

Figure 5.11. Staff Meeting: Math Assessments

OVERVIEW (5 minutes)

- Focus:** Math Assessments
- Purpose:** Collect ideas for a grade level math assessment
- Outcome:** Survey responses will be collected and summarized for further discussions

Groups: Grade Level Teams (Specialists: Join a team of your choice)

Facilitator: The person who travels the furthest to school

Recorder: The person who lives the closest to school

GROUP TASK (25 minutes):

Question 1: What day to day math assessments are you using?

- ◆ Written assignments?
- ◆ Questioning?
- ◆ Unit tests?
- ◆ Computational fluency progress monitoring?
- ◆ Observing math tasks or activities?
- ◆ State assessment practice tests?
- ◆ Other?

Question 2: What evidence of learning do you collect?

- ◆ Corrected assignments?
- ◆ Portfolio collections?
- ◆ Performance ratings?
- ◆ Rubric evaluations?
- ◆ Informal Notes?
- ◆ Other?

Question 3: How could a common Grade-Level Math Assessment help you?

- ◆ How would it be used?
- ◆ How often should it be given?
- ◆ Who should correct the assessment?
- ◆ What types of problems should be included?

- | | |
|---|--|
| <input type="checkbox"/> Computation problems | <input type="checkbox"/> Multiple choice |
| <input type="checkbox"/> Short answer | <input type="checkbox"/> Story problems |
| <input type="checkbox"/> Math tasks | <input type="checkbox"/> True/false |

- ◆ Other?

Return Your Answers to the Principal