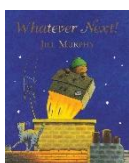
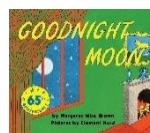




Badger Class – Curriculum Letter Spring Term



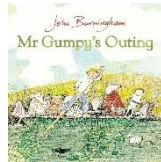
Spring 1 **Space**



| Area of Learning | What will we be learning? |
|--------------------------------|--|
| Personal, Social and Emotional | We will continue to follow our PATHS scheme, looking at self-control and managing our feelings and behaviour. |
| Communication and Language | As part of the Talk for Writing programme which we are following as a school we will be learning to re-tell our core text stories through story mapping and orally retelling the stories. |
| Physical Development | <u>Fine Motor Skills</u> – we will continue to build up the strength in our fingers which will support us with our letter formation, through a range of fine motor activities. <u>Gross Motor Skills</u> – In PE with Mrs Robertson children will continue to master their hand-eye coordination skills through a range of ball games. |
| Literacy | As our topic this half term is space we will be reading the books 'Whatever Next' and 'Goodnight Moon' we will be learning how to write our own simple story about two characters going to the moon for a picnic. We will also be learning how to write a poem to go with the Goodnight Moon text. This will include looking at rhyming words. |
| Phonics | This half term we will move onto Phase 3 sounds, which contains a range of digraphs (two letters one sound) and trigraphs (3 letters one sound). We will also be learning more tricky words and learning to write these. |
| Maths | This half term we continue to look at numbers 0 to 5 to gather a deeper understanding of number. We also move onto numbers 6,7 and 8. There will also be many opportunities for children to explore weight, capacity and volume through a range of play experiences. |
| Understanding the World | As space is our theme this half term we will be learning all about the Moon and some of the most famous people linked to the moon for example Neil Armstrong and Helen Sharman. We will also be looking at materials, which materials are waterproof and their properties, as Baby bear will need a better hat than a colander. |
| Expressive Arts and Design | We will have light art in class where children can explore light and shadows, making their own shadow puppets. We will look at some famous artists such as Vincent Van Gogh and his famous picture 'A Starry Night' we will have a go at re-creating this. |



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Spring 2 Journeys



| Area of Learning | What will we be learning? |
|--------------------------------|---|
| Personal, Social and Emotional | We will continue to follow our PATHS scheme looking at sharing, caring and friendship. We will be looking at ways to resolve conflict between friends and when you should share and when it is okay not to share. |
| Communication and Language | As we continue with our talk for writing we will be creating large story maps that the children can walk on to re-tell their own stories/journeys. |
| Physical Development | This half term the children will be mastering skills that they practiced last half term and move onto dance and movement. Listening to different styles and tempos and moving their bodies in a range of ways to fit this. |
| Literacy | Our core texts for this half term are 'Mr Gumpy's Outing' and 'Mrs Armitage on wheels'. We will be creating story maps and using our imaginations to write about a journey of our own. |
| Phonics | We will be reviewing the Phase 3 sounds we have learned and consolidating these before moving onto looking at compound words, longer words ending in 'ing' and words that contain more than one digraph, for example shark, church and sheep. We will also continue to learn new tricky words and begin writing sentences within our phonics lessons. |
| Maths | This half term we will continue to work with number 6,7 and 8 and move onto 9 and 10. We will be looking at addition , number bonds and comparing numbers. As part of the Numerical patterns part of the curriculum we will be looking at 3D shapes, repeating patterns, length, height and time. |
| Understanding the World | We will continue looking at science related topics, by creating our own boats that will float on the pond at school, this is where we will look at different materials that float and sink, name some of those materials. We will also be looking at transport and how it has changed over time. |
| Expressive Arts and Design | This will be linked to our Science topic where we will use a range of materials to make a boat that will float on water. We will also be looking at cross hatching techniques inspired by the illustrator of the book Mr Gumpy's Outing. |