

1. How can shared reading and/or guided reading be used to expand each of the following?
 - oral language
 - phonemic awareness
 - phonics acquisition
 - literature appreciation
2. Predicting what will happen in a story has been found to ensure more engagement with the story and increased comprehension on the part of the learners. Why do you think this is so?
3. How do the similar conversational approaches of shared and guided reading compare with the methods of reading instruction of which you are currently aware? How do they differ from instruction you received when you were learning to read?

4. How can you structure activities so that all students are engaged during guided reading?
Are there additional activities that you can have students do while you are conducting a guided reading session?