What, why, how and who can contribute to, and benefit from, a global educational knowledgebase?

Global Perspectives: Re-imagining Education

Marie Huxtable

http://www.spanglefish.com/mariessite
Local perspectives: Imagining education
Re-imagining education...

Education is a values-laden process.
‘What’ distinguishes educational knowledge?

On the first day of the new school year, all the teachers in one private school received the following note from their principal.

Dear Teacher,

I am a survivor of a concentration camp. My eyes saw what no man should witness:
Gas chambers built by *learned* engineers.
Children poisoned by *educated* physicians.
Infants killed by *trained* nurses.
Women and babies shot and burned by *high school* and *college* graduates.

So, I am suspicious of education. My request is: help your students become human. Your efforts must never produce learned monsters, skilled psychopaths, educated Eichmanns.

Reading, writing and arithmetic are important only if they serve to make our children more human. (Ginott, 1972, p.317)
‘What’ distinguishes educational knowledge?

Education is a life-long process of learning, as Reiss and White (2013) put it:

- to lead a life that is personally flourishing,
- to help others to do so, too.
‘What’ distinguishes educational knowledge?

...knowledge of the world, of self, and of self in and of the world, as a gift, to contribute to the flourishing of humanity.

I am distinguishing educational knowledge from other forms of knowledge with respect to not only ‘what’ it is but also ‘why’ it is created...
‘Why’ create educational knowledge?

To learn who you are and want to be...?
‘Why’ create educational knowledge?

To learn to lead a loving, satisfying, productive and worthwhile life for yourself and others?
‘Why’ create educational knowledge?

It is in the process of creating educational knowledge that I believe we can each enhance our learning and that of others to live a loving life that is satisfying, productive and worthwhile.
Educational Research methodology

Living Theory research – research your practice to understand and improve it and generate valid values-based explanations of your educational influence in your own learning, the learning of others and the learning of social formations. (Whitehead, 1989)

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Multimedia narratives that communicate the relational nature of educational values...
How...

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Global Perspectives: Re-imagining Education

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Who can contribute to, and benefit from, a global educational knowledgebase?

A global perspective: re-imagining education