1. Describe in your own words the stages of spelling development in young children.
Explain how being aware of these stages might help a teacher plan an appropriate
spelling program for each learner.

2. In your own words, list the six concepts that can be derived from observing children's experimental spelling. Discuss how knowing letter names can be both a help and a hindrance to young children at the initial phases of writing.

3. The mother of a first-grader asks you why the teacher allows her child to misspell so many words in draft writing. What explanation do you offer her?