



Reception Curriculum Map 2020-21



Cycle		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A & B		Superhero Me	Giants Galore	Space	Journeys	On the Farm	Growth and Change
Hook/ Educational Visit		The classroom has been destroyed by the Evil Pea.	Parent Café - Story time with a Giant theme.	Receive a video of a spaceship landing on the school field	Treasure Hunt around the Millennium Green - Parent Café	Visit to the Farm	Chartwells - come into school for a healthy eating workshop Whole School Educational Trip
Texts	Core	Supertato <i>Paul Linnet</i> Super Daisy <i>Kes Gray</i>	Shhh <i>Sally Grindley</i> Grandad's Secret Giant <i>David Litchfield</i>	Whatever Next <i>Jill Murphy</i> Goodnight Moon <i>Margaret Wise Brown</i>	Mr Grumpy's Outing <i>John Burningham</i> Mrs Armitage on Wheels <i>Quentin Blake</i>	Farmer Duck <i>Martin Waddell</i> Rosie's Walk <i>Pat Hutchins</i>	Handa's Surprise <i>Eileen Browne</i> Owl Babies <i>Martin Waddell</i>
	Additional	-Supertato Veggies Assemble. -Supertato Run Veggies Run	-James and the Giant Peach -The Enormous Turnip -The Giant Jam Sandwich - Jack and the	- Aliens Love Underpants - The Smeds and the Smoos - How to Catch a Star - The Way Back	- Gruffalo - Duck in a Truck - Lost and Found	- What the Ladybird Heard - Squash and a Squeeze - The Little Red Hen	- Olivers Vegetables - The Big Carrot - Letters to Africa - Night Animals



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			Beanstalk - Greta and the Giants	Home.			
Understanding of the world	Our Families Different Occupations	Explore giant animals, giant buildings. (Growing vegetables.) Christmas	Light and Dark - Shadows Technology - using torches, light box. Solar System	Different types of transport Comparing materials and their properties	Animals Planting - Grow things, talk about what plants need to grow.	What we need to live Healthy eating 5 Senses Seasons	
Expressive Arts and Designs	Design and make superhero capes and masks. Build houses/sky scrapers with junk modelling resources.	Drama - acting like giant, moving to music. Design technology - creating or own collective giant.	Making shadow puppets. Colour mixing Creating a space scene with spray bottles.	Making forms of Transport - Junk modelling and woodwork. Weaving wheels to display in outdoor area,	Exploring animal sounds. Painting of farm animals.	Exploring movement to music. Creating a story of growth to music eg. A flower being a seed (Curled up in a ball) seed starts to grow a shoot (one arm appears) etc. Observational paintings of flowers and vegetables.	



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RE	Why do Christians perform Nativity plays at Christmas?	Why do Christians put a cross in an Easter garden?	Why is the word God so important to Christians?
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Please note that activities are subject to change to fit inside with pupils interests.