

What, why, how and who can contribute to, and benefit from, a global educational knowledgebase?

Global Perspectives: Re-imagining Education

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Local perspectives: Imagining education



Re -imagining education...

Education is a values-laden process.



'What' distinguishes educational knowledge?

On the first day of the new school year, all the teachers in one private school received the following note from their principal.

Dear Teacher,

I am a survivor of a concentration camp. My eyes saw what no man should witness:

Gas chambers built by *learned* engineers.

Children poisoned by *educated* physicians.

Infants killed by *trained* nurses.

Women and babies shot and burned by *high school* and *college* graduates.

So, I am suspicious of education. My request is: help your students become human.

Your efforts must never produce learned monsters, skilled psychopaths, educated Eichmanns.

Reading, writing and arithmetic are important only if they serve to make our children more human. (Ginott, 1972, p.317)

'What' distinguishes educational knowledge?

Education is a life-long process of learning, as Reiss and White (2013) put it:

- to lead a life that is personally flourishing,
- to help others to do so, too.



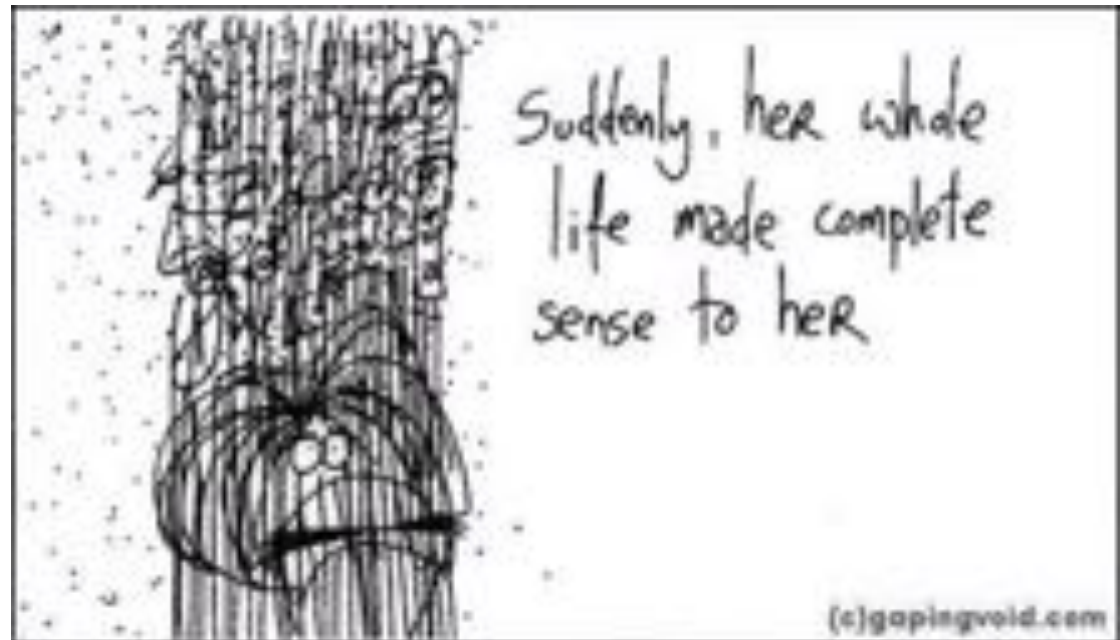
‘What’ distinguishes educational knowledge?

...knowledge of the world, of self, and of self in and of the world, as a gift, to contribute to the flourishing of humanity.

I am distinguishing educational knowledge from other forms of knowledge with respect to not only ‘what’ it is but also ‘why’ it is created...

'Why' create educational knowledge?

To learn who you
are and want to
be...?



'Why' create educational knowledge?

To learn to lead a loving, satisfying, productive and worthwhile life for yourself and others?



'Why' create educational knowledge?

It is in the process of creating educational knowledge that I believe we can each enhance our learning and that of others to live a loving life that is satisfying, productive and worthwhile.



SOURCE: dreamstime

TORONTO STAR GRAPHIC

How...

Global Perspectives: Re-imagining Education

Educational Research methodology

Living Theory research – research your practice to understand and improve it and generate valid values-based explanations of your educational influence in your own learning, the learning of others and the learning of social formations. (Whitehead, 1989)

<http://www.actionresearch.net>

Multimedia narratives that communicate the relational nature of educational values...

How...

Global Perspectives: Re-imagining Education

Living-posters – <http://www.actionresearch.net>

The collage features several living-poster examples, each with a title and a brief description:

- Univ. of Cumbria Living Theory Research**...educational researchers & supervisors researching their diverse practice
- Mongolian Research** go...demonstration through education
- EJOLTS - Educational Journal Of Living Theories**...an international journal and community of Living Theory researchers
- Revolution dressed Up as Gardening**...artists developing personal/professional responses to improve the quality of life of communities around the world
- SKYPE Living Theory research support groups**...an international online community developing and supporting research and researchers
- Bluewater Action Research Network**...A Canadian community of educators researching HL and school-based practice
- Educational Action Researchers Ireland**...a developing network of educators in Ireland
- Conversation Cafe**...a community supporting developing practice in diverse fields meeting in and around Perth, UK, with occasional Skype visitors
- Delicia Rethelebi**...Thinking, collaboration, playfulness
- Space for you to join us and help us connect**
- Link, Durbine**...Scientist and educational researcher
- John Reeves & Danielle Venn**...Creative educational computing
- Norquay Inuit Arts**...Inuit art and spirituality
- Linda Vargas**...Dance, social transformation
- Ann Mareson & Jacqueline Reeves**...HL, Educational researchers
- Lisa Good**...Art, teaching, social being
- Florence Dupont**...Visual languages, pedagogical design
- Fred Shepherd**...Academic, researcher & communicator
- Debbie Tern**...Spiritual, learning
- Maths Engneer**...Classroom practice
- Lesley Wood**...Psycho-social wellness
- Rosa Pugh**...Living dialogue
- Adrian SKYPE GROUP**...Adrian Living Theory researchers researching their practice together
- Make a Move Research Group**...promoting positive mental health

Back to Jack's website

Living Theory researchers and networks developing educational knowledge, theory, practice and opportunities that contribute to the flourishing of humanity.

You can access some individual living-posters directly and others from the group/network pages. Dip in to find practitioner-researchers to share thoughts and values-based research with.

HOW to CREATE and SHARE your LIVING-POSTER...

Access from <http://www.actionresearch.net/>
contact jack@actionresearch.net to add your living-poster

How...

Global Perspectives: Re-imagining Education

Publishing electronic
academic posters in
an open access
online journal



<http://www.ejolts.net>

Who can contribute to, and benefit from, a global educational knowledgebase?

A global perspective: re-imagining education

