

Basic sentences from a complex one

Template G5 p1

Complex sentences are broken up to have:	Alternative order of words for 1):
1) Subject - verb - rest of sentence.	If necessary, the order of words might be: Subject - <adverb> - verb - rest of sentence.
2) One verb per sentence.	<Words that cannot be moved> - subject - verb - rest of sentence.
	If necessary: Extra words needed to make sense are inside round brackets.

- Three basic sentences:
- 1 Tom had raked the ground.
 - 2 Cathy carefully sowed the lettuce seeds in the ground.
 - 3 Susan helped Richard to sow tomato seeds.

These are combined in the complex sentence:

Cathy carefully sowed the lettuce seeds in the ground that Tom had raked, while Susan helped Richard to sow tomato seeds.

		<i>Basic sentence</i>		
	<i>(Conjunction)</i>	<i>Subject</i>	<i>Verb</i>	<i>Rest of sentence</i>
2		Cathy	<carefully> sowed	the lettuce seeds in the ground
1	(that)	Tom	had raked	
3	(while)	Susan	helped	Richard to sow tomato seeds.

Alternative table: Some students need to see 'the ground' in sentence 1 and to talk through the way it is replaced by 'that':

		<i>Basic sentence</i>		
	<i>(Conjunction)</i>	<i>Subject</i>	<i>Verb</i>	<i>Rest of sentence</i>
2		Cathy	<carefully> sowed	the lettuce seeds in the ground
1	(that)	Tom	had raked	(the ground)
3	(while)	Susan	helped	Richard to sow tomato seeds.



Series of 4 books: *Living Confidently with Specific Learning Difficulties (SpLDs)*

Basic sentences from a complex one

Template G5 p2

Complex sentences are broken up to have:

- 1) Subject - verb - rest of sentence.
- 2) One verb per sentence.

Alternative order of words for 1):

If necessary, the order of words might be: Subject - <adverb> - verb - rest of sentence.

<Words that cannot be moved> - subject - verb - rest of sentence.

If necessary: Extra words needed to make sense are inside round brackets.

Complex sentence:

		Basic sentence		
	(Conjunction)	Subject	Verb	Rest of sentence
1				
2				
3				
4				
5				
6				



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