

School Leaver Destination Return and Skills Intervention Activity Report: Orkney Islands Council

Includes:

- School Leaver Destination Return for 2008/9
- National Training Programme results for the first half of 2009/10
- Summary of engagement with the More Choices More Chances client group
- Profile of the School College Collaboration project

December 2009





Welcome to our School Leaver Destination Return and Skills Intervention Activity Report for Orkney Islands Council local authority area.

This report is complemented by a national version covering all of Scotland, together with individual reports for each local authority. All are available to view on our website at www.skillsdevelopmentscotland.co.uk/briefings.aspx.

This edition's main feature is the analysis of the School Leaver Destination Return for 2008/9. It is produced for our partners, including local and national government, to help inform future planning, to evidence the success of initiatives, and to identify areas where resources could be allocated to improve the post school outcomes of young people.

The section on our national programmes details the number of trainees supported by these important initiatives and their achievements from April to September of this year.

We have also included analysis of our engagement with people not in employment, training or in education; collectively known as the More Choices More Chances client group.

Another area of our activity profiled is the School College Collaboration Project; an excellent example of the many innovative and positive partnership based projects we provide the catalyst for. The purpose of this particular project is to engage those pupils identified as being most at risk of becoming part of the More Choices More Chances group once they leave school, and to influence them, either to stay on at school, or to work towards a vocational college course.

If you would like to comment on the report please email me at info@skillsdevelopmentscotland.co.uk.

A handwritten signature in black ink that reads "Damien Yeates". The signature is written in a cursive, flowing style.

Damien Yeates,
Chief Executive.
Skills Development Scotland.

**School Leaver
Destination Return
2008/09**

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Introduction

Background

The School Leaver Destination Return (SLDR) is a statistical return undertaken by Skills Development Scotland on behalf of the Scottish Government. The Return is based on a 100% follow up of young people who left school between the 1st of August 2008 and the 31st of July 2009. This exercise was carried out during the month of September 2009.

The Scottish Government use the data produced from the Return to report against the National Indicator and target, "increase the proportion of school leavers (from Scottish publicly funded schools) in positive and sustained destinations (FE, HE, employment or training)". Partners, particularly Local Authorities, use the data to inform initiatives developed as part of the More Choices More Chances Strategy, to evidence the success of initiatives, measure progress against targets, and to identify areas to target resources to improve the post school outcomes for young people.

Methodology

The return is carried out during the month of September with staff across Skills Development Scotland making direct contact with over 55,000 school leavers. The data is recorded within our CMS system (Insight) which enables us to produce MIS reports and also populate the data fields to be sent to the Government. This data is transferred at an individual level which allows them to match the client's individual outcome with other indicators such as social economic background, additional support needs and entitlement to free school meals etc.

Analysis

Only leavers from publically funded secondary schools are within the scope of the SLDR. This report relates to **245** leavers from publicly funded secondary schools. Nationally, this year there has been a **9%** decrease in the number of young people included within the School Leaver Destination Return. Contributing factors:-

- School rolls (S4-S6) have dropped by **4.3%** in the past two years
- **3.1%** more pupils choose to remain in school after their statutory leaving date
- Improved data validation with ScotXed which matched clients to School Census data

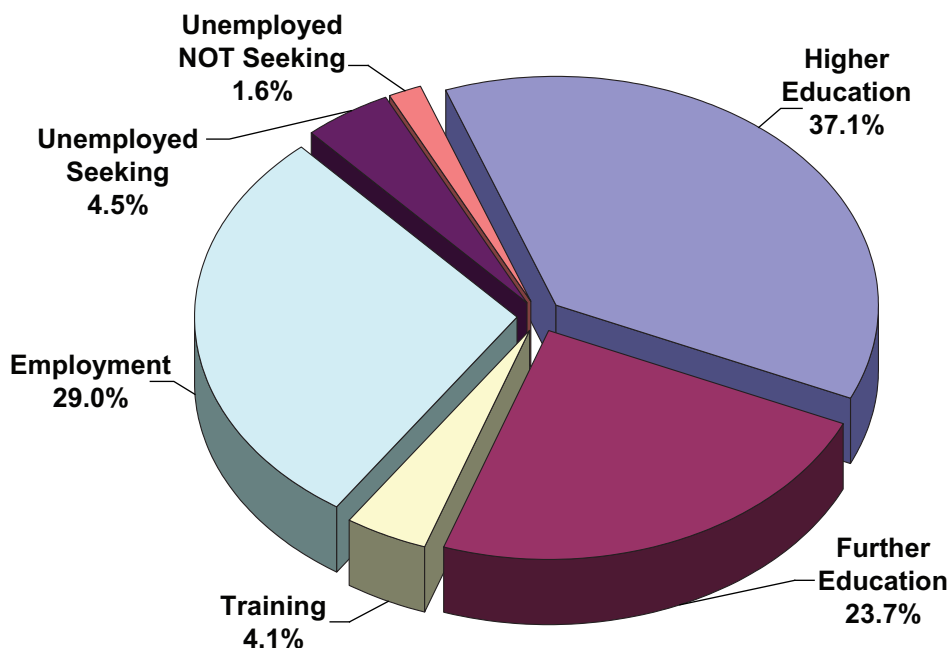
Section 1: Local Authority Overview

Overall the percentage of leavers entering a positive destination is **93.9%**, an increase of **1.7%** on last year and well above the national result of **85.7%**. Additionally, the proportion of young people entering further and higher education has reached its highest level since 2000-01, at **60.8%**, a rise of **3.3%** on last year. The percentage of leavers entering higher education has increased by **2.8%** in comparison to 1999-2000. Leavers entering further education have witnessed an increase of **6.4%** over the same period. As anticipated, this is balanced by a decrease in leavers entering employment which has dropped to a 5 year low at **29.0%**, **1.4%** lower than last year. Also the percentage entering training has decreased slightly at **4.1%** from **4.3%** last year.

The percentage of leavers who are unemployed seeking has reached **4.5%**, a decrease of **0.2%** on last year, well below the national rate of **11.5%**, and the lowest rate in the country. The percentage of young people who are unemployed and not seeking has fallen to **1.6%** from **2.5%** last year. There are now no school leavers whose destination is unknown to Skills Development Scotland although the national rate is now **1.2%**.

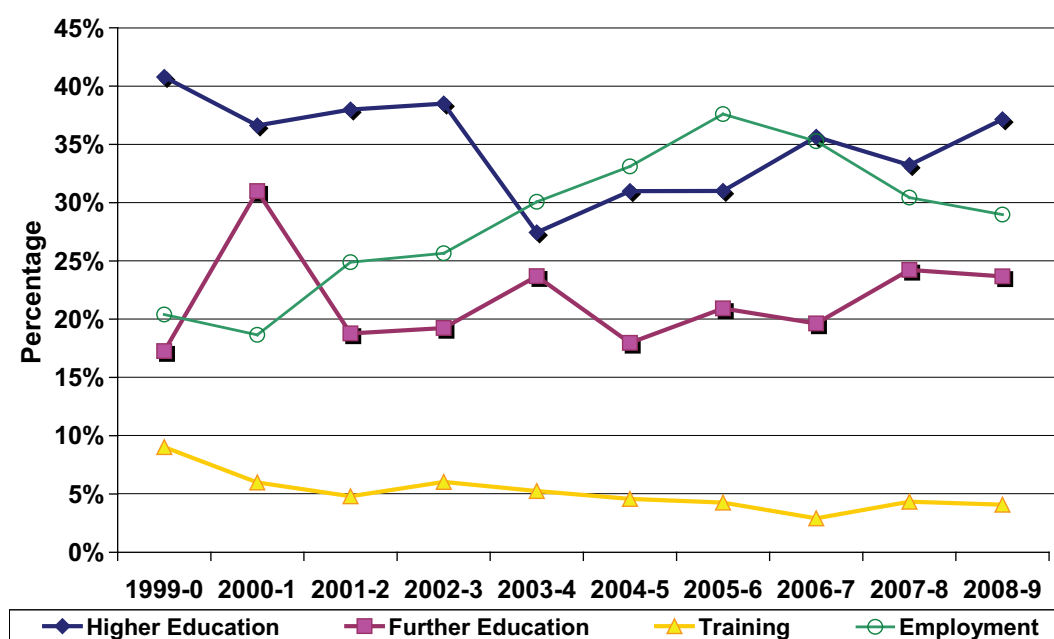
Table 1: Destination Totals

Area	Total Leavers	Higher Education	Further Education	Training	Employment	Voluntary Work	Unemployed Seeking	Unemployed NOT Seeking	Not Known
Orkney Islands	245	37.1% 91	23.7% 58	4.1% 10	29.0% 71	0.0% 0	4.5% 11	1.6% 4	0.0% 0
Scotland	53,532	34.9% 18,680	27.0% 14,466	5.1% 2,748	18.4% 9,858	0.2% 128	11.5% 6,182	1.6% 833	1.2% 637



Section 1.1 - Annual Trends

Table 2: Trends 1999 – 2009 of Positive Destinations



Note: Voluntary Work has been included as a separate destination category since the 2007- 08 SLDR return but was reported within the Unemployed Not Seeking category previously.

