

# The contribution of educational conversations to the flourishing of Humanity

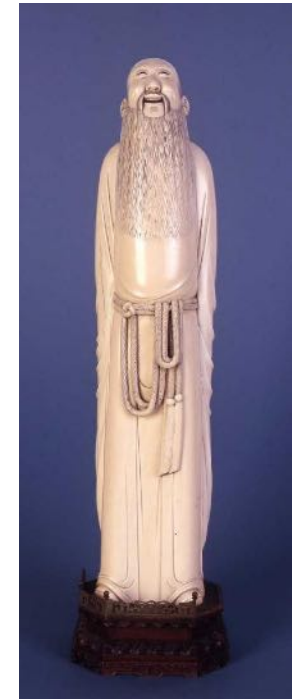
ARNA 2021 virtual conference,  
Co-creating knowledge and empowering communities.

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<http://www.spanglefish.com/mariessite/>



# Educational conversations contributing to the flourishing of Humanity in a community of practice as social formation



<http://www.spangfish.com/yourlivingresearchstories/>

# The contribution of educational conversations to the flourishing of Humanity in a global educational practitioner research community in 2021

**Living Educational Theory researchers and networks developing educational knowledge, theory, practice and opportunities that contribute to the flourishing of humanity.**

Find a kindred spirit by exploring the researchers' living-posters where they give a snapshot of their sites of practice and research. Follow the links to find those in a group and/or network as well as those below. Use your back-button to return to this page.

**HOW to CREATE and SHARE your LIVING-POSTER...**

**Living Educational Theory research**

- Events
- Information and resources
- Jack Whitehead's website

Click here to go to living-posters directory & archive

Contact Jack Whitehead at [jack@livingtheory.org](mailto:jack@livingtheory.org) for further information

**Researchers and Networks:**

- Indian Research Group
- Western Sydney University group
- Malaysian Research Group
- Mongolian National University of Education group
- EJOLTS - Educational Journal of Living Theories An international peer reviewed journal
- Living Educational Theory research post-doctoral group
- Educational Studies Association of Ireland Values-based Practitioner Action Research Special Interest Group
- NEARI - the Network of Educational Action Researchers in Ireland
- BARN - Bluewater Action Research Network - Canada
- Salisbury Democracy Cafe UK
- Noruzai Inoue Japan
- Ami Mannan & Jacqueline Rickveld Netherlands
- Linda Yagou South Africa
- Rachael Burgess UK
- Agneszsa Szallit Poland
- Margaret Wadley UK
- Jayne Coleman UK
- Issi Aliali Albania
- Paul Boyd UK
- Melita Bogunar Croatia
- Paula Shore UK
- David Adams UK
- Jacque-line Rietveld Netherlands
- Florence Duerdin UK
- Paul Shepherd UK
- Debylia Timm South Africa
- Lee Scott South Africa
- Lisa Buddika Germany
- Boyi Puoh Australia

<https://www.actionresearch.net/writings/posters/homepage2021.pdf>

# A conversation...

**An exchange of sentiments, observations, opinions, ideas...** free flowing, playful, speculative, informal language...

·  
·

**A discussion about a particular subject –,** focussed, reasoned, intellectually challenging, formal language...

# *Educational* Conversation

- ‘Educational’ – humanitarian values-laden activities...
- ‘Educational’ practice – a values-laden practical activity within a ‘formal’ social formation

Values - what we hold to be important.

# Educational practice – a values-laden practical activity within a social formation

Practitioners begin to clarify their educational practice when they begin to formulate answers to questions such as:

- Why am I so passionate about what I am doing?
- Why am I so passionate to improve what I am doing within this formal social formation (community/organisation...)?
- Why is doing research important to me?

PLEASE RESPOND IN THE CHAT

Include your email if you would like to sustain a conversation

# Why engage in educational conversations?

- As we help others develop their educational practice and knowledge we help ourselves to do the same
- As we do so we develop between us a creative and co-creative space within which humanity flourishes

# Values and beliefs

- Values are what we hold to be important.
- Beliefs are what we hold to be true, they are our assumptions
- Educational conversations help us to test the validity of our assumptions



## Educational conversations include...

- Testing the validity of your knowledge claims

*And*

- Helping others to test the validity of their knowledge claims

- Accepting and working creatively with critical evaluation and analysis to progress your own educational practice and research

*And*

- Offering critical evaluation and analysis to help others to progress their educational practice and research



# EJOLTs review process and procedures

<https://ejolts.net/>

EJOLTs values that carry hope for the flourishing of Humanity are those of **compassion, care and a cooperative democracy.**

## Contributing to educational conversations

- Blind review
- Open review - <https://ejolts.org/>
- Editorial Board review

# Living Educational Theory research

- Living Educational Theory research is a research methodology engaged in by practitioners researching in order understand, improve and explain their practice and contribute to the growth of educational knowledge for the flourishing of Humanity.

