

British Video Notes

Aims: - To provide students with some ideas of how to use video material to enhance contextual, listening, observational, and predictive abilities.

Objectives: -

- Students will have increased confidence in understanding and interpreting visual authentic media, despite perhaps not having a full understanding.
- Students will develop greater self-reliance on their own interpretations and guesswork to understand what is happening.
- Students will realise that a readily-available media is fun to use and to improve their own English abilities.

Level: Good Intermediate and upwards

Time: - About 40 minutes

Video One - *'Ice Cream Parlour'*

Arrange Ss. in pairs, with one Ss. unable to see the video. The other Ss. can see the video and describe the actions, atmosphere, context and surroundings of what they see. Play video clip without sound. Invite class feedback.

All Ss. now watch video clip with both sound and audio. Invite pairs to share their experiences with each other about both viewings.

Video Two - *'Eastenders'*

Arrange Ss. in pairs, with different Ss. unable to see the video. The other Ss. can see the video and describe the actions, atmosphere, context and surroundings of what they see. Play video clip without sound. Invite class feedback.

T. issue list of words/phrases heard in the video dialogue, one copy to each pair of Ss. Ss. now watch video clip with both sound and audio. Ss. in pairs identify which words/phrases they hear (there are at least two distractors in the list). Invite class feedback.

Play video again for class to check their results, and to comment generally on the value of such an exercise.

Video Three - *'My Blackberry'*

Warmer activity - Ask Ss. about their mobile phones and what types that they have, encouraging some comparisons between Ss. with *'What kind have you got?'*

Pre-check some vocabulary, notably *'dongle'* - *n. a device which when used connects electronic devices with the Internet.*

All Ss. listen to the dialogue of the video with the vision obscured or covered completely. Invite Ss. to speculate 'what', 'where', and 'between whom' the dialogue is spoken.

All Ss. watch with vision and sound together. Invite class comments.

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Which of the following words and phrases do you hear from the following video clip from a drama programme called '*Eastenders*'?

There may be some words and phrases listed that are not heard!

Student A		Student B
	tomorrow secret leaving uncle you are joking sit down watch me leave them come back here! get off me! listen to me will you? nothing you can do about it get away from me why not? I'm going yes, I am!	

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Which of the following words and phrases do you hear from the following video clip from a drama programme called 'Eastenders'?

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Answers

Student A		Student B
✓	tomorrow	✓
✓	secret	✓
✓	leaving	✓
✓	uncle	✓
✓	you are joking	✓
✓	sit down	✓
✓	watch me	✓
✓	leave them	✓
✓	come back here!	✓
✗	get off me!	✗
✓	listen to me will you?	✓
✓	nothing you can do about it	✓
✓	get away from me	✓
✗	why not?	✗
✓	I'm going	✓
✓	yes, I am!	✓