

In Context: *Identity-Based Student Activism*

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Black Lives Matter activists are demanding that people pay attention to the ways systemic racism harms Black people. We share the chapter on activism as labor from our book so that educators and administrators can recognize the extra labor that Black student activists take on to address oppression, and in the process, hold institutional leaders accountable for enacting their espoused commitments to equity and social justice. As college students return to campus in the fall, some physically and many others virtually, they will continue to grapple with a Coronavirus pandemic that disproportionately impacts people with minoritized identities coupled with institutional racism. As such, the second chapter we share offers recommendations for educators, administrators, and faculty in supporting student activists in their activism and acknowledging the labor in which activists engage.