1. F	Explain l	how yo	u would	describe the	e diff	erence ł	oetwe	en "p	honemi	e awar	eness
inst	truction'	and "	phonics i	nstruction"	to the	e parent	of a	child	about to	enter	school.

2. Examine the scope and sequence of three basal readers used in area elementary schools. Determine which phonemic awareness activities are taught and when. Describe how the three series differ. Based on your knowledge of phonemic awareness, discuss which you prefer and why.

3. The mother of a 4-year-old child asks you what she can do, besides reading aloud, to help her child become ready for kindergarten literacy instruction. What can you tell her? Visit some of the websites listed in Appendix C that are appropriate for phonemic awareness and parents. How could such sites encourage parents to help their children become ready for early literacy instruction?