

Dear Sande and Jeremy

Hello! How are you? I hope you are fine with your family and you don't worry about me, because I am fine in Ladakh with my family. I had seen that you have send me some clothes to wear and I love too.

In summer I have really enjoyed and now here little bit cold and fall snow also and after snow

falling we play with snow ~~star~~ and making snow castle and paint it also with water colours

and one day I and my friends had make a big snow man and after my friends

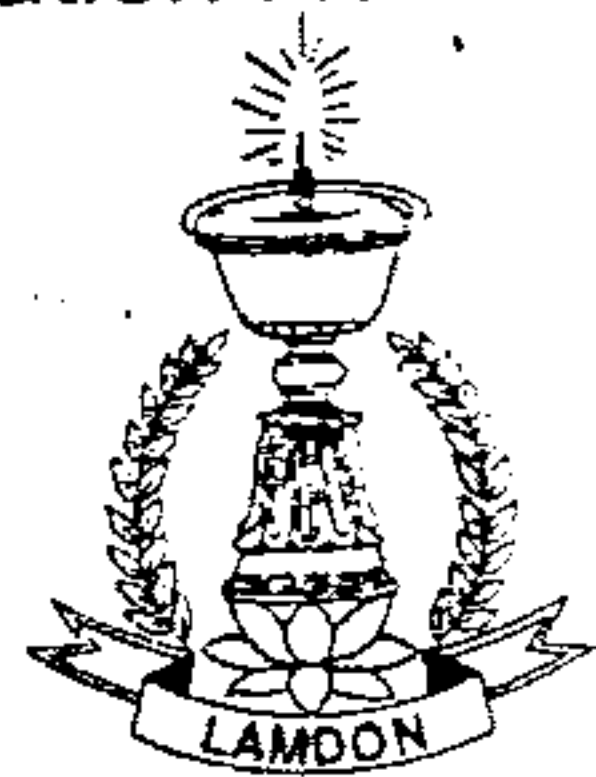
stanzin make a snow chair and I am very excited

because winter holiday is coming very soon you ~~are~~ know

~~the winter holiday~~ why I like winter holiday

because in winter holiday christmas come
and we enjoyed also in last year christmas me
and my brother paldan had ~~make~~ made a big
santa with snow and ~~the~~ five santa hat also
maded of snow and we ~~give~~ give three of them to
my friends. ~~and after exam and open~~ and now
here ~~the~~ Annual exam had finish and result open
I have qualified in 7th class now I am
studing in 7 standards and now I have no more
intersting words to tell you and next time
I will tell you what I have seen and done.
Please write a letter to me and wish you
a very very very happy christmas to your
family. Today I am very happy because I
have a sponsers like you and I wish god





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LAMDON MODEL SENIOR SECONDARY SCHOOL, LEH

(Affiliated to C.B.S.E)

(Founded & Sponsored by Lamdon Social Welfare Society)

P.O. Box. No. 1 Leh Ladakh -194101 (J & K)

Email Add: lamdon@sancharnet.in Telephone: 01982-252141

REPORT CARD

Class: 6 Section: B

Session: 2012 - 2013

Student's Profile:-

Name of the Student : TSEWANG NAMGYAL

Mother's Name: YANGCHAN PALMO

Residential Add. SKYU - MARKHA

Admission No. 4070 Date of Birth: 25-3-02

Health Status:-

Height : 157cm Weight: 47kg

Blood Group: O+ve Teeth: Normal

Vision: (L) 6/6 (R) 6/6

Personal Hygiene: Good

Specific Ailment, if any: -

Students are to be awarded grades according to the following scheme:

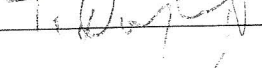
GRADING SYSTEM

SCHOLASTIC - A		SCHOLASTIC - B			LIKE SKILLS ASSESSMENT (2A)		WEIGHTAGE OF ATTENDANCE	
MARKS RANGE	GRADE	GRADE POINT	GRADE POINT	GRADE	** The 5 point Grading Scale for Like Skill Assessment is given below:		5% (Marks) for overall term is as per following scale	
91 - 100	10	A1	10	A+	Most Indicators in a skill	A+	From 95 to 100 %	5 Marks
81 - 90	9	A2	9	A	Many Indicators in a skill	A	From 90 to 95%	4 Marks
71 - 80	8	B1	8	B+	Some Indicators in a skill	B+	From 85 to 90%	3 Marks
61 - 70	7	B2	7	B	Few Indicators in a skill	B	From 80 to 85%	2 Marks
51 - 60	6	C1	6	C	Very few Indicators in a skill	C	From 75 to 80%	1 Mark
41 - 50	5	C2	5				Upto 75%	Nil
33 - 40	4	D	4					
21 - 32		E1						
00 - 20		E2						

Promotion is based on the day to day work of the students throughout the year and also on the performances in the terminal examination.

