

1. What is your definition of reading? How do you think your understanding of reading will affect the methods you choose to teach your students to read?
2. How would you explain the difference between “reading process” and “reading product” to a parent or any person who is not in the education profession? Why might it be important to distinguish between the two concepts?
3. What are your memories of learning to read? Write a list of everything you can recall about initial instruction, favorite books, successes, difficulties, and how you managed to “crack the code.” Solicit help from parents, older siblings, and relatives to help reconstruct your early literacy experiences. Why might such memories be important to your teaching?