

Dearest Godparents
Hello!!

How are you? After a long time I am writing letter for you. Hope that you are fine and happy with your family. I am fine here and I am also happy. This letter inform you that about weathers, hostel school and exam. I would like to tell you that our exam is started on 21 ~~the~~ October and finished on 26 October. After exam we have holiday for one week. That time we enjoyed and before result. I am worried about that. Our result is declared on 1 november. That time I feel so happy that I am passed and I will try best in other class to get good marks. Now, I tell you about hostel. In our hostel here is so many students come from remotod areas. They are belied happily as a family members. Our staff is good. I tell you about school. In our school, here is so many facilities. It's look nice Here is so many new students come.

I will tell you about weather condition of Ladakh. Here is cold day by day, leaves are turn in yellow, water is formed in ice. In our school we wear ^{woollen} uniform. Now, I conclude this letter wish you a happy chitmas day and happy new year.

Name = Radma Chood

Class = 7th 'A'

A.T.M = 4074



CHRISTMAS

DATE : / /

PAGE NO. :

CHILDREN'S



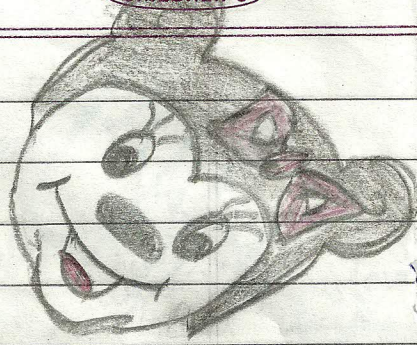
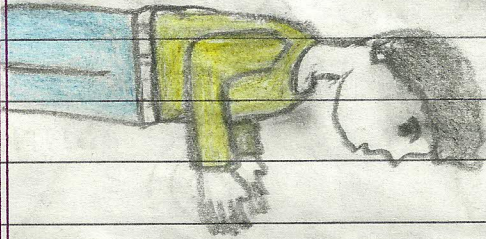
New

Year

DATE : / /

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CHILDREN'S



Affiliation No. 730012

School Code No. 04446



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LAMDON MODEL SENIOR SECONDARY SCHOOL, LEH

(Affiliated to C.B.S.E)

(Founded & Sponsored by Lamdon Social Welfare Society)

P.O. Box. No. 1 Leh Ladakh -194101 (J & K)

Email Add: lamdon@sancharnet.in Telephone: 01982-252141

REPORT CARD

Class: 6th Section: A

Session: 2012 - 2013

Student's Profile:-

Roll no-9

Name of the Student : PADMA CHOROL

Mother's Name: STANZIN ANGMO

Residential Add. PALDAR

Admission No. 4074 Date of Birth: 8-9-02

Health Status:-

Height : 149 cm Weight: 39 kg

Blood Group: O(+) Teeth: No cavity

Vision: (L) 6/6 (R) 6/12

Personal Hygiene: Good

Specific Ailment, if any: Nil

Students are to be awarded grades according to the following scheme:

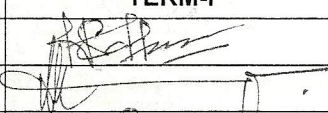
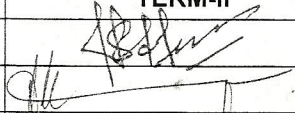
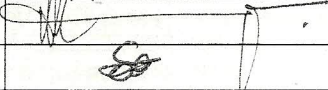
GRADING SYSTEM

SCHOLASTIC - A		SCHOLASTIC - B			LIKE SKILLS ASSESSMENT (2A)		WEIGHTAGE OF ATTENDANCE	
MARKS RANGE	GRADE	GRADE POINT	GRADE POINT	GRADE	** The 5 point Grading Scale for Like Skill Assessment is given below:		5% (Marks) for overall term is as per following scale	
91 - 100	10	A1	10	A+	Most Indicators in a skill	A+	From 95 to 100 %	5 Marks
81 - 90	9	A2	9	A	Many Indicators in a skill	A	From 90 to 95%	4 Marks
71 - 80	8	B1	8	B+	Some Indicators in a skill	B+	From 85 to 90%	3 Marks
61 - 70	7	B2	7	B	Few Indicators in a skill	B	From 80 to 85%	2 Marks
51 - 60	6	C1	6	C	Very few Indicators in a skill	C	From 75 to 80%	1 Mark
41 - 50	5	C2	5				Upto 75%	Nil
33 - 40	4	D	4					
21 - 32		E1						
00 - 20		E2						

Promotion is based on the day to day work of the students throughout the year and also on the performances in the terminal examination.

* First Term - FA1 (10%) + FA2 (10%) + SA1 (20%) Formative assessment (FA) 1+2+3+4= 40%

* Second Term - FA3 (10%) + FA4 (10%) + SA2 (40%) Summative assessment (SA) 1+2 = 60%

SIGNATURE	TERM-I	TERM-II
Class Teacher		
Principal/Headmaster		
Parents/Guardian		

PART 1: ACADEMIC PERFORMANCE: SCHOLASTIC AREAS

A. SCHOLASTIC-A (Grading on a Nine point scale A1 to E)

SUBJECTS	TERM - I				TERM - II				TERM I + II		OVERALL GRADE	
	FA 1	FA 2	TOTAL (FA)	SA 1	FA 3	FA 4	TOTAL (FA)	SA 2	GRADE (FA)	GRADE (SA)	GRADE	GRADE POINT
ENGLISH	C2	A2	B2	D	C2	B1	B2	C2	B2	D	C2	5
HINDI	A2	B2	B2	B1	C1	B1	B2	B2	B1	B2	B2	7
BHOTI	B1	A2	A2	C2	C2	B2	C1	C2	B1	C2	C1	6
MATHS	B1	B1	B1	E	A2	A2	A2	B2	A2	C2	C1	6
SCIENCE	B2	A2	B1	D	B2	B1	B1	B2	B1	C1	B2	7
S. SCIENCE	B2	B1	B1	C2	B1	A2	A2	D	B1	D	C1	6
COMPUTER				C1				B2				
CUMULATIVE GRADE POINT AVERAGE (CGPA) Tibetan Dialect "A1"												6.2

B. SCHOLASTIC-B (Grading on a Five point scale A+, A, B+ B and C)

	GRADE	DESCRIPTIVE INDICATORS
WORK EXPERIENCE	B	Adheres to timetables, helpful and enthusiastic
ART EDUCATION	B	Creative and appreciate the work of art
PHYSICAL & HEALTH EDUCATION	B	Display understanding of physical fitness

PART 2: CO-SCHOLASTIC AREAS (Grading on a Three point Scale A+, A and B)

2A. LIFE SKILLS

SKILLS	GRADE	DESCRIPTIVE INDICATORS
THINKING SKILLS	B	Imaginative, Can implement decision
SOCIAL SKILLS	B	Responsive, take criticism in positive way
EMOTIONAL SKILLS	B	develops positive self-concept and handle emotion as well as stress

2B. Attitude & Value (Grading on a Three point scale A+, A & B)

S. No.	ATTITUDE TOWARDS	GRADE	DESCRIPTIVE INDICATORS
1.1	TEACHERS	B	Respect Class Teacher and follows school rules
1.2	SCHOOL MATES	A	Shares healthy rapport with peers and helpful
1.3	SCHOOL PROGRAMMES	B	Regular participant in most of the school programmes
1.4	ENVIRONMENT	B	Aware and responsible towards the concern of environment
1.5	VALUE SYSTEM	B	Respect diversity, displays positive attitudes

PART 3: CO-SCHOLASTIC ACTIVITIES (Grading on a Three point Scale A+, A & B)

3A; Any two of the following to be assessed

ACTIVITY	GRADE	DESCRIPTIVE INDICATORS
LITERARY & CREATIVE SKILLS	B	Collaborates with peers and inspire others
SCIENTIFIC SKILLS	B	Keen observer and displays good experimental skills
AESTHETIC & PERFORMING ART	B	Participate in activities that involves art
CLUBS (Eco Club, Health & Wellness and other)		

HEALTH AND PHYSICAL EDUCATION

3A. Any two of the following to be assessed (Grading on a Three points scale A+, A and B)

1. Sports/Indigenous 2. NCC/NSS 3. Scouting & Guiding 4. Swimming 5. Gymnastic 6. Yoga 7. First Aid 8. Gardening/Shramdaan

S. No.	SKILLS	GRADE	DESCRIPTIVE INDICATORS
1	Sports	A1	Displays talent in an identified Sport
2	Shramdaan	A	Demonstrates skills of interest and aptitude

TOTAL ATTENDANCE

Total Working Days	Attendance	Attendance Weightage (1-5 Marks) (For Junior Classes only)
201	195	

RESULT OF THE CANDIDATE; Qualified or Eligible for Improvement of Performance (EIOP)=

Qualified

REMARKS; (if Any)

Good