Table 3: Trends 1999 – 2009 of Negative Destinations

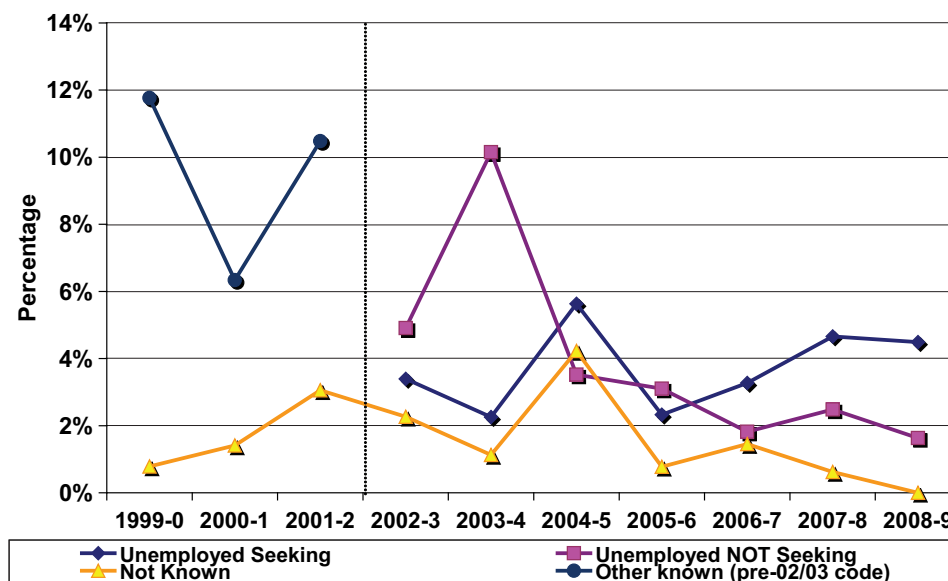
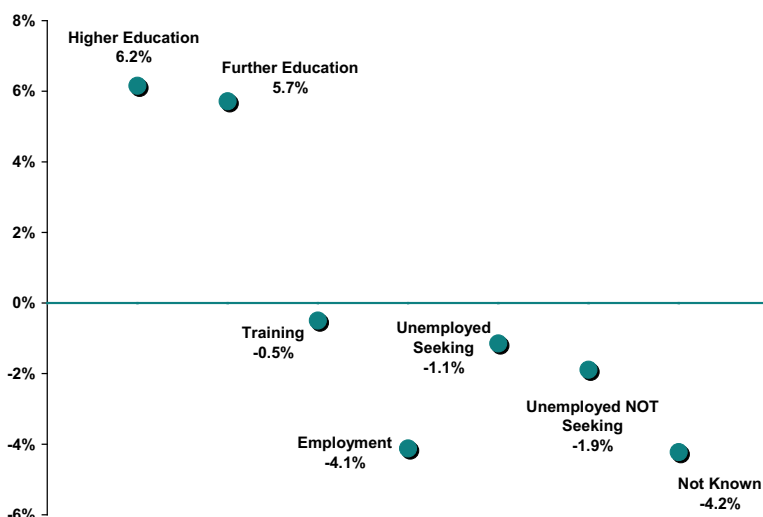


Table 4: Destinations from 1999 to 2009

Year	Total Leavers	Higher Education	Further Education	Training	Employment	Voluntary Work	Unemployed Seeking	Unemployed NOT Seeking	Not Known	Other Known
1999/0	255	40.8%	17.3%	9.0%	20.4%	0%	0%	0%	0.8%	11.8%
2000/1	284	36.6%	31.0%	6.0%	18.7%	0%	0%	0%	1.4%	6.3%
2001/2	229	38.0%	18.8%	4.8%	24.9%	0%	0%	0%	3.1%	10.5%
2002/3	265	38.5%	19.2%	6.0%	25.7%	0%	3.4%	4.9%	2.3%	0%
2003/4	266	27.4%	23.7%	5.3%	30.1%	0%	2.3%	10.2%	1.1%	0%
2004/5	284	31.0%	18.0%	4.6%	33.1%	0%	5.6%	3.5%	4.2%	0%
2005/6	258	31.0%	20.9%	4.3%	37.6%	0%	2.3%	3.1%	0.8%	0%
2006/7	275	35.6%	19.6%	2.9%	35.3%	0%	3.3%	1.8%	1.5%	0%
2007/8	322	33.2%	24.2%	4.3%	30.4%	0.0%	4.7%	2.5%	0.6%	0%
2008/9	245	37.1%	23.7%	4.1%	29.0%	0.0%	4.5%	1.6%	0.0%	0%

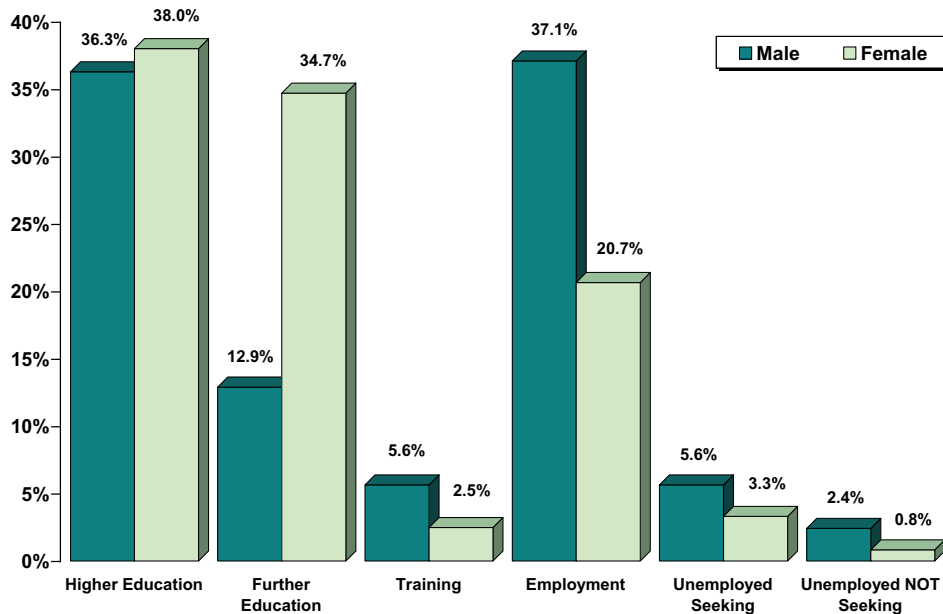
Note: Prior to 2002-03 both the Unemployed Seeking and Unemployed Not Seeking categories were reported in a separate category called Other Known. This is reflected in the table and graph above.

Table 5: Five Year Change Analysis 2004 - 2009



Section 1.2: Client Characteristics

Table 6: Destination split by Gender



Sex	Total Leavers	Higher Education	Further Education	Training	Employment	Voluntary Work	Unemployed Seeking	Unemployed NOT Seeking	Not Known
Male	124	36.3%	12.9%	5.6%	37.1%	0.0%	5.6%	2.4%	0.0%
Female	121	38.0%	34.7%	2.5%	20.7%	0.0%	3.3%	0.8%	0.0%

The proportion of female leavers who continue their education in either higher or further education is **72.7%** compared to **49.2%** of males. The percentage of males entering Employment and Training **42.7%** is **19.5%** higher than that for females **23.2%**. Males are more likely to become Unemployed Seeking than females with **63.6%** of leavers in this category being male.

Table 7: Gender split within each destination

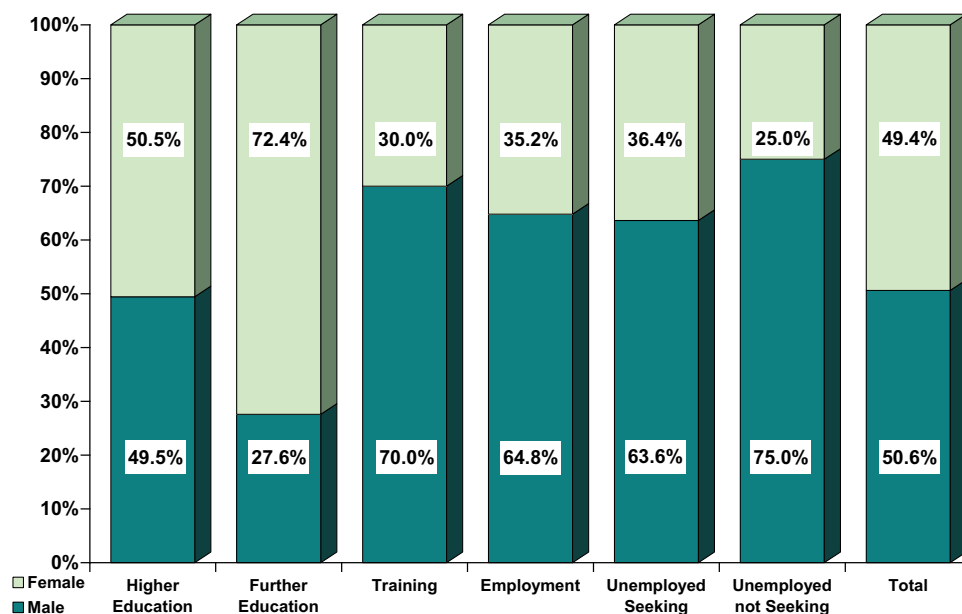


Table 8: Destination by Stage Left School

Destination	Stage of Leaving		
	Statutory Winter Leaver	Statutory Summer Leaver	Post Statutory Leave
Higher Education	0.0%	2.1%	47.4%
Further Education	50.0%	27.7%	21.6%
Training	0.0%	14.9%	1.6%
Employment	50.0%	42.6%	24.7%
Voluntary Work	0.0%	0.0%	0.0%
Unemployed Seeking	0.0%	8.5%	3.7%
Unemployed Not Seeking	0.0%	4.3%	1.1%
Unknown	0.0%	0.0%	0.0%
Total Leavers	8	47	190

