



Year 6 Wildcat Class - Autumn Term



	Autumn 1	Autumn 2
Core text	Percy Jackson and The Lightning Thief by Rick Riordan	Everything: Volcanos and Earthquakes by National Geographic
English	Creative Writing Techniques Quest Story Information Text	Explanation Text Newspaper Report
Maths	Block 1 - Number: Place Value Block 2 - Number: Addition, Subtraction, Division and Multiplication	Block 3 - Fractions Block 4 - Geometry: Position and Direction
Topic	Ancient Greece	Extreme Earth: Volcanos and Earthquakes
Science	Light	Living Things and Their Habitats
RE	Christianity - Gospel	Judaism - Worship, Pilgrimage and Sacred Places

Start and End of the School Day

Wildcat Class start at 8:30am and finish at 3:20pm. Children will enter and exit the classroom through the courtyard classroom door. Please ensure you are prompt at dropping off and collecting your children from school.

PE

This term PE is on a Monday starting from Monday 14th September. Children need to come to school wearing their full PE kit, ensuring earrings are removed and long hair is tied back.

Homework

Homework will be set on a Friday to be returned by the following Friday via Google Classroom. Our Google Classroom code is: 'ng4wmsw'.

Reading:	Please ensure that your child reads daily and that an adult signs their reading record. Carbrooke Book Club is Tuesday evening and Race2Read is 5 or more reads a week to get a raffle ticket. Please complete comprehension tasks when they are set.
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Punctuation and grammar	Please complete the weekly grammar activity.
Arithmetic	Please complete the weekly arithmetic questions.
Maths	Each week there will be questions linked to our weekly learning objectives.
Spellings	Please help your child to practise their weekly spellings by encouraging them to use games available to them on Spelling Shed. Your child's Spelling Shed login is in the back of their reading record. Spelling tests will take place on a Friday.
Other information	If you have any questions regarding homework, please do not hesitate to ask us. Thank you for your support, Mr Cunningham, Mrs Cunningham and Mrs Marchesi