

Possibilities in education:

Reimagining Connections with People, Purpose and Place with Living-Posters

Presented at ESAI 2021 Conference

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The paper is focussed by the research question:

‘How does encouraging educational practitioners to engage **in Living Educational Theory research** and to create and share their **‘living-posters’**, contribute to refashioning and re-envisioning **education** as a professional, life-long, values-laden, communality and personal process?’

Send your living-posters to jack@livingtheory.org

Possibilities in education

Education as a professional, life-long, values-laden, communality and personal process

I believe that as we each and together engage in education as a professional, life-long, values-laden, communality and personal process we can each and together make this world a place where humanity flourishes...



‘humanity’

- compassionate, sympathetic, or generous behavior or disposition
- the quality or state of being humane
- the condition of being human

‘flourishing’

- grow well or luxuriantly; thrive
- do or fare well; prosper
- be in a period of highest productivity, excellence, or influence



A shared purpose: to make a contribution to the global academic, intellectual and scholarly discourses which are refashioning and re-envisioning education as a professional, life-long, values-laden, integrated communality and personal process

“We work with so many inherited aspects of education; are we now ready to embrace a renaissance in education, and to grasp the opportunity to refashion and re-envision education?” (ESAI Conference 2021 Booklet, p. 5)

VPAR SIG offers evidence that ESAI members are not only ready to embrace **but are already embracing** the opportunity...

[C2] A living theory of transgenerational and trans-institutional learning - researching possibilities in a virtual environment:

Cornelia Connolly (NUIG & NEARI);
Caitriona McDonagh (NEARI); Mary Roche (NEARI); Bernie Sullivan (NEARI); Máirín Glenn (NEARI)

**Values based Practitioner Action Research
Special Interest Group**

A community of practice where you can

- Talk about what you value in education
- Share research stories and resources
- With the support of others. generate your own theory from your practice and take action to change your world

To join visit www.eari.ie or contact us at info@eari.ie

Bringing together
The Network of Educational Action Research in Ireland
NEARI
and
Educational Studies Association of Ireland
ESAI SIGs

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Living Educational Theory research

...a form of professional educational-practitioner self-study research – distinguished by values of the flourishing of humanity as explanatory principles and standards of judgment.

The values are the embodied values of the educational-practitioner, clarified as they research their professional practice. Those values form their explanatory principles in their valid accounts of their **living-educational-theory (Whitehead, 1989): an explanation of educational influence in their own learning, in the learning of others and in the learning of social formations** and by which they evaluate the educational influence in learning they are having.

[http://www/actionresearch.net](http://www.actionresearch.net)



Jack Whitehead [P23.1]

Practitioner Research Friday 13.30 –
14:15 Parallel Session 5

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Living-Posters

access from

<https://actionresearch.net/>

**Living Educational Theory researchers and networks
developing educational knowledge, theory, practice and opportunities
that contribute to the flourishing of humanity.**

Find a kindred spirit by exploring the researchers' living-posters where they give a snapshot of their sites of practice and research. Follow the links to find those in a group and/or network as well as those below.

Use your back-button to return to this page

[HOW to CREATE and SHARE your LIVING-POSTER...](#)

I would value your help with answering my ongoing question:

‘How does encouraging educational practitioners to engage in Living Educational Theory research and to create and share their ‘living-posters’, contribute to refashioning and re-envisioning education as a professional, life-long, values-laden, communality and personal process?’

Contact me - marie_huxtable@yahoo.co.uk

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Sites to visit:

<https://actionresearch.net/>

<https://ejolts.net/>

<http://www.spanglefish.com/mariessite>