Table 9: Destination by SIMD

SIMD Decile	Most Deprived → Least Deprived										Not Known
	1	2	3	4	5	6	7	8	9	10	
Higher Education	0.0%	0.0%	0.0%	28.6%	29.7%	36.7%	42.9%	41.7%	25.0%	0.0%	0.0%
Further Education	0.0%	100.0%	0.0%	26.2%	32.4%	20.0%	18.5%	33.3%	50.0%	0.0%	0.0%
Training	0.0%	0.0%	0.0%	4.8%	5.4%	6.7%	3.4%	0.0%	0.0%	0.0%	0.0%
Employment	0.0%	0.0%	0.0%	28.6%	27.0%	30.0%	30.3%	25.0%	25.0%	0.0%	0.0%
Voluntary Work	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unemployed Seeking	0.0%	0.0%	0.0%	7.1%	5.4%	6.7%	3.4%	0.0%	0.0%	0.0%	0.0%
U/E Not Seeking	0.0%	0.0%	0.0%	4.8%	0.0%	0.0%	1.7%	0.0%	0.0%	0.0%	0.0%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	0	0	0	42	37	30	119	12	4	0	0

Section 2: Positive Destinations

Section 2.1 Higher and Further Education

Higher Education (HE): This category includes leavers following HND (Higher National Diploma) or HNC (Higher National Certificate) courses, degree courses, courses for the education and training of teachers and higher level courses for professional qualifications. **6** young people with a deferred, unconditional place in higher education for next year have also been included in this year's figures.

Further Education (FE): This category includes leavers undertaking non advanced Further Education which is not Higher Education.

From those reported in the SLDR, **91** leavers entered Higher Education and **58** entered Further Education.

Table 10: HE Entrants by Institution Type

Institution Type	Total	%
University/HE College	69	75.8%
FE College	20	22.0%
Other ¹	2	2.2%

¹ Other category includes institutions out with Scotland and other private institutions

