

1. Reflect on a teacher you know who seems to be highly effective in teaching literacy to young children. In light of this chapter, what would you say makes this teacher impressive? What do you believe made Mrs. Ramon such an effective teacher of early literacy? What are their similarities? Differences?

2. Brainstorm a list of ways you will ensure that the students in your classroom not only can read but do read. Share and discuss this list with others in your class.

3. Discuss the provisions that must be made in a classroom so that learners who are linguistically and culturally diverse succeed. How do you believe such provisions affect native English-speaking students in the class?