

List Five

Aim: To generate discussion, encourage persuasion and argument. Re-cycle previously-taught vocabulary.

Preparation: Spare pieces of paper.

Suggested subject areas:

Words connected with parts of speech: *adjectives, adverbs, opposites, phrasal verbs,*

Words connected with: *animals and pets, cities, clothes, computers, drinks, education, entertainment, flowers, plants & trees, food, fruit, health and sickness, house and home, jobs where you wear uniforms, parts of the body, pop groups, shopping, sport, transport and travel, vegetables, weather.*

Method:

1. Give out subject to students. Ask individual students to list FIVE words connected with the subject matter (see suggested list). Set time limit for the task. This will vary for the level and interest of the class.
2. Students form pairs and share lists, this time the task being to reduce the new list of TEN words down to five.
3. Collect in completed new lists of FIVE words. Hand out these lists to new pairs of students, making sure that each pair does not have their own list.
4. Ask all class pairs to now construct a dialogue or a short series of sentences that use as many of the FIVE words as they can.
5. Individual pairs read out their sentences to the whole class, who guess what FIVE words were in the original list.
6. Teacher to note the words guessed on the whiteboard, followed by confirmation or otherwise by the pair who wrote the sentences or dialogue.

Teacher should discreetly monitor language used by students throughout all phases of the task, based on fluency, accuracy, lexical range, and cohesion and coherence.