Table 11: HE Students by Institution

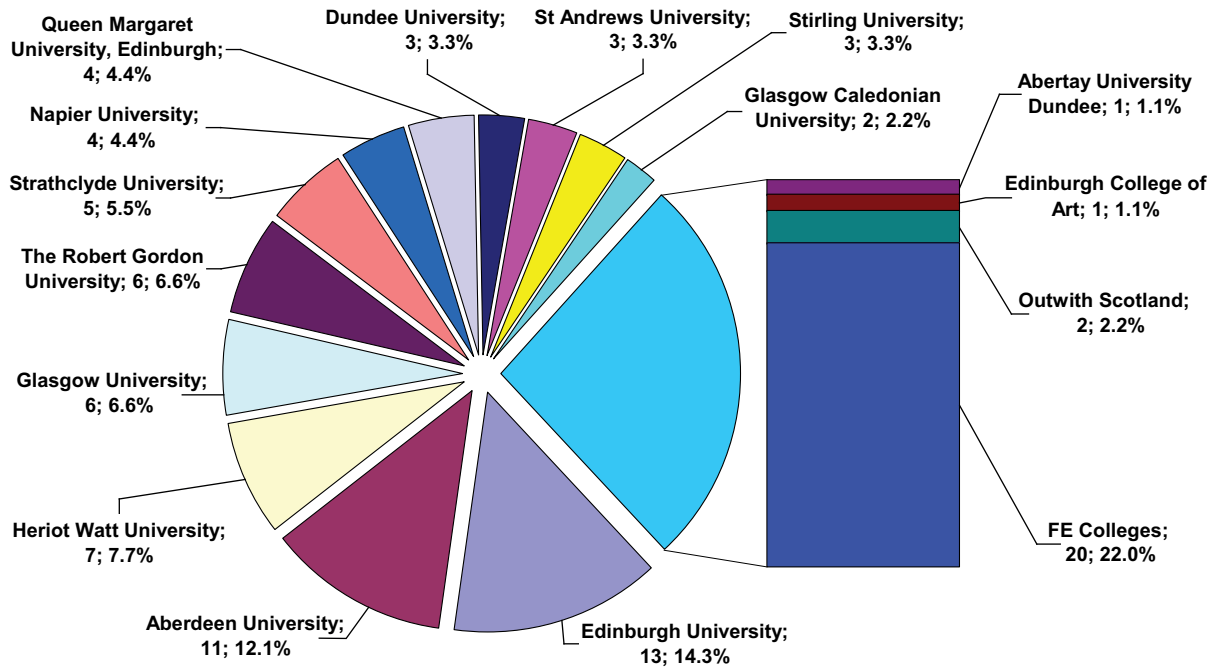


Table 12: HE Students by FE Colleges

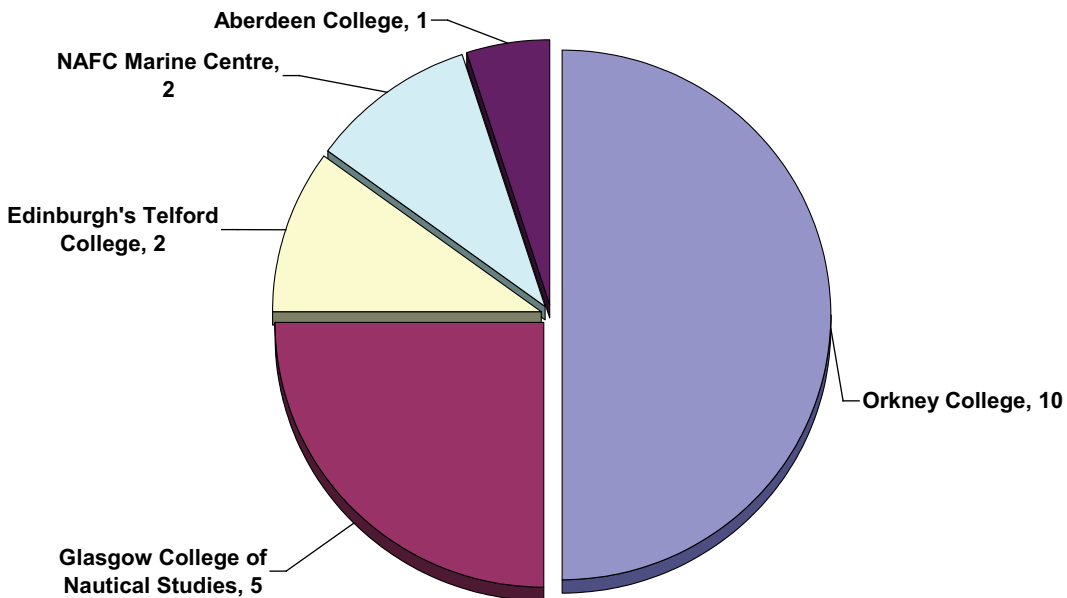


Table 13: FE Students by FE Colleges

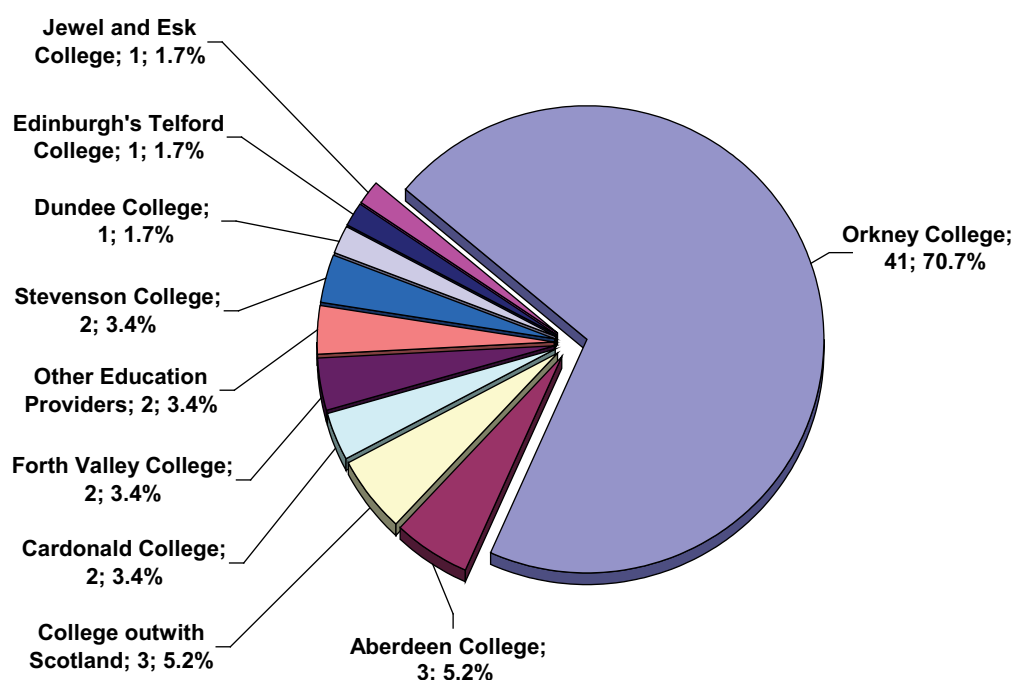


Table 14: Course Information

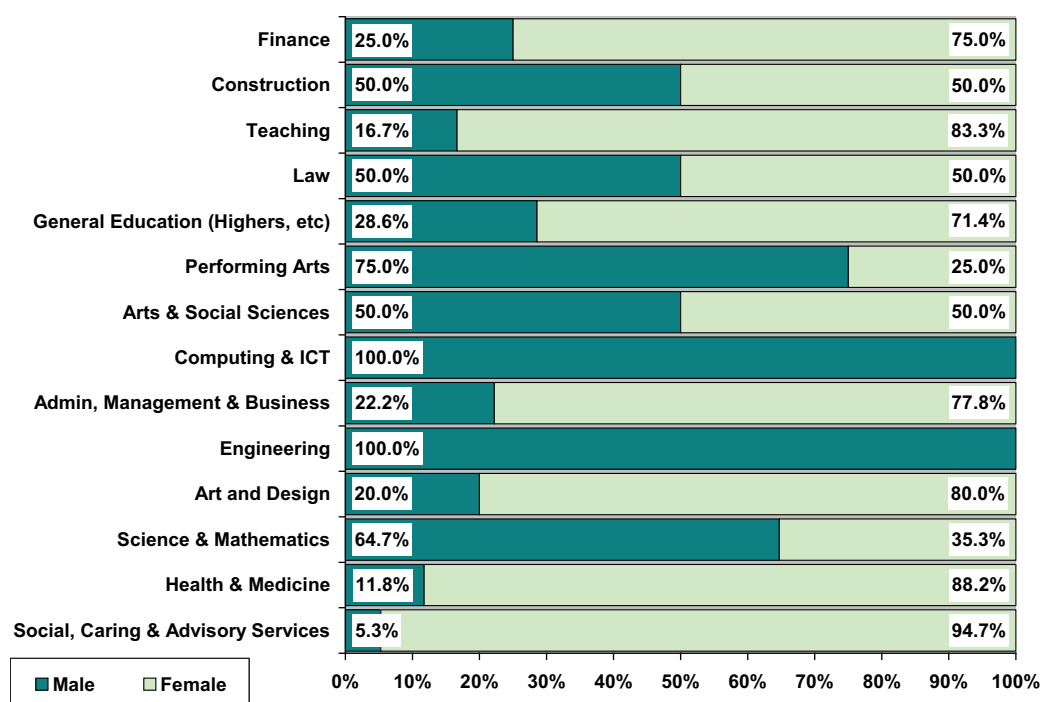
Course Area	HE	FE	Course Area	HE	FE
Social, Caring and Advisory Services	3.3%	27.6%	Hospitality, Catering and Tourism	0.0%	5.2%
Health and Medicine	13.2%	8.6%	Transport and Distribution	3.3%	0.0%
Science and Mathematics	17.6%	1.7%	Communications and Media	1.1%	1.7%
Art and Design	2.2%	13.8%	Hairdressing and Beauty	0.0%	3.4%
Engineering	11.0%	0.0%	Sales and Marketing	2.2%	0.0%
Admin, Management and Business	5.5%	6.9%	Animals, Land and Environment	1.1%	0.0%
Computing and ICT	5.5%	6.9%	Personal Dev. and Prep Courses	0.0%	1.7%
Arts and Social Sciences	8.8%	0.0%	Sport, Leisure and Sport Science	1.1%	0.0%
Performing Arts	4.4%	6.9%	Law	6.6%	0.0%
General Education (Highers, etc)	0.0%	12.1%	Teaching	6.6%	0.0%
Finance	4.4%	0.0%	Construction	2.2%	3.4%

This is the second year that Skills Development Scotland has gathered fuller data, across Scotland, about the course areas entered by school leavers. It shows that Science and Mathematics was the most popular subject area chosen by leavers entering higher education. There was a **4.5%** rise in leavers entering this subject area when compared to last year. The second most popular subject area was Health and Medicine with the percentage of leavers choosing subjects increasing by **1.2%**. Within further education, leavers studying subjects related to the social/caring occupations, e.g. Childcare remained the most popular choice. Art and Design plus further study of highers, etc remained the second and third most popular choices with leavers. The percentage of leavers entering Construction related subjects in FE is **3.4%**, in comparison to last year when it was reported as **0%**. It should also be noted that Hospitality, Catering and Tourism witnessed a decrease of **7%** from **13.2%** last year to **5.2%** this year.

Table 15: Course Information by Gender

Course Area	Male	Female	Course Area	Male	Female
Social, Caring and Advisory Services	1.6%	20.5%	Hospitality, Catering and Tourism	0.0%	3.4%
Health and Medicine	3.3%	17.0%	Transport and Distribution	4.9%	0.0%
Science and Mathematics	18.0%	6.8%	Communications and Media	0.0%	2.3%
Art and Design	3.3%	9.1%	Hairdressing and Beauty	0.0%	2.3%
Engineering	16.4%	0.0%	Sales and Marketing	0.0%	2.3%
Admin, Management and Business	3.3%	8.0%	Animals, Land and Environment	0.0%	1.1%
Computing and ICT	14.8%	0.0%	Personal Dev. and Prep Courses	1.6%	0.0%
Arts and Social Sciences	6.6%	4.5%	Sport, Leisure and Sport Science	1.6%	0.0%
Performing Arts	9.8%	2.3%	Law	4.9%	3.4%
General Education (Highers, etc)	3.3%	5.7%	Teaching	1.6%	5.7%
Finance	1.6%	3.4%	Construction	3.3%	2.3%

Table 16: Gender split within the course areas in both FE/HE



The top three course areas for male leavers are Engineering, Science and Mathematics and Computing and IT with just over **49.2%** of male leavers who continue in education post school entering these subject areas. By comparison female leavers have opted to enter subjects in Social/Caring, Health and Medicine and Art and Design. The most popular area for all leavers is Science and Mathematics with the majority of entrants being male. Subjects in Engineering and Computing and ICT remain male dominated with all entrants being male and like wise the areas of Social/Caring and Health and Medicine are female dominated.

Section 2.2 Employment, Training and Voluntary Work

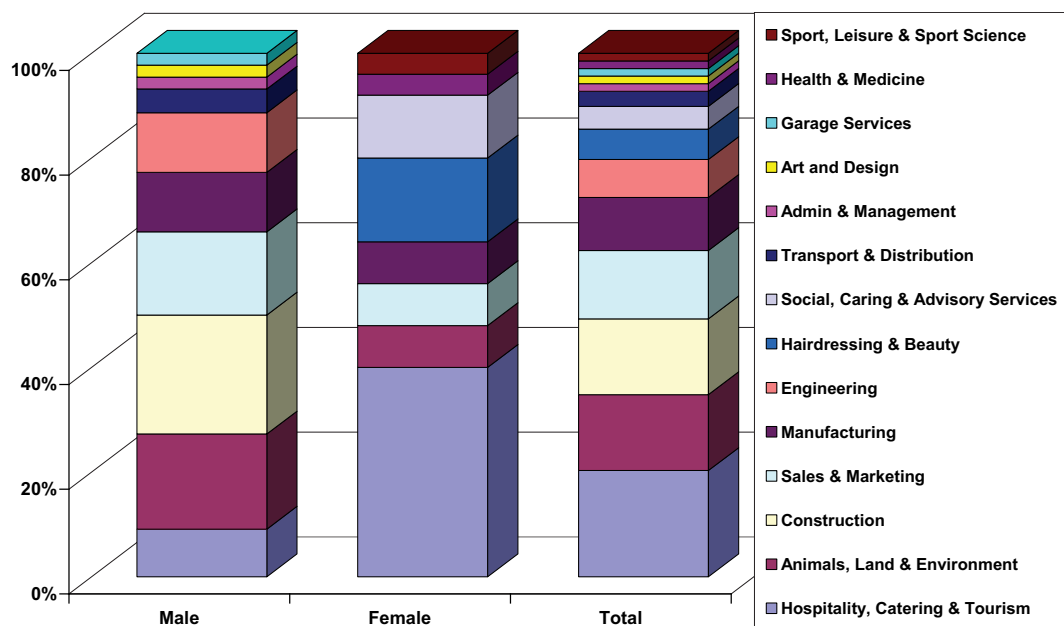
Employment: This category includes those who are employed and who are in receipt of payment from their employers. It includes young people undertaking training in employment through Skillseekers and Modern Apprenticeships.

Training: This category includes leavers who are on a training course and in receipt of an allowance or grant, such as Skillseekers, but who are not employed. Also included within this category are young people on Get Ready for Work.

Voluntary Work: This category includes leavers who are undertaking voluntary work, either paid or unpaid.