# A 'living-educational-theory'

... is an educational-practitioner's valid values-laden explanation of their educational influence in their own learning, in the learning of others and in the learning of social formations (coined by Whitehead, 1989)

# More about Living Educational Theory research

<https://actionresearch.net/>

 ActionResearch.net
Other Homepages of Interest
Living Theory Doctoral Proposals, Transfers and Supervisions
Living theory theses/Doctor Educators
Master Educators' Writings
Multimedia
Values
Jack Whitehead's writings
Growth and Transformation of Educational Knowledge
Pre-service, Moira Laidlaw 1992-93
Living Legacies with Paulo Mellett



ActionResearch.net

## A Living Educational Theory (Living Theory) Approach to Research and Life

A Living Educational Theory (Living Theory) approach focuses attention on the experiences and implications of living values that carry hope for the flourishing of humanity. These values are the life-affirming and life-enhancing values that give meaning and purpose to the researcher's life. They are clarified as they emerge in the course of researching questions such as, 'How am I improving what I am doing?' They form the explanatory principles and standards by which improvements in both practice and knowledge-creation are judged.

The approach stresses the importance of extending the influence of these ontological and relational values and understandings in explanations of educational influence. In a Living Educational Theory approach to research and a human existence, individuals hold their lives to account by producing accounts of their living-educational theories; that is 'explanations of their educational influences in their own learning, the learning of others and the learning of social formations, in enquiries of the kind, 'How am I improving what I am doing?'"(Whitehead, 1989).

A Living Theory researcher can use methods and draw insights from a range of other methodologies and theories, such as Action Research, Narrative Enquiry, Self-Study, Participatory Research, Autoethnography, Ethnography, Grounded Theory, Critical Theory and Case Study, as well as various quantitative methods. Researchers new to Living Theory research might visit an [introduction](#) and read the [Advanced Bluffer's Guide](#).

For tutors and action researchers on masters degree programmes interested in classroom research and action reflection see [Action planning in improving practice and in generating educational knowledge](#) See also the [Master's Writings](#).

For Living Theory continuing professional development Programmes (CPD) see [Living Values, Improving Practice Co-operatively](#).

For supervisors and Living Theory researchers on doctoral programmes interested in research methodologies see [Doctoral Writings](#)

For those wanting to develop their support for doctoral and masters researchers and looking for further references [try here](#)

You are visitor number :

296445

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## What's new in the 2017-18 Academi

[Homepage of The Educational Journal Of Living Theories \(EJOL\)](#)

[Current issue of EJOLTS, December 2017, 10\(2\) freely available](#)

[Open Reviewing, EJOLTS Teams and Community Space of The E Of Living Theories.](#)

[CO-OPERATORS' WEBPAGE](#)

['How do I improve what I am doing in my professional practice?' with Jack Whitehead at Middlesex University, 10th April 2018](#)

[Successful workshop proposals for the 2018 ALARA World Cong; Norwich University, Vermont, USA on Where do we go from here 'The Action Learning and Action Research Legacy for Transform Change?'](#)

[Details of the 2018 ALARA World Congress, June 17-20, Norwich Vermont, USA.](#)

[Sponsorship of the 2018 ALARA World Congress](#)

[Keynotes for the 2018 ALARA World Congress](#)

[Whitehead, J. \(2017\) A Living Theory Approach To Changing Per Contemporary Teaching. Association for Teacher Education in E Conference in Dobrovnik, Croatia, 23-26 October 2017](#)

[LIVING-THEORY-POSTERS of the 2 June 2017](#)

[LIVING-THEORY-POSTERS of the 22 April 2017](#)

# Living-posters starting educational conversations...

**Indian Research Group**

**EJOLTS - Educational Journal of Living Theories** An international peer-reviewed journal

**Living Educational Theory** research post-doctoral group

**Educational Studies Association of Ireland Values-based Practitioner Action Research Special Interest Group**

**NEARI - the Network of Educational Action Researchers in Ireland**

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**Linda Vargas South Africa**

**Rachael Burgess UK**

**Agnesoza Szust Poland**

**Margaret Wadley UK**

**Jayne Coleman UK**

**Iris Alaj Albanian**

**Paula Boyd UK**

**Melita Boggar Croatia**

**Paula Shore UK**

**David Adams UK**

**Jacqueine Rietveld Netherlands**

**Florence Duzardin UK**

**Paul Shepherd UK**

**Delysia Timm South Africa**

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**Lisa Budzina Germany**

**Roye Puji Australia**

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Help to develop educational conversations for the flourishing of humanity in a global community of Living Educational Theory Researchers by:

- Creating and submitting a paper to EJOLTs - <https://ejolts.net/>
- Creating and making public your living-poster <https://www.actionresearch.net/writings/posters/homepage2021.pdf>
- PUTTING YOUR NAME AND EMAIL IN THE CHAT and consider dropping someone a quick note, which may or may not start a conversation...  
mine is [marie\\_huxtable@yahoo.co.uk](mailto:marie_huxtable@yahoo.co.uk)