitles, pictures, and other information and make predictions about the text.			
Before reading I ask students to think about what they already know about the topic.			
Before reading I set a purpose by asking students what they hope to learn from the text and how it relates to them.			
During reading I ask students to make predictions about what might happen next.			
During reading I have students visualize the characters and events so they have a mental picture.			
During reading I have students ask questions relating to the text and look for answers to their questions as I continue reading.			
During reading I ask students to make connections from the text to their lives, experiences, other texts.			
During reading I show students how to highlight, circle, underline, or make note of important details.			
During reading I ask students to make notes in the margins, on Post-it notes, or in a notebook about the main ideas.			
During reading I remind students when they come across a new word to look for context clues to figure out the meaning.			
During reading I remind students when they come across a new word to break the word into known parts and then try to make sense out of the whole word.			
During reading I ask students to make notes of the parts they don't understand so they can return to them later and figure them out.			
After reading I ask students to go back and reread the parts they didn't understand.			
After reading I allow time for students to discuss the text with someone else.			
After reading I have students check their predictions to see if they were right and make note of the outcome.			
After reading I check to see if students have answered all the questions they had while they were reading and allow them time to talk to someone about the questions that they can't answer.			