

Figure 5.12. Staff Meeting: Writing Evaluation

Writers on Writing

*No passion in the world is equal to the passion
to alter someone else's draft.*

H.G. Wells (1866–1946)

*Your manuscript is both good and original; but the part that is good is not original, and the
part that is original is not good.*

Samuel Johnson (1709–1784)

OVERVIEW (5 minutes)

Focus: Writing Evaluation
Purpose: Field-test the new writing scoring guides developed at previous meetings
Outcome: Suggestions for improving the scoring guides

Groups: Grade-Level Teams (Specialists: Join a team of your choice)
Facilitator: The person who cooked the biggest turkey on Thanksgiving
Recorder: The person who cooked the smallest Thanksgiving bird

INDIVIDUAL TASK (10 minutes)

Using your grade level's new Writing Scoring Guide, assess the two letters written to the principal by students from your grade level.

GROUP DISCUSSION (10 minutes)

Did the new scoring guide help you determine the quality of the students' writing?

What suggestions do you have for improving the guide? Return notes to the principal.