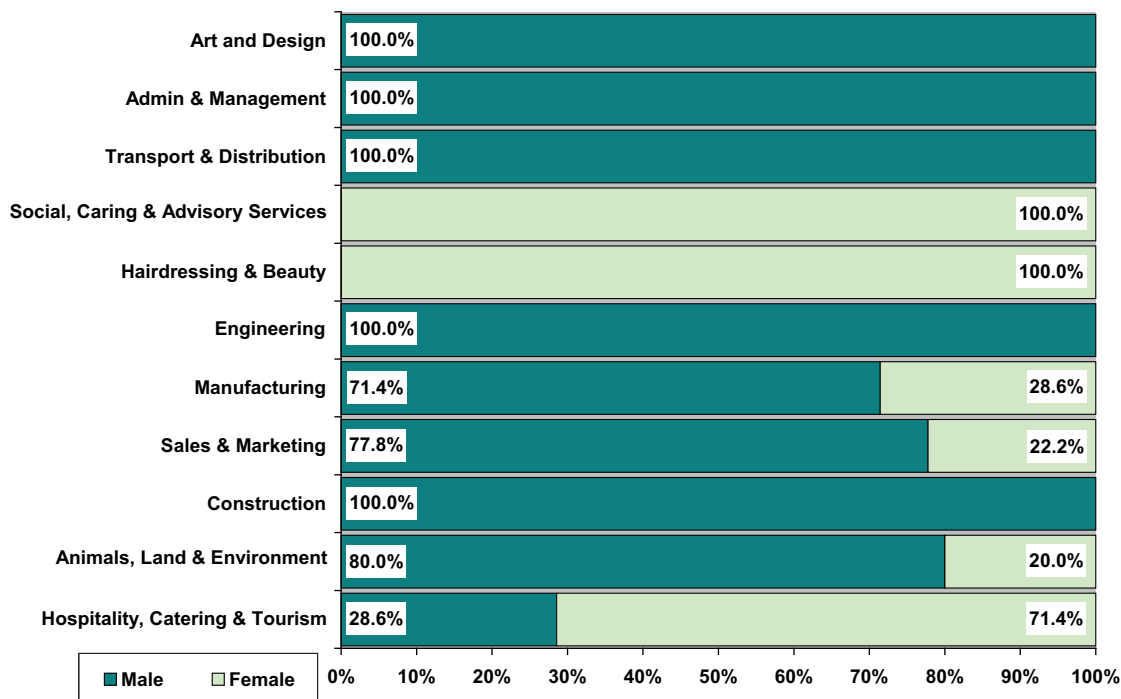
71 young people entered Employment and 10 entered Training. Detailed analysis is provided on 97.2% (69) of those entering employment for whom we hold information about the occupational area entered. This is the second year that Skills Development Scotland has gathered fuller data, across the whole of Scotland, about the occupational areas entered by school leavers.

Table 17: Those entering Employment by Occupational Area



Occupation Area	Male	Female	Occupation Area	Male	Female
Hospitality, Catering and Tourism	9.1%	40.0%	Garage Services	2.3%	0.0%
Animals, Land and Environment	18.2%	8.0%	Health and Medicine	0.0%	4.0%
Construction	22.7%	0.0%	Admin and Management	2.3%	0.0%
Sales and Marketing	15.9%	8.0%	Engineering	11.4%	0.0%
Manufacturing	11.4%	8.0%	Hairdressing and Beauty	0.0%	16.0%
Sport, Leisure and Sport Science	0.0%	4.0%	Transport and Distribution	4.5%	0.0%
Social, Caring and Advisory Services	0.0%	12.0%	Art and Design	2.3%	0.0%

Table 18: Gender split within the employment areas



This is the second year that Skills Development Scotland has gathered fuller data, across Scotland, about the employment areas entered by school leavers. The most popular area of employment entered by school leavers is Hospitality, Catering and Tourism. The majority of males enter Construction with **22.7%** of male leavers gaining employment in this occupational area. There has, however, been a **11.8%** reduction in the percentage of male leavers entering this occupational area. The three most popular occupational areas with female leavers entering employment are Hospitality, Catering and Tourism (**40%**), Hairdressing and Beauty (**16.0%**) and Social, Caring and Advisory Services (**12.0%**). All three occupational areas have witnessed a slight rise in the percentage of female leavers entering these occupational areas in comparison to last year, particularly Hospitality, Catering and Tourism which witnessed a **21.6%** increase. Both Hairdressing and Beauty plus Social, Caring and Advisory Services remain female dominated and all leavers who enter the occupational areas of Construction, Engineering, Transport and Distribution, Admin and Management and Art and Design are male.

Section 3: Negative Destinations

School leavers who do not achieve a positive destination on leaving school are known as the MCMC group and are key customers for Skills Development Scotland and our partner organisations. The SLDR is a snapshot in time and should only be used as an indicator.

Unemployed and seeking employment or training: This category includes those who are in contact with Skills Development Scotland and are known by them to be seeking employment or training. This is based on regular contact between Skills Development Scotland and the client. This does not refer to the definition of 'unemployed' used by the Benefits Agency to calculate published unemployment rates.

Unemployed and not seeking employment or training: This category includes all those individuals who are not seeking employment or training for a range of reasons. These individual circumstances may involve sickness, prison, pregnancy, caring for children or other dependents or taking time out.

Section 3.1 Unemployed Seeking

The table provides a comparison of the percentage of unemployed seeking clients with specific characteristics as opposed to the rate of the full SLDR cohort.

Table 19: Client Characteristics

Characteristics	% of Full SLDR	% of Unemployed Seeking
Gender		
Male	50.6%	63.6%
Female	49.4%	36.4%
Ethnic Background		
White	89.0%	100.0%
White - Other	0.4%	0.0%
Asian, Asian Scottish or Asian British	0.4%	0.0%
Mixed or Multiple Ethnic Groups	0.0%	0.0%
Black, Black Scottish or Black British	0.0%	0.0%
Other Ethnic Group	0.0%	0.0%
Not known / Disclosed	10.2%	0.0%
Stage Left School		
Statutory Winter Leaver	0.0%	0.0%
Statutory Summer Leaver	36.4%	36.4%
Post Statutory Leaver	63.6%	63.6%
Qualifications on Leaving School		
Access 1/ No formal Qualifications	0.8%	0.0%
Access 2and3/ Foundation Stand. Grade	1.2%	0.0%
General Standard Grade/ Intermediate 1	16.7%	36.4%
Credit Standard Grade/ Intermediate 2	30.2%	45.5%
Highers/ Advanced Higher	50.2%	18.2%
Unknown	0.8%	0.0%

Table 19: Client Characteristics (continued)

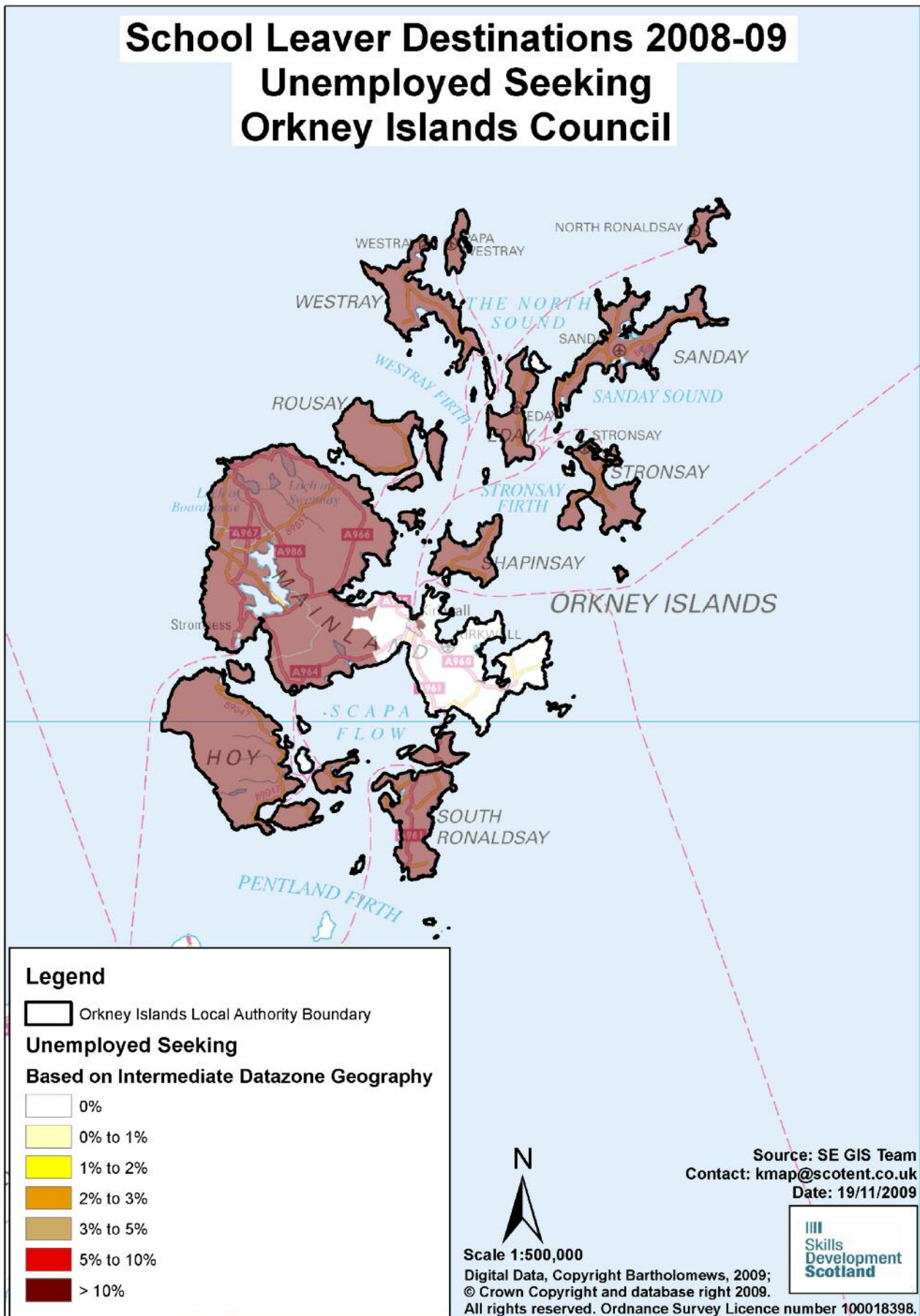
Characteristics	% of Full SLDR	% of Unemployed Seeking	
Health And Additional Support Needs			
Additional Support Plan	0.4%	0.0%	
Formerly Looked After/Care leaver	2.4%	9.1%	
Health Factor/Additional Support Need Identified	5.3%	9.1%	
of which:			
Learning Disability	0.0%	0.0%	
Cognitive Impairment	7.7%	0.0%	
Dyslexia	23.1%	0.0%	
Other Specific Learning Difficulty	69.2%	100.0%	
Visual Impairment	0.0%	0.0%	
Hearing Impairment	0.0%	0.0%	
Deafblind	0.0%	0.0%	
Physical or Motor Impairment	7.7%	0.0%	
Language or Speech Disorder	0.0%	0.0%	
Autistic Spectrum Disorder	15.4%	0.0%	
Social Emotional Behavioural Difficulty	7.7%	0.0%	
Mental Health Problem	7.7%	0.0%	
Other Additional Support	0.0%	0.0%	
SIMD Decile Ranking /Deprivation (SIMD 2009)			
Most deprived	1	0.0%	0.0%
	2	0.4%	0.0%
	3	0.0%	0.0%
	4	17.1%	27.3%
	5	15.1%	18.2%
	6	12.2%	18.2%
	7	48.6%	36.4%
	8	4.9%	0.0%
	9	1.6%	0.0%
Least Deprived	10	0.0%	0.0%
	Unknown	0.0%	0.0%