* First Term - FA1 (10%) + FA2 (10%) + SA1 (20%) Formative assessment (FA) 1+2+3+4= 40%

* Second Term - FA3 (10%) + FA4 (10%) + SA2 (40%) Summative assessment (SA) 1+2 = 60%

SIGNATURE	TERM-I	TERM-II
Class Teacher		
Principal/Headmaster		
Parents/Guardian		

PART 1: ACADEMIC PERFORMANCE: SCHOLASTIC AREAS
A. SCHOLASTIC-A (Grading on a Nine point scale A1 to E)

SUBJECTS	TERM - I				TERM - II				TERM I + II		OVERALL GRADE	
	FA 1	FA 2	TOTAL (FA)	SA 1	FA 3	FA 4	TOTAL (FA)	SA 2	GRADE (FA)	GRADE (SA)	GRADE	GRADE POINT
ENGLISH	A2	A2	A2	B2	B1	B1	B1	C1	A2	B2	B1	8
HINDI	B1	B2	B2	B1	B2	B2	B2	A2	B2	B1	B1	8
BHOTI	A2	A2	A2	B1	B2	A2	B1	B1	A2	B1	B1	8
MATHS	A2	B1	A2	D	B1	A2	A2	C1	A2	C2	B2	7
SCIENCE	A2	A2	A2	B2	A2	A1	A1	A2	A1	B1	A2	9
S. SCIENCE	B1	A2	A2	B1	B2	B1	B1	C2	B1	C1	B2	7
COMPUTER				C1				B1				
CUMULATIVE GRADE POINT AVERAGE (CGPA) Tibetan Dialect A1												7.8

B. SCHOLASTIC-B (Grading on a Five point scale A+, A, B+ B and C)

	GRADE	DESCRIPTIVE INDICATORS
WORK EXPERIENCE	A	Innovative, collaborative & takes initiative
ART EDUCATION	A	Appreciates artistic skill, displays aesthetic
PHYSICAL & HEALTH EDUCATION	A	Displays awareness of physical fitness & m

PART 2: CO-SCHOLASTIC AREAS (Grading on a Three point Scale A+, A and B)

2A. LIFE SKILLS

SKILLS	GRADE	DESCRIPTIVE INDICATORS
THINKING SKILLS	A	Imaginative, can implement decisions
SOCIAL SKILLS	A+	Mingles well with peer groups.
EMOTIONAL SKILLS	A	Identifies strengths & overcomes weakness

2B. Attitude & Value (Grading on a Three point scale A+, A & B)

S. No.	ATTITUDE TOWARDS	GRADE	DESCRIPTIVE INDICATORS
1.1	TEACHERS	A+	Shows respect & courtesy all the time
1.2	SCHOOL MATES	A	Shares healthy rapport with peers & helps
1.3	SCHOOL PROGRAMMES	A+	Punctual, displays healthy school spirit.
1.4	ENVIRONMENT	A	Environmentally aware, sensitive & responsible
1.5	VALUE SYSTEM	A	Follows rules, sincere & self respecting.

PART 3: CO-SCHOLASTIC ACTIVITIES (Grading on a Three point Scale A+, A & B)

3A; Any two of the following to be assessed

ACTIVITY	GRADE	DESCRIPTIVE INDICATORS
LITERARY & CREATIVE SKILLS	A	Participates actively in literary & creative
SCIENTIFIC SKILLS	—	activities — in different level.
AESTHETIC & PERFORMING ART	A	Participates in activities that involves
CLUBS (Eco Club, Health & Wellness and other)	—	art at different level.

HEALTH AND PHYSICAL EDUCATION

3A. Any two of the following to be assessed (Grading on a Three points scale A+, A and B)

1. Sports/Indigenous 2. NCC/NSS 3. Scouting & Guidin 4. Swimming 5. Gymnastic 6. Yoga 7. First Aid 8. Gardening/Shramdaan

S. No.	SKILLS	GRADE	DESCRIPTIVE INDICATORS
1	Sports	A+	Displays talent in an identified sport
2	Shramdaan	A	Demonstrates skill of interest & aptitude

TOTAL ATTENDANCE

Total Working Days	Attendance	Attendance Weightage (1-5 Marks) (For Junior Classes only)
198	191	

RESULT OF THE CANDIDATE; Qualified or Eligible for Improvement of Performance (EIOP)=

Qualified

REMARKS; (if Any)