

1. Interview members of your family or friends who are raising young children. Ask them to discuss specific activities they have done on a daily basis with their children to promote literacy. Collect ideas from other members of your class and put them together in a pamphlet. If possible, arrange to have this pamphlet available at your field placement school to hand out to parents.

2. Obtain permission to sit in on one or more conferences between a parent and a teacher in your field experience. Note the following:

- How did the teacher make the parent feel welcome?
- What did the teacher tell the parent about the child's literacy progress?
- What, if anything, did the teacher share with the parent about activities that could be undertaken at home to enhance the child's literacy development?
- What specific questions, if any, did the parent have about her child's literacy development? How were these questions addressed?

3. Online, search for a parents and literacy website, or use one suggested in Appendix C. Evaluate the contents of the website as to how helpful you think the information might be to parents who wish to help their child with literacy.