Table 20: Leavers by Intermediate Data zone

There were **11** leavers from Orkney schools who were reported as unemployed seeking in the SLDR. By using postcodes, we were able to identify areas within the authority where unemployed school leavers were living. However, at the snapshot, **1** unemployed seeking school leaver from another local authority area was residing in Orkney. The analysis below is based on **12** leavers residing in the authority and who Skills Development Scotland held full address information for.

Intermediate Datazone	%	Total Leavers
Isles	33.3%	4
East Kirkwall	25.0%	3
Stromness, Sandwick and Stenness	25.0%	3
West Mainland	16.7%	2

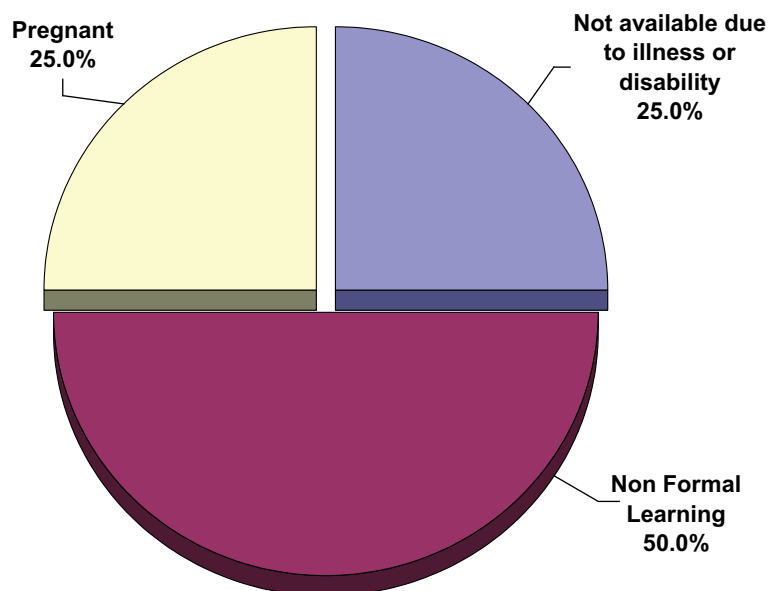
Table 21: Destinations of School Leavers: % Unemployed Seeking, 2008-09



Section 3.2 Unemployed NOT Seeking

There were **4** school leavers within this category. Of these **2 (50%)** are engaged in non formal learning which should aid their employability in the longer term.

Table 22: Individual Circumstances of those Unemployed NOT Seeking



Section 4: Destinations by Local Authority

Table 23: Destinations by School, numerical

	Higher Education	Further Education	Training	Employment	Voluntary Work	Unemployed Seeking	Unemployed Not Seeking	Not Known	Total Leavers	% +	% -
Kirkwall Grammar School	49	44	8	44	0	5	4	0	154	94.2%	5.8%
Sanday Community School	0	0	0	0	0	1	0	0	1	0.0%	100%
Stromness Academy	42	14	2	26	0	5	0	0	89	94.4%	5.6%
Westray Junior High School	0	0	0	1	0	0	0	0	1	100%	0.0%
Orkney Islands Council	91	58	10	71	0	11	4	0	245	93.9%	6.1%

Table 24: Destinations by School, percentage

	Higher Education	Further Education	Training	Employment	Voluntary Work	Unemployed Seeking	Unemployed Not Seeking	Not Known	Total Leavers
Kirkwall Grammar School	31.8%	28.6%	5.2%	28.6%	0.0%	3.2%	2.6%	0.0%	154
Sanday Community School	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	1
Stromness Academy	47.2%	15.7%	2.2%	29.2%	0.0%	5.6%	0.0%	0.0%	89
Westray Junior High School	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	1
Orkney Islands Council	37.1%	23.7%	4.1%	29.0%	0.0%	4.5%	1.6%	0.0%	245

The background is a solid teal color with a gradient. In the lower half, there are several overlapping, semi-transparent geometric shapes in various shades of teal and light blue, creating a layered, abstract effect.

National Training Programme

Results for the first half of 2009/10

National Training Programme Results: April - September 2009

National Training Programmes - New Starts between 1st April 2009 and 25th September 2009

Includes all trainees who are recorded and approved as starts within the stated period of report. Excludes trainees who have progressed from Skillseekers to Modern Apprenticeships or have left and re-started training within an 8 week period of leaving (3 week period for Training for Work).

Please note: It is the date of input to the system which is used to record the new start and not the actual start date.

New Starts 01/04/2009 to 25/09/2009

Training Programme	Local Authority Area based on trainee address (Employer address is within or outwith Local Authority Area)	Local Authority Area based on employer address (Trainee address is outwith Local Authority Area)	Total Starts by Local Authority Area
MA 16-19	22	0	22
MA 20+	3	0	3
Skillseekers	2	0	2
GRFW	17	0	17
TFW	5	0	5
Total New Starts	49	0	49

National Training Programmes - Trainees In Training as at 25th September 2009

Includes all trainees who have been entered and approved prior to the end of the stated period and where no leaving details have been entered.

In Training as at 25/09/2009

Training Programme	Local Authority Area based on trainee address (Employer address is within or outwith Local Authority Area)	Local Authority Area based on employer address (Trainee address is outwith Local Authority Area)	Total In Training by Local Authority Area
MA 16-19	142	0	142
MA 20+	41	0	41
Skillseekers	19	0	19
GRFW	15	0	15
TFW	4	0	4
Total In Training	221	0	221

National Training Programmes - Outcomes Achieved between 1st April 2009 and 25th September 2009

Includes the number of achievements claimed and approved for payment within the stated period.

Please note: Achievements are recorded when a claim for payment of a trainee's achievement has been made and approved and not on the actual achievement date

Achievements 01/04/2009 to 25/09/2009

Type of Achievement	Local Authority Area based on trainee address (Employer address is within or outwith Local Authority Area)
MA 16-19 - Achievement of Qualification	10
MA20+ - Achievement of Qualification	4
Skillseekers - Achievement of Qualification	4
GRFW - Job Outcome	11
GRFW - Progression to Skillseekers	0
GRFW - Progression into Full-time education	2
GRFW - Sustained Job	8
TFW - Job Outcome	6
TFW - Retention in employment	2
TFW - Sustained Job	0
TFW - Self employment	0
TFW - Retention in self employment	0
TFW - Sustained self employment	0
TFW - Other Approved Qualification	9
TFW - VQ 2 Outcome Payment	0
TFW - VQ 3 Outcome Payment	0
Total Achievements	56

Summary of engagement with the
More Choices, More Chances
client group

More Choices More Chances (MCMC)

Young people under the age of 20 who are not in employment, education or training are known as the MCMC group and are a priority group for Skills Development Scotland and our partner organisations. Within the MCMC group individuals can be either Unemployed and Seeking or Economically Inactive but for the purposes of this update we have concentrated solely upon those unemployed seeking. This is a very fluid group but a snapshot of the cohort has been provided as at 16th November 2009.

Unemployed and Seeking

This relates to unemployed 15 -19 year olds, who are known to Skills Development Scotland and who have been in contact with us during the eight week period leading up to 16th November 2009.

(Note: Percentages may not total 100%, due to rounding)

Unemployed Seeking status by gender and age

Age Group	Male	%	Female	%	Total	% Age
15/16	2	100%	0	0%	2	11%
17	2	33%	4	67%	6	33%
18/19	8	80%	2	20%	10	56%
Total	12	67%	6	33%	18	100%

Unemployed Seeking status by age and duration (based on most recent u/e status)

Age Group	0-3 months	3-6 months	6-12 months	1-2 years	Total
15/16	2	0	0	0	2
17	6	0	0	0	6
18/19	8	1	1	0	10
Total	16 (89%)	1 (6%)	1 (6%)	0 (0%)	18 (100%)

MCMC Cohort by Geography

By analysing the postcodes of **94.4%** of the **17** individuals in the MCMC cohort we are able to provide information about the localities within the local authority where the MCMC cohort are living.

SIMD Decile Ranking

Most Deprived										Least Deprived
1	2	3	4	5	6	7	8	9	10	Not Known
0	0	0	6	1	3	7	0	0	0	1
0%	0%	0%	33%	6%	17%	39%	0%	0%	0%	6%

The 6 intermediate data zones showing the highest % of the MCMC cohort are displayed below:

Intermediate Datazone	%
West Kirkwall	29.4%
East Mainland	17.6%
Stromness, Sandwick and Stenness	17.6%
West Mainland	17.6%
Isles	11.8%
East Kirkwall	5.9%

Adults 20+

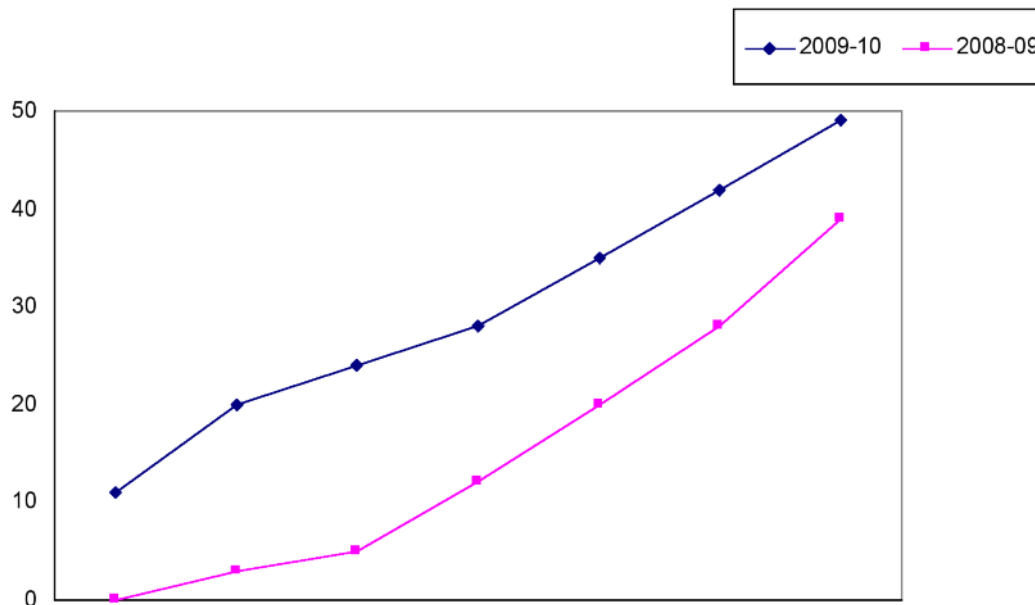
This relates to all adults aged 20+ who are in transition and have received individual face to face career planning/employability support from Skills Development Scotland during the period 1st April 2009 – 31st October 2009. This includes individuals who are currently unemployed and seeking, those in employment looking to develop their career, or those facing redundancy supported through our PACE activities.

Status	Unemployed	Employed	Other	Total
Total Supported	49	53	4	106
%	46.2%	50.0%	3.8%	100%

* Other includes individuals 20+ who are in education or economically inactive

The graph below clearly shows the increase in engagements with unemployed adults commencing during the year 2009 - 10. The gap on last year has continued to widen and this must give us concern for the year ahead but also give us cause to plan in partnership to support this growing group.

Unemployed 20+ Comparison



The background is a solid teal color with a gradient. In the lower half, there are several overlapping, semi-transparent geometric shapes in various shades of teal and light blue, creating a layered, abstract effect.

Profile of the
**School College
Collaboration Project**

School College Collaboration (SCC) Project

Project Outline

The SCC project aims to support the careers guidance needs of all S2-S5 pupils involved in college related activities while still on the school roll, with a particular focus on those at risk of not entering education, employment or training when they leave school. The clear emphasis is on encouraging pupils to stay in learning, whether through going to college, pursuing an apprenticeship or undertaking a job with training. SCC therefore is a key element of Skills Development Scotland's contribution to national government's lifelong learning strategy and Scottish Government's key policies of Curriculum for Excellence, 16+ Learning Choices and MCMC. SCC works through direct activities with pupils and through working with partners to ensure vocational study is given parity of esteem with other school and post school options.

Project Activity

Throughout the project, there has been a strong emphasis on innovation, with Careers Advisers encouraged to be creative about suggesting activities that add value to core work. Significant examples from Year 3 (1st Aug 2008 – 31st July 2009) include:

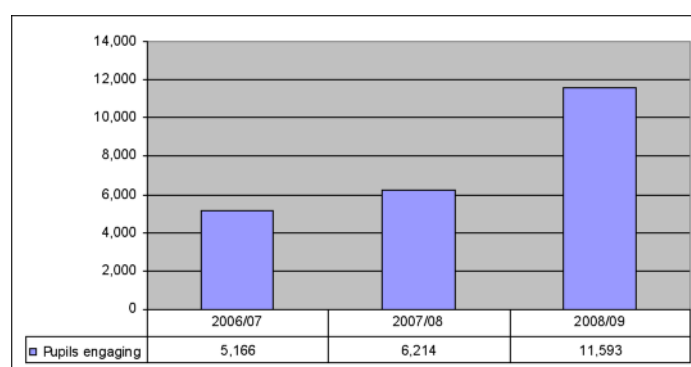
- Creation of an Additional Support for Learning DVD for special schools to encourage pupils to consider Skills for Work;
- Ayrshire Good Practice Guide which partners produced together to make the transition from school smoother for pupils by sharing good practice between schools, colleges and the local authorities across Ayrshire;
- North Highland College website, which provides localised, user friendly information on Skills for Work across the Highlands and Islands;
- Extended theatre tour of all colleges, performing a show aimed at encouraging pupils completing their Skills for Work courses to reflect on the skills they have gained and relate this to their career planning journey;
- Employability Month in Glasgow, a series of practical, employability workshops covering all Glasgow schools and focused on opportunities arising from the 2014 Commonwealth Games.

All of the above have been reported in the well received SCC quarterly newsletter, which is distributed to 1,500 partners (including all schools and colleges and key staff in the Scottish Government) to share good practice as widely as possible.

Project Outputs

This report reflects the results for Year 3 of the project (1st Aug 2008 – 31st July 2009). There has been an increase in the number of pupils engaging with the project this year, as good practice has been rolled out across the country and the theatre tour has engaged more pupils than ever before.

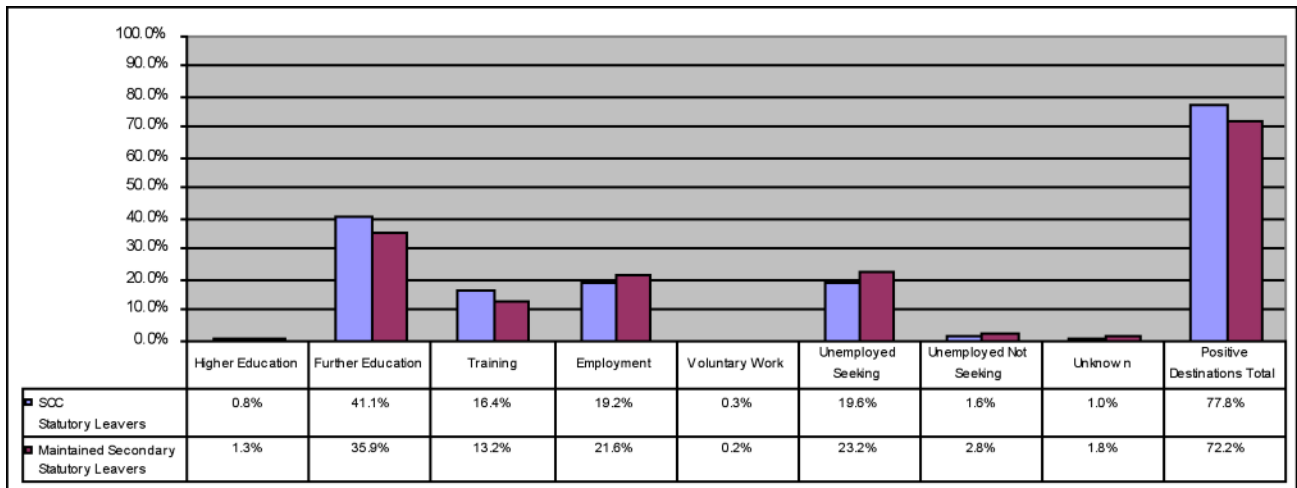
Fig1



Project Outcomes

SCC is targeted especially at those who might leave in S4 / 5 and over two thirds of pupils SCC engages with are S4 leavers. The key destinations are those which relate to learning, particularly in relation to statutory leavers (as SCC aims to encourage pupils to stay in learning): that means further education, training and employment.

Fig 2



The above results compare with positive destinations of 79.9% last year for SCC, compared to 74.3% positive destinations for Maintained Secondary Statutory Leavers.

There are no separate destination figures for Orkney Council because the project was delivered through sub contracting to colleges until 31/7/09, so individual data was not held within Skills Development Scotland. With the ending of subcontracting for SCC, the aim in Year 4 is to deliver SCC and record individual data using standard methodology across all local authorities.

Project Impact

Impact measures were introduced in Year 3 (1st Aug 2008 – 31st July 2009) to capture the difference SCC has made to pupils' career plans, awareness and confidence and to establish the impact on partner awareness and engagement with the project.

1) Pupil Evaluation

Fig 3

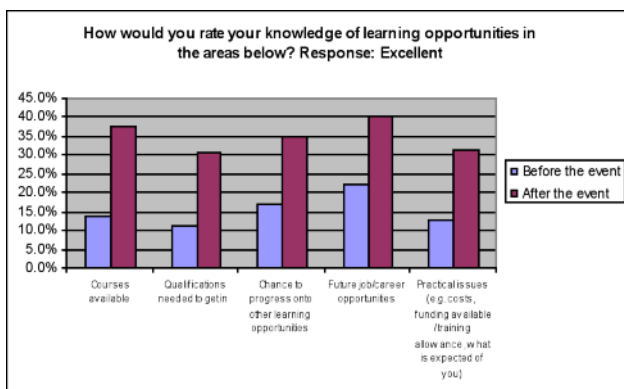


Fig 4

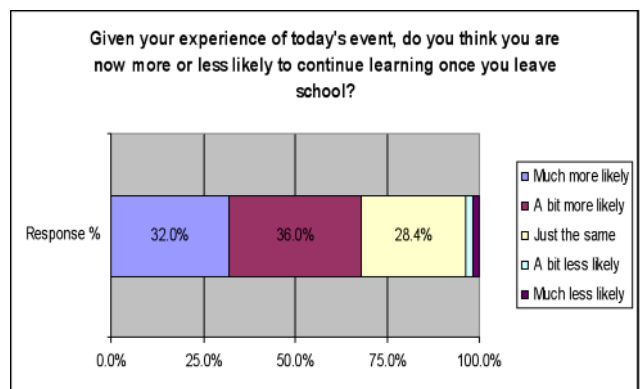


Fig 3 and 4 show SCC is achieving its objectives of increasing awareness and understanding of learning opportunities and indicates that this is encouraging more pupils to continue in learning as a result.

Fig 5

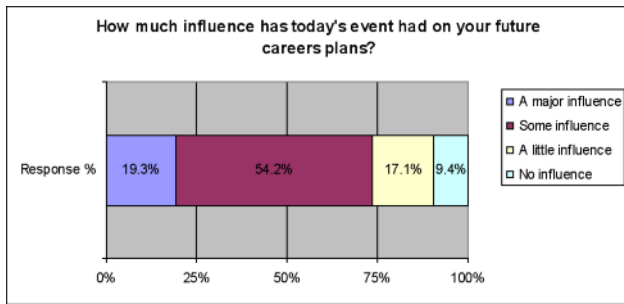


Fig 6

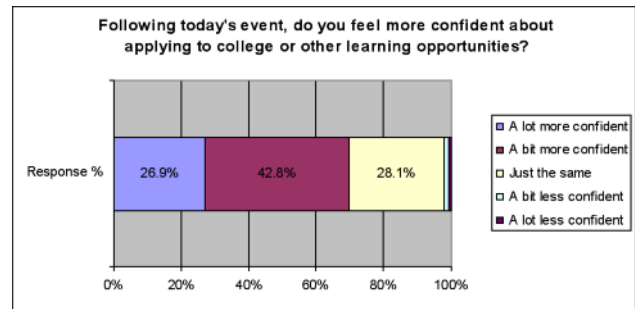


Fig 5 and 6 show SCC is perceived as having a significant influence on pupils' career plans and that it is meeting the Curriculum for Excellence goal of increasing pupil confidence.

2) Partner Evaluation

Fig 7

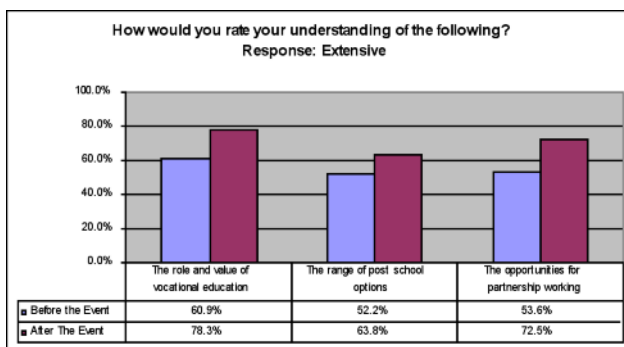


Fig 8

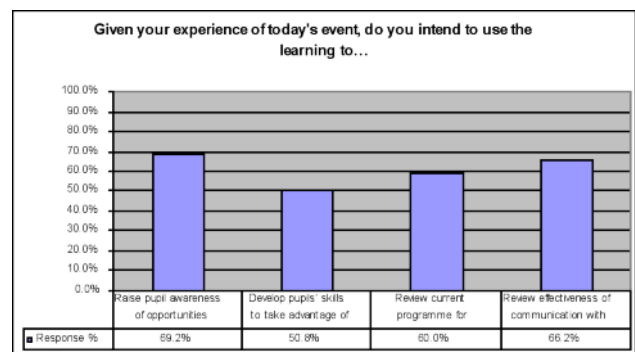


Fig 9

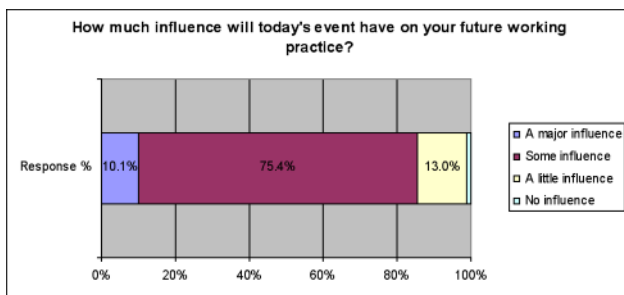


Fig 7 shows SCC is achieving its objective of increasing partner understanding of vocational education and raising awareness of opportunities for partnership working. Fig 8 and 9 show that this is likely to result in additional activity.

3) Learning and Development

Fig 10

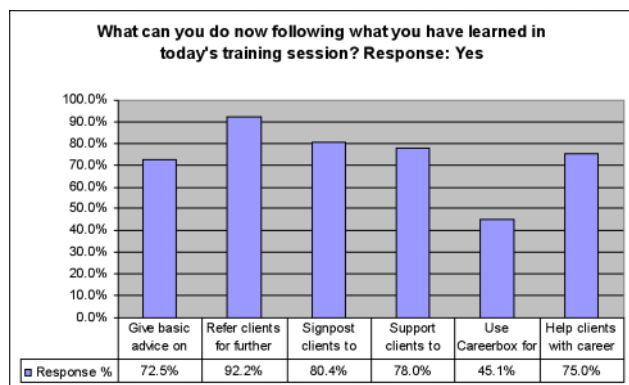


Fig 11

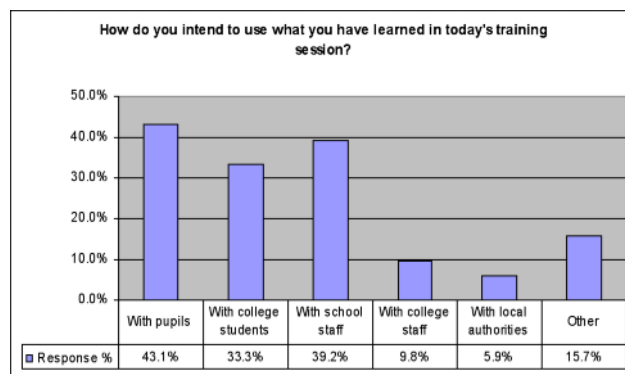


Fig 12

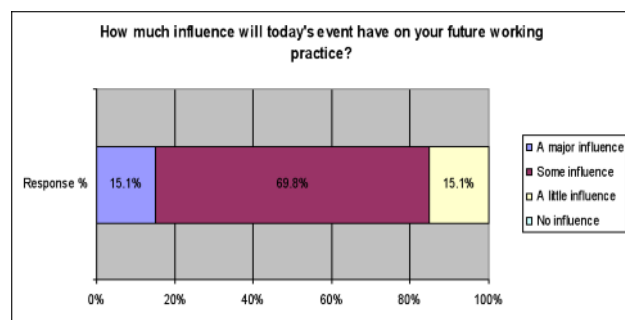


Fig 10-12 show that SCC is achieving its objective of using learning and development opportunities to increase partner understanding of career management and career guidance tools and how these can be applied to their own activities to support pupils in post school transitions.

There are no separate project impact results for Orkney Council because the project was delivered through sub contracting to colleges until 31/7/09, so impact measurement was not recorded using the methodology above by Skills Development Scotland. With the ending of subcontracting for SCC, the aim in Year 4 is to deliver SCC and measure impact using standard methodology across all local authorities.



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