

1. If you were given \$1,000 to spend on classroom materials or resources, would you buy technology or spend it in other ways? Justify your response by comparing how you might use technology with how you would use other types of materials (e.g., book sets) or resources (individual whiteboards).
2. Consider the educational possibilities of technologies other than computers, such as digital cameras, tablets, video cameras, and smart phones. How might you use these technologies to enhance your students' literacy development?
3. If you had a recently arrived English learner in your classroom, how would you use technology to (a) make your content more accessible for your English learner, (b) help your English learner learn English?

4. Compare a writing workshop conducted with word processing software and a writing workshop without such resources. List five ways that word processing software can make writing more appealing for students. Finally, create a written argument addressed to a school board with the goal of convincing them that computers and word processing software are necessary for the success of your writing program.