

Year 3 Curriculum Map 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	Stoneage (Hist)	Mighty Mountains (Geog)	Shang Dynasty (Hist)	On our Doorstep (Geog)	Rotten Romans (Hist)	Water (Geog)
Core Text	Stoneage Boy	The Secret Mountain Enid Blyton	The Firework- Maker's Daughter Phillip Pullman	Voices in the Park Anthony Browne Hansel and Gretel Anthony Browne	The Roman Quests: Escape from Rome- Caroline Lawrence	Cat Tales: Ice Cat Linda Newberry
Hook/ Educational visit	Stoneage day/ Ancient house	Visit from a zoo- exploring the skeletons of different animals	China day	Visit to a local site and explore what there is- what the land is used for- Castle Acre/ visits from farmers	Norwich Castle- Romans	Visit to a river-
Science	Rocks <ul style="list-style-type: none"> compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when 	Animals including humans <ul style="list-style-type: none"> identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat 	Light <ul style="list-style-type: none"> recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the sun can be 		Plants <ul style="list-style-type: none"> identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, 	Forces and Magnets <ul style="list-style-type: none"> compare how things move on different surfaces notice that some forces need contact between two objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some

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	<p>things that have lived are trapped within rock</p> <ul style="list-style-type: none"> recognise that soils are made from rocks and organic matter. 	<ul style="list-style-type: none"> identify that humans and some other animals have skeletons and muscles for support, protection and movement. 	<p>dangerous and that there are ways to protect their eyes</p> <ul style="list-style-type: none"> recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change. 		<p>light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <ul style="list-style-type: none"> investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	<p>materials and not others</p> <ul style="list-style-type: none"> compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials describe magnets as having two poles predict whether two magnets will attract or repel each other, depending on which poles are facing.
History	<p>Changes in Britain from Stone Age to Iron Age E.g Late Neolithic hunter-gatherers and early farmers- Skara Brae</p>		<p>The achievements of the earliest civilisations- an overview of where and when the first civilisations appeared and a depth study</p>		<p>The Roman Empire and its impact on Britain - The Roman Empire by AD 42 and the power of its army</p>	

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Geography		<ul style="list-style-type: none">• describe and understand key aspects of:• physical geography, including mountains,		<ul style="list-style-type: none">• describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital</p>		<ul style="list-style-type: none">• describe and understand key aspects of:• physical geography, including: rivers and the water cycle
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				technologies		
Outdoor learning	Design an outfit from the Stone age period from items you can find outside. Make a model of Stonehenge from outdoor materials.	Create and label a mountain from outdoor resources. Compass work.	Archaeological dig to find items that have been buried from the Shang Dynasty era.	Pond dipping	War Formation of legions (make swords and shields and group into formation like the Romans did).	Sink and float activities Science(see creative connections for kids website).
RE	Christianity Creation	Hinduism	People of God	Easter Salvation	Salvation - digging deeper	Judaism
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing us together	Reflect, Rewind and Replay
PSHE/PATHS	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
French	Where is France?	Light Bulb Languages Unit 1	Unit 2	Unit 3	Unit 4	Summing up
Art and Design Technology	What was life like in the Stone Age collage <ul style="list-style-type: none"> to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, 	Make a 3D mountain scene with features. <ul style="list-style-type: none"> to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, 	Make a vase and decorate from the Shang Dynasty	Design an outdoor area with pond dipping and special areas for bird watching, observing insects etc...	Make Roman swords and Shields for outdoor activity.	Paint scene from Ice Cat with water colours. Experiment with different effects with different amounts of water.

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	charcoal, paint, clay]	charcoal, paint, clay]				
Computing	E-safety: Google Share with care	Digital Literacy & E-safety: using a computer/device	Digital Literacy: Explore a Topic with Research and Collaboration	Coding: Animations - Space	Coding: Sound and music - Rock band	Coding: project