

1. How many ways do you think spoken language can be used in a primary classroom to provide a foundation for writing activities? Make a list and share it with your class.
2. Consider the importance of providing emergent writers with appropriate feedback and encouragement during the process of drafting a piece of writing. Do you or your classmates remember receiving this kind of encouragement? Discuss.
3. Which activities are effective in teaching young English learners to compose text? Students with special needs?

4. Review the suggestions offered in this chapter for connecting reading, writing, and technology. Which of these do you feel you would be most likely to implement in your classroom? Why? Discuss these suggestions with a small group of your classmates. Rate each according to the benefits in the following areas:

- Amount of writing practice gained.
- Amount of reading required.
- Motivational appeal to students.
- Level of computer and online practice afforded.