

## Year 1 Curriculum Map 2019-20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	All about Me (Hist)	Houses and Homes (Geog)	Toys (Hist)	Britain (Geog)	Castles (Hist)	Seaside (Geog)
Core Text	Elmer <i>David McKee</i>  Dr Xargle's Book of Earthlets <i>Tony Ross</i>	Where the Wild Things Are <i>Maurice Sendak</i>  Tuesday <i>David Wiesner</i>  Beegu <i>Alexis Deacon</i>	Dogger <i>Shirley Hughes</i>  Knuffle Bunny <i>Mo Willems</i>  Gorilla <i>Anthony Browne</i>	The Hodgeheg <i>Dick King-Smith</i>  Cops and Robbers <i>Alan and Janet Ahlberg</i>	Frog and Toad Together (Dragons and Giants) <i>Arnold Lobel</i>  Who's Afraid of the Big Bad Book? <i>Lauren Child</i>	Come away from the Water- John Burningham  The Lighthouse Keeper's Lunch- David Armitage
Hook/Educational visit	Memory Games Elmer elephant display -being different.	Go to the park, or green. Explore the village.	Go to a toy shop. Look at different toys Make toys.	Afternoon tea as a class. Make a stamp. NSPCC - nature reserve - owl sanctuary National Park Trip.	Visit Norwich Castle. Look at historical land. Try on historical outfits.	Visit to the seaside.
Science	Animals including humans  ▪ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals  ▪ identify and name a variety of common	Everyday materials  • distinguish between an object and the material from which it is made  • identify and name a variety of everyday materials, including wood,	Everyday materials  • describe the simple physical properties of a variety of everyday materials  • compare and group together a variety of everyday	Plants  • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees  • identify and describe the basic structure of a	Plants  • identify and describe the basic structure of a variety of common flowering plants, including trees.	Seasonal changes  • observe changes across the four seasons  • observe and describe weather associated with the seasons and how day length varies.

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	<p>animals that are carnivores, herbivores and omnivores</p> <ul style="list-style-type: none"> <li>▪ describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>▪ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>	<p>plastic, glass, metal, water, and rock</p> <ul style="list-style-type: none"> <li>• describe the simple physical properties of a variety of everyday materials</li> <li>• compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul>	<p>materials on the basis of their simple physical properties.</p>	<p>variety of common flowering plants, including trees.</p>		
History	Changes within living memory		Changes within living memory		<p>Significant historical events and places in their own locality</p> <p>Lives of significant individuals who have contributed to national and international achievements, some should be used to compare aspects of life in different periods</p>	

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					e.g Elizabeth I and Queen Victoria	
Geography		<ul style="list-style-type: none"> <li>• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li> </ul>		<ul style="list-style-type: none"> <li>• name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</li> <li>• use world maps, atlases and globes to identify the United Kingdom and its countries,</li> <li>• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li> </ul>		<ul style="list-style-type: none"> <li>• use basic geographical vocabulary to refer to:</li> <li>• key physical features, including: beach, cliff, coast, sea, ocean,</li> <li>• understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> </ul>

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Outdoor Learning	Nature watch Looking at our outside garden area. Planting in our garden.	Walk around the village. Go to the park, or green.	Look at toys in our outdoors environment, playground area.	Go to a park or common. Go to a National museum or around the world based centre. Outdoors environment.	Go to Norwich castle.	Go on visit to the seaside.
RE	Understanding Christianity - Creation	Understanding Christianity - Incarnation	Understanding Christianity - Gospel	Judaism Prayer and Worship - Tefillah	Understanding Christianity - God	Judaism Believing- Teshuvah
Music	Body Percussion Feel the Beat!	Music from Different Periods	Toy Story: Movie Soundtrack	National Anthems	Musical Dragons	Seaside Sounds
PSHE/PATHS	PATHS Unit 1	PATHS Unit 2	PATHS Unit 3	PATHS Unit 4	PATHS Unit 5	PATHS Unit 6
Art and Design Technology	Body Collages Drawing People	3D Houses (D&T)	Making toys- own designs.	Great British Dishes	Lego castles or building castles outside.	Boats that Float (